



WINDSOR
HIGH SCHOOL

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May 2012

SAFETY TEAMWORK ACHEIVEMENT RESPECT



Windsor High World of Work Program participants - See Page 8 for full report.

PRINCIPAL'S MESSAGE

NAPLAN Tests

Thank you to Ms Keir and all the teachers for their wonderful organisation of these tests. They give you and your child's teachers valuable information about your child's progress in literacy and numeracy.

However, please also remember that it is just one test on one day, and it is not a definitive measure of your child's progress or success at school. Nor is it a measure of the quality of teaching as so many factors can enter into the test results. You need to add to this, other information you gain from the school and from your child to get a holistic view of how things are really going!

Half- Yearly Examinations

Year 11 students sat their Half-yearly examinations during the week. These are very important examinations and form part of the students' assessments for all courses. Those students who take the time to prepare well, who have good records of attendance, have paid attention in class and worked with their teachers to complete all work will succeed. We wish Year 11 all the best in their examinations results. Examinations for other years will also occur soon. The dates are on the school website. Please encourage your child to do some revision and study for these examinations so that they can achieve their best. They will need

. WALKING TOGETHER . LEARNING TOGETHER .

to go over all notes given to them in class and – especially for Mathematics – practise solving problems.

Year 12 Half – Yearly Reports

I have just completed reading the Half-yearly reports for Year 12 and these will be ready for posting soon. Many of our students have achieved exceptional results, which are a credit to their ongoing application to their studies.

I would like to congratulate these students on their fine achievement!

Reports for all other years will be available before the end of the term.

How Are We Going?

Over the rest of this term, you may get a phone call from one of our Year Advisers just to see how things are going for your child at school. This should only take 5 or 10 minutes of your time and will help us understand what we are doing well and what we need to do better.

The Year Advisers will ask you a few questions but please feel free to discuss any other issues with them as you wish. We are choosing families at random, so if you don't get a phone call and you would still like to contribute, then please either:

- Call the school and ask for the Year Adviser; or
- Check out our Website for upcoming surveys. The webpage version of the parent survey for 2012 is not yet quite ready, but will be soon!

Results of the surveys will be published in a future edition of the newsletter and also in the Annual School Report.

Quality of School Life Survey

This will also take place before the end of this term. All students are asked to complete this survey and the results are collated and analysed to give us valuable feedback about school life. We will compare this year's survey to the previous one done in 2010.

Bookwork

In my travels around the school this term, I have visited many classrooms and have been observing teachers teach. I am always impressed with the quality of work done by many of our students every day. However, there are a number of students who don't seem to be bringing the necessary equipment so that they can complete the work required of them. This can include simple things such as books, pens, rulers, calculators, and laptops for those students who are in Year 9 and above.

Uniform

Our students look so fabulous when dressed in full school uniform. Thank you to those parents whose children are always ready for school and beautifully dressed in uniform. It helps promote a good school image and improves the perception of the community in relation to the school. A good school image benefits all of us but none more so than your child when they attempt to obtain jobs or apprenticeships after school.

We are insisting upon full school uniform. It is supported by our community and our P&C. If you need help with getting your child into uniform, then please contact the school regarding second-hand uniform or student assistance.

High Expectations

At Windsor High School, we have high expectations for all our students. This includes behaviour as well as application to learning. We take a strong stance against any form of violence, aggressive behaviour, or bullying. Consequences apply and may include suspension from school.

We expect children to behave appropriately on the way to school and home from school as well. Please ensure that you discuss with your child your own expectations for appropriate behaviour in relation to the school and call me or your child's Year adviser if you have any concerns.

Mrs A Cam
Principal

FROM THE DEPUTYS DESK

Term 2 has kicked off and by the time this newsletter goes to print it will be half over. It has been an extremely busy start to term 2 with the students quickly settling into their studies.

I have been making every effort to get around to as many classes as possible and have been very impressed with the level of enthusiasm the students have to learn.

Mobile Phones

The school policy for mobile phones and other electronic devices is 'off and out of sight'. Parents are asked to please remind your child that their mobile phone is only a distraction to their learning and that of others. Students caught using mobile phones in class may have their phones confiscated for a period of time and/or parents will be contacted.

