

2019 HSC Legal Studies Marking Guidelines

Section I

Multiple-choice Answer Key

Question	Answer
1	D
2	C
3	D
4	D
5	A
6	B
7	D
8	A
9	C
10	B
11	B
12	C
13	A
14	C
15	A
16	B
17	D
18	A
19	C
20	A

Section II

Part A — Human Rights

Question 21

Criteria	Marks
• Sketches in general terms the main features of the development over time of universal suffrage	4
• Sketches in general terms some features of the development over time of universal suffrage	3
• Makes statements about the development of universal suffrage	2
• Makes general statements about universal suffrage OR the development of human rights over time	1

Sample answer:

Universal suffrage refers to the right of all adults to vote in government elections so they can be involved in how they are governed. At the beginning of the 19th century only some men and no women could vote. Indigenous and racial minorities could not vote. During the 20th century the right to vote was extended to women and minorities, becoming a feature of democratic societies. Suffrage is now recognised in international law as a universal human right. For example, the right to vote is recognised in Article One of the ICCPR.

Question 22

Criteria	Marks
• Demonstrates a clear understanding of how the United Nations promotes human rights	4
• Demonstrates some understanding of how the United Nations promotes human rights	3
• Makes a statement about how the United Nations can promote human rights	2
• Makes a general statement about the United Nations AND/OR human rights	1

Sample answer:

The United Nations is an intergovernmental body which seeks to play an important role in the promotion of human rights. For example, the General Assembly provides a forum for all member governments to raise human rights issues and concerns. The Assembly passes declarations condemning human rights abuses. In contrast, the Security Council passes binding resolutions authorising humanitarian interventions. The Human Rights Council can investigate human rights abuses and hear individuals responding to violations. All of the actions promote human rights by increasing awareness and promoting international laws and compliance with these laws.

Question 23

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of international responses in enforcing human rights • Makes an informed judgement about how effective international responses are in enforcing human rights • Uses relevant example(s) to support the answer 	7
<ul style="list-style-type: none"> • Demonstrates a sound understanding of international responses in enforcing human rights • Makes some judgement about how effective international responses are in enforcing human rights • Refers to relevant example(s) 	5–6
<ul style="list-style-type: none"> • Demonstrates some understanding of international responses in enforcing human rights • Attempts to make a judgement about how effective international responses are in enforcing rights • Refers to an example 	3–4
<ul style="list-style-type: none"> • Makes a general statement about international responses AND/OR human rights 	1–2

Sample answer:

International responses are not very effective in enforcing human rights. Human rights laws are expected to be recognised and enforced by all sovereign nations. When this does not occur there will have been human rights abuses. An example is where nations such as Syria and China suppress freedom of political expression for minority groups. International calls to end this suppression have been ignored. In this way, international responses to human rights abuses can be restricted by the exercise of state sovereignty. An example of when international responses can effectively respond to human rights issues is when countries allow humanitarian intervention to allow aid workers to provide food, water, shelter and medical treatment for people displaced by war, as is the case in Syria. However, other countries would use state sovereignty to restrict access, for example Venezuela. When nations use their sovereignty to deny human rights such as labour rights, it is difficult for the United Nations to intervene. There are international bodies that can intervene to prosecute individuals such as the International Criminal Court, but this happens after the breaches have occurred. Only three prosecutions have been launched.

Section II

Part B — Crime

Question 24

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of post-sentencing considerations • Provides a thorough explanation of how post-sentencing considerations seek to balance community interests and individual rights and freedoms • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	13–15
<ul style="list-style-type: none"> • Demonstrates substantial knowledge of post-sentencing considerations • Provides a sound explanation of how post-sentencing considerations seek to balance community interests and individual rights and freedoms • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	10–12
<ul style="list-style-type: none"> • Demonstrates some knowledge of post-sentencing considerations • Provides some explanation of how post-sentencing considerations seek to balance community interests and individual rights and freedoms • Makes reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	7–9
<ul style="list-style-type: none"> • Demonstrates limited knowledge of the sentencing process • Makes general statements about the sentencing process and community interests, individual rights and freedoms • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	4–6
<ul style="list-style-type: none"> • Writes in general terms about the criminal justice system AND/OR community interests, individual rights and freedoms • May include reference to legislation, cases, media, international instruments and documents • May use legal terminology 	1–3

Answers could include:

Security classification – adverse impact on individual while seeking to keep communities safe. Also increases risk to community if prisoner is radicalised or traumatised while in high security then released. It is very expensive to keep prisoners in maximum security. In contrast minimum security classification is designed to promote rehabilitation and successful reintegration into society for the prisoner. This is balanced against an increased risk of escape.

