

CURRICULUM AND ASSESSMENT

REGIONAL TARGET: Student-centred learning with a breadth of curriculum options



SCHOOL TARGET: Improved attainment levels through the development of relevant curriculum pathways



FACULTY PLAN: Improved attainment levels for students through the use of innovative practices and the option of a range of curriculum pathways based on individualised goals

STRATEGIES



1. The implementation of a range of innovative and evidence-based practices which support the development, maintenance and generalisation of learning

2. Teaching and SLSO staff to be updated in the National Curriculum (Lifeskills components) to ensure comprehensive implementation



3. Comprehensive assessments for all students (including NAPLAN for selected students) in literacy and numeracy to determine relevant learning goals

4. Completion of Individual Education Plans (IEPs) and individual Transition Plans (ITPs) for all students to determine appropriate learning goals and pathways.



- Formal and informal assessments inform the IEP/ITP process ensuring relevant learning goals and courses
- Increasing levels of independence at school and in the community, with particular emphasis on self-care, money, time, travel and workplace skills
- Successful inclusion in, and completion of, WorkSkills and VET programs leading to relevant accreditation as part of the Lifeskills HSC program