NAPLAN and Half Yearly Examinations

Years 7 and 9 have sat their NAPLAN tests. The students were extremely well behaved. The NAPLAN test provides feedback to both parents and teachers of the student's progress in Literacy and Numeracy. It especially gives teachers the opportunity to organise and plan to meet the needs of all students in their classes. I look forward to seeing the improvement in the students from Windsor High.

The Half Yearly Examinations were held this week (21st May) for our Year 11 students and Years 9 and 10 will commence next week. (27 May) I hope all students take the time to adequately prepare for their exams and I wish them all the best of luck.

Uniform

Congratulations to the students for their improvement in the level of uniform worn across the school. Unfortunately the winter months are upon us and that has meant the influx of a number of multi-coloured jumpers across the school. I ask parents to please assist us in ensuring that only green sloppy joes or jackets are worn as it demonstrates pride in the school and provides a safer environment for all students.

Year 11 Study Skills Program

All Year 11 students of Windsor High School have been enrolled in timetabled Study Skills lessons each week. These are small groups that provide the students with an opportunity for more one on one time with their teachers.

Students have been completing assessment tasks and developing their research and study skills in these sessions. I would like to thank Mrs Calvert, Miss Keir, Ms Walker and Ms Talidu for their fantastic work in this area.

PBL Update

The PBL Team has been working tirelessly to promote positive behaviours across the school. The first PBL conference for 2012 will be held in the next few weeks where the future direction for PBL at Windsor High School will be discussed. Items on the agenda are building a positive learning environment, Promoting Windsor High in a positive light and the development of links with the Windsor community.

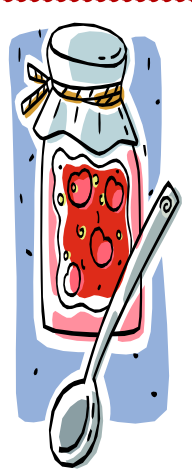
We are looking forward to working as part of a team to promote Windsor High School in a positive light and providing the best possible learning experiences for our students. We would like to welcome any feedback from parents and other members of the community.

Mr S Mudiman
Deputy Principal

P & C
FUNDRAISING

**HOMEMADE JAMS
AND RELISHES
AVAILABLE AT THE
SCHOOL OFFICE -**

\$5



ENGLISH REPORT

THE H.M.S FOOTYSCORE



BY TYSON HANCOX 7.5

"Tyson, come on we are going to be late." I pulled the bed covers tightly over my ears in an effort to drown out my mum's nagging tones. Although I knew it would not be long before she would be back. Why did I stay up so late last night playing Xbox? If only my rugby game wasn't on so early.

I grabbed a banana from the fruit bowl on my way out the front door. "Do you have your mouth guard?" inquired my mum.

"Yes" I replied.

"Do you have your water bottle?"

"Yes."

"Have you put on plenty of sunscreen?"

"Yes." My mother has the amazing ability to be both bossy and interrogating at the same time; she would have made a great dictator. I clicked in my seatbelt and we were off.

"Okay boys we're playing Minchinbury and they are at the top of the ladder" remarked our coach as we warmed up in the brilliant sunshine. Sweat was already collecting on my upper lip.

"Matt and Rhys, you are on the bench. Tyson watch out for number 10, they call him the terminator." I glanced over the field at a six foot tall boy who must have weighed 150 kilos and shuddered.

The crowd roared with thunderous applause, another try for Minchinbury. We were going to be slaughtered and I was tired, all that xbox was seriously catching up with me. "Ty catch it." The ball flew into my hands and I ran. The sun was stinging my eyes, the way onions do when you cut them. When suddenly the sun disappeared, number 10 was coming straight for me. Boy was this going to hurt..... My unconscious body hit the ground with a thud.

I slowly opened my eyes, every part of my body hurt. Where was I? The ground seemed to be moving rhythmically. The wind howled outside the window, which was round. I was aboard a ship!

Before I had time to think, two boys yelled through the hatch. Hey they looked just like Matt and Rhys from my rugby team.

"What are you doing Ty? The captain wants to see you now." I struggle to my feet, I was feeling nauseous. As I climbed out of the hatch, I was amazed to see I was aboard a large pirate ship. I could see the skull and crossbones flapping on the mast high above. Hadn't I just been playing footy? I was feeling very confused.

The captain pointed off the starboard side." We are being invaded." It was true a small rowboat was pulling up and a group of rowdy, hey they looked just like my opposing footy team. From the looks of them we had no chance!

"We have to fight them off." I shouted, surprised at my courage. "All hands on deck." Swords were drawn and for the longest time we battled back and forth, until we were too exhausted to fight on. I slipped on the wet deck and felt a tap on my shoulder. Holy cow! It was number 10, complete with tricorne hat and sqawking parrot on his shoulder.

"Walk the plank and we will let the others go." He whispered.

Feeling trapped I knew I had to take one for the team. Moving nervously to the dreaded plank, I heard number 10 yelling out 6 to 52. Just then I was pushed overboard. But instead of falling into water, the ground was solid. Water began to pour over my face. I dared to open my eyes; my whole footy team including the coach and mum were standing above me.

"You had us very worried" sobbed mum.

"Yeah." agreed the coach. "That is going to be one heck of a black eye, shame we lost 6 to 52, perhaps you will have to wear an eye patch like a pirate."

Everyone laughed. And as I slowly sat up I thought to myself perhaps an eye patch was not such a bad idea!

STUDENTS OF WINDSOR...



Your Local Area Needs You!

Watch this space to have your say in the

WINDSOR WRITING WAR!

Battle Rounds begin week 6

Upcoming Events

TERM 2 2012

- ◇ 28/05 Yr 9-10 Half Yrly Exams commence
- ◇ 01/06 Yr 9– 10 Half Yrly Exams conclude
- ◇ 04/06 Sydney West Dance Festival
- ◇ 06/06 Sydney West Dance Festival
- ◇ 06/06 Primary Gifted and Talented Day
- ◇ 08/06 Yr 7 History IMAX Excursion
- ◇ 18/06 Rewards Day
- ◇ 18/06 Trial HSC Exams commence
- ◇ 21-22/06 Duke of Ed Bronze Trip
- ◇ 25/06 Semester 2 Awards Assembly
- ◇ 29/06 Trial HSC Exams conclude



WINDSOR HIGH SCHOOL

Walking Together, Learning Together



ANTI-BULLYING POLICY

Dated March, 2012

The Windsor High School community views bullying as inappropriate behaviour that hinders the teaching and learning at the school, and interferes with the well-being of the students. Any inappropriate behaviour that inhibits another student's right to learn and undermines a person's right to feel safe will not be tolerated.

What is Bullying?

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power an individual or group towards one or more persons.

This policy applies to all students bullying behaviour, including cyber-bullying that occurs in school, off school premises and outside of school hours where there is a clear and close relationship between the school and the conduct of the student.

Bullying involves the abuse of power in relationships. Bullying can involve humiliation, domination, intimidation and victimisation of others. It also covers all forms of harassment including that based on sex, race, disability, homosexuality or transgender.

Examples of Bullying

- Verbal Bullying- name calling, sarcasm, insults, threats, teasing and abuse.
- Physical Bullying- hitting, kicking, punching, spitting and tripping
- Social Bullying- ignoring, excluding, ostracizing, alienating and making inappropriate gestures.
- Psychological Bullying-spreading rumours, hiding or damaging possessions
- Cyber bullying- malicious SMS and/or email messages, inappropriate use of camera/ mobile phones and the inappropriate use of social networking sites such as Facebook.

Responsibilities in preventing and responding to bullying

Each group within the school community - students, teachers, parents and/or caregivers - has a specific role in preventing and dealing with bullying. They have a responsibility to:

- Support the school's anti-bullying plan through their individual words and action.
- Actively work together to resolve incidences of bullying behavior when they occur.

Students have a responsibility to –

- behave appropriately, respecting individual differences and diversity
- follow the school Anti- Bullying Plan
- respond to incidents of bullying according to the Windsor High school Anti-Bullying Plan.

Parents and caregivers have a responsibility to –

- support their children in all aspects of their learning
- be aware of the school Anti-Bullying Plan and assist their children in understanding bullying