Protective custody – provided to offenders vulnerable to attack from other prisoners. It is expensive but needs to be balanced against the prisoners' human rights.

Parole – conditional release of an offender after completion of the minimum term of their sentence. It seeks to maximise the chance that the prisoner will reintegrate into society and not reoffend so as to keep the community safe. The parole board needs to assess the risk of reoffending while on parole against the individual's right to rejoin society.

Preventative detention – is highly controversial because an individual's liberty is denied on the basis of the risk they pose. It restricts the rights of the offender but aims to protect the community. This is used in terrorist matters.

Continued detention – is the ongoing detention of a sex offender due to their high risk of reoffending in society after they have served their sentence. It aims to balance the protection of society against future crimes with facilitating the rehabilitation of the offender.

Sexual offenders registration – a database of offenders who have been convicted of certain sexual offences. This post-sentencing consideration aims to assist police to have updated information in order to protect society. There is debate about whether the database should be made public.

Deportation – the minister for immigration can deport a foreign national after they have served an Australian prison sentence. The future risk to society is balanced against the negative impact of deporting somebody.

Section III — Options

Question 25 — Consumers

Question 25 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of legal redress and remedies for consumers • Makes an informed judgement, using criteria, about the effectiveness of legal redress and remedies in achieving consumer protection • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of legal redress and remedies for consumers • Makes a sound judgement, using explicit or implicit criteria, about the effectiveness of legal redress and remedies in achieving consumer protection • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of legal redress and remedies for consumers • Makes some judgement about the effectiveness of legal redress and remedies in achieving consumer protection • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of legal redress and remedies for consumers • Makes statements about the effectiveness of legal redress and remedies for consumers • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about consumer law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 25 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the role of law reform in relation to consumers • Makes an informed judgement about the role of law reform in recognising the rights of consumers, with reference to at least one contemporary issue • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of the role of law reform in relation to consumers • Makes a sound judgement about the role of law reform in recognising the rights of consumers, with reference to at least one contemporary issue • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of the role of law reform in relation to consumers • Makes some judgement about the role of law reform in recognising the rights of consumers, with reference to at least one contemporary issue • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of the role of law reform in relation to consumers • Makes statements about the role of law reform in recognising the rights of consumers. May refer to a contemporary issue • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about consumer law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 26 — Global Environmental Protection

Question 26 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of international responses to global environmental protection • Makes an informed judgement, using criteria, about the effectiveness of international responses in protecting the global environment • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of international responses to global environmental protection • Makes a sound judgement, using explicit or implicit criteria, about the effectiveness of international responses in protecting the global environment • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of international responses to global environmental protection • Makes some judgement about the effectiveness of international responses in protecting the global environment • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of international responses to global environmental protection • Makes statements about the effectiveness of responses in protecting the global environment • Makes limited reference to examples such as legislation, cases, media, international instruments and documents 	6–10
<ul style="list-style-type: none"> • Writes in general terms about global environmental protection • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 26 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the role of law reform in relation to global environmental protection • Makes an informed judgement about the role of law reform in protecting the global environment, with reference to at least one contemporary issue • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of the role of law reform in relation to global environmental protection • Makes a sound judgement about the role of law reform in protecting the global environment, with reference to at least one contemporary issue • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of the role of law reform in relation to global environmental protection • Makes some judgement about the role of law reform in protecting the global environment, with reference to at least one contemporary issue • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of the role of law reform in relation to global environmental protection • Makes statements about the role of law reform in protecting the global environment. May refer to a contemporary issue • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about global environmental protection • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 — Family

Question 27 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of legal responses to relationship breakdown • Makes an informed judgement, using criteria, about the effectiveness of legal responses in achieving justice for parties involved in relationship breakdown • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of legal responses to relationship breakdown • Makes a sound judgement, using explicit or implicit criteria, about the effectiveness of legal responses in achieving justice for parties involved in relationship breakdown • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of legal responses to relationship breakdown • Makes some judgement about the effectiveness of legal responses in achieving justice for parties involved in relationship breakdown • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of legal responses to relationship breakdown • Makes statements about the effectiveness of legal responses in achieving justice for parties involved in relationship breakdown • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about family relationships and/or family law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the role of law reform in relation to family members • Makes an informed judgement about the role of law reform in achieving just outcomes for family members, with reference to at least one contemporary issue • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of the role of law reform in relation to family members • Makes a sound judgement about the role of law reform in achieving just outcomes for family members, with reference to at least one contemporary issue • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of the role of law reform in relation to family members • Makes some judgement about the role of law reform in achieving just outcomes for family members, with reference to at least one contemporary issue • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of the role of law reform in relation to family members • Makes statements about the role of law reform in achieving just outcomes for family members. May refer to a contemporary issue • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about family law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 — Indigenous Peoples

Question 28 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of laws relating to Indigenous peoples • Makes an informed judgement, using criteria, about the effectiveness of international responses in achieving justice for Indigenous peoples • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of laws relating to Indigenous peoples • Makes a sound judgement, using explicit or implicit criteria, about the effectiveness of international responses in achieving justice for Indigenous peoples • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of laws relating to Indigenous peoples • Makes some judgement about the effectiveness of international responses in achieving justice for Indigenous peoples • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of laws relating to Indigenous peoples • Makes statements about the effectiveness of responses in achieving justice for Indigenous peoples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about the laws relating to Indigenous peoples • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the role of law reform in relation to Indigenous peoples • Makes an informed judgement about the role of law reform in recognising the rights of Indigenous peoples, with reference to at least one contemporary issue • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of the role of law reform in relation to Indigenous peoples • Makes a sound judgement about the role of law reform in recognising the rights of Indigenous peoples, with reference to at least one contemporary issue • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of the role of law reform in relation to Indigenous peoples • Makes some judgement about the role of law reform in recognising the rights of Indigenous peoples, with reference to at least one contemporary issue • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of the role of law reform in relation to Indigenous peoples • Makes statements about the role of law reform in recognising the rights of Indigenous peoples. May refer to a contemporary issue • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about laws relating to Indigenous peoples • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 — Shelter

Question 29 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of legal protection and remedies relating to shelter • Makes an informed judgement, using criteria, about the effectiveness of legal protection and remedies in achieving justice for those securing shelter • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of legal protection and remedies relating to shelter • Makes a sound judgement, using explicit or implicit criteria, about the effectiveness of legal protection and remedies in achieving justice for those securing shelter • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of legal protection and/or remedies relating to shelter • Makes some judgement about the effectiveness of legal protection and/or remedies in achieving justice for those securing shelter • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of legal protection and/or remedies relating to shelter • Makes statements about the effectiveness of legal protection and/or remedies in achieving justice for those securing shelter • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about laws relating to shelter • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the role of law reform in relation to shelter • Makes an informed judgement about the role of law reform in protecting the rights of those seeking shelter, with reference to at least one contemporary issue • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of the role of law reform in relation to shelter • Makes a sound judgement about the role of law reform in protecting the rights of those seeking shelter, with reference to at least one contemporary issue • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of the role of law reform in relation to shelter • Makes some judgement about the role of law reform in protecting the rights of those seeking shelter, with reference to at least one contemporary issue • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of the role of law reform in relation to shelter • Makes statements about the role of law reform in protecting the rights of those seeking shelter. May refer to a contemporary issue • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about laws relating to shelter • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 — Workplace

Question 30 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of regulation of the workplace • Makes an informed judgement, using criteria, about the effectiveness of regulation in protecting and recognising workplace rights • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of regulation of the workplace • Makes a sound judgement, using explicit or implicit criteria, about the effectiveness of regulation in protecting and recognising workplace rights • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of regulation of the workplace • Makes some judgement about the effectiveness of regulation in protecting and/or recognising workplace rights • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of regulation of the workplace • Makes statements about the effectiveness of regulation in protecting and/or recognising workplace rights • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about regulation of the workplace • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the role of law reform in relation to the workplace • Makes an informed judgement about the role of law reform in recognising rights and enforcing responsibilities in the workplace, with reference to at least one contemporary issue • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of the role of law reform in relation to the workplace • Makes a sound judgement about the role of law reform in recognising rights and enforcing responsibilities in the workplace, with reference to at least one contemporary issue • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of the role of law reform in relation to the workplace • Makes some judgement about the role of law reform in recognising rights and/or enforcing responsibilities in the workplace, with reference to at least one contemporary issue • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of the role of law reform in relation to the workplace • Makes statements about the role of law reform in recognising rights and/or enforcing responsibilities in the workplace. May refer to a contemporary issue • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about workplace law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 31 — World Order

Question 31 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of international responses to world order • Makes an informed judgement, using criteria, about the effectiveness of international responses in promoting peace and resolving conflicts • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of international responses to world order • Makes a sound judgement, using explicit or implicit criteria, about the effectiveness of international responses in promoting peace and resolving conflicts • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of international responses to world order • Makes some judgement about the effectiveness of international responses in promoting peace and resolving conflicts • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of international responses to world order • Makes statements about the effectiveness of international responses in promoting peace and resolving conflicts • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about world order • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 31 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive understanding of the role of law reform in relation to world order • Makes an informed judgement about the role of law reform in promoting and maintaining world order, with reference to at least one contemporary issue • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial understanding of the role of law reform in relation to world order • Makes a sound judgement about the role of law reform in promoting and maintaining world order, with reference to at least one contemporary issue • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates an understanding of the role of law reform in relation to world order • Makes some judgement about the role of law reform in promoting and maintaining world order, with reference to at least one contemporary issue • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited understanding of the role of law reform in relation to world order • Makes statements about the role of law reform in promoting and maintaining world order. May refer to a contemporary issue • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about law relating to world order • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

2019 HSC Legal Studies Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	1	Human rights — nature and development of human rights	H2
2	1	Crime — the nature of crime – categories of crime	H1
3	1	Crime — international crime	H1
4	1	Crime — sentencing and punishment	H1
5	1	Crime – the role of law reform in the criminal justice system	H5
6	1	Crime — the criminal trial process – charge negotiation	H1
7	1	Crime — criminal trial process – defences	H1, H3
8	1	Crime — the nature of crime – crime prevention	H5, H6
9	1	Human rights — promoting and enforcing human rights	H2, H4
10	1	Crime — criminal investigation process	H3
11	1	Human rights — promoting and enforcing human rights	H5, H7
12	1	Crime — strict liability offences – the nature of crime	H1, H6
13	1	Crime — the effectiveness of legal and non-legal measures in achieving justice	H6, H7
14	1	Crime — alternative methods – sentencing and punishment	H4, H5
15	1	Crime — mitigating circumstances – sentencing and punishment	H1, H7
16	1	Crime — young offenders	H1, H3
17	1	Crime — role of the victim – sentencing and punishment	H6
18	1	Human rights — promoting and enforcing human rights	H2, H7
19	1	Crime — young offenders	H3, H4
20	1	Human rights — promoting and enforcing human rights	H5, H7

Section II

Part A — Human Rights

Question	Marks	Content	Syllabus outcomes
21	4	Nature and development of human rights	H1, H2, H5
22	4	Promoting and enforcing human rights	H2, H3, H5
23	7	Promoting and enforcing human rights	H3, H4, H7

Section II

Part B — Crime

Question	Marks	Content	Syllabus outcomes
24	15	Crime – post-sentencing considerations	H1, H8, H9, H10

Section III — Options

Question	Marks	Content	Syllabus outcomes
25 (a)	25	Consumers — consumer redress and remedies	H1, H4, H6, H7, H8, H9, H10
25 (b)	25	Consumers — the role of law reform	H1, H4, H5, H7, H8, H9, H10
26 (a)	25	Global environmental protection — responses to global environmental protection	H1, H4, H6, H7, H8, H9, H10
26 (b)	25	Global environmental protection — the role of law reform	H1, H4, H5, H7, H8, H9, H10
27 (a)	25	Family — responses to problems in family relationships	H1, H4, H6, H7, H8, H9, H10
27 (b)	25	Family — the role of law reform	H1, H4, H5, H7, H8, H9, H10
28 (a)	25	Indigenous peoples — responses to Indigenous peoples	H1, H4, H6, H7, H8, H9, H10
28 (b)	25	Indigenous peoples — the role of law reform	H1, H4, H5, H7, H8, H9, H10
29 (a)	25	Shelter — legal protection and remedies associated with securing shelter	H1, H4, H6, H7, H8, H9, H10
29 (b)	25	Shelter — the role of law reform	H1, H4, H5, H7, H8, H9, H10
30 (a)	25	Workplace — regulation of the workplace	H1, H4, H6, H7, H8, H9, H10
30 (b)	25	Workplace — the role of law reform	H1, H4, H5, H7, H8, H9, H10
31 (a)	25	World order — responses to achieve world order	H1, H4, H6, H7, H8, H9, H10
31 (b)	25	World order — the role of law reform	H1, H4, H5, H7, H8, H9, H10