

LITERACY AND NUMERACY

REGIONAL TARGET: Increased achievement for all students using evidence-based practices



SCHOOL TARGET: Improved overall performance in literacy and numeracy by 2 marks across data



FACULTY PLAN: increase in students' ability to use literacy and numeracy skills in school, home and community contexts to enhance independent living



STRATEGIES



2. individual assessments in literacy and numeracy using
 - Standardised testing
 - Information from primary schools
 - Observations of skills used in classroom and practical settings

5. Development of Individual Education Plans with:
 - Increased participation and input from parents/carers and relevant agencies
 - Literacy and numeracy goals which maintain significance and relate classroom skills to independent living

7. Increased communication between primary and secondary schools during Year 6 to 7 transition period with regard to literacy and numeracy skill development



1. Explicit teaching of literacy and numeracy skills identified in IEPs

3. Stage 4 students participation in PAR reading groups (Peer Tutoring targeting the development of literacy) during Home Group each morning

4. Home/school partnerships which reinforce skills (Home Reading Logs for each student in Stages 4 and 5)

6. Access to contexts which require practical literacy and numeracy skills:
 - Travel training
 - Work Experience programs
 - Inclusion in mainstream courses, where appropriate
 - VET courses – regular and/or discrete courses in SVET, TVET



- Students will show improved literacy and numeracy on assessment
- Students will demonstrate increasing independence in tasks that require literacy and numeracy skills in a range of contexts and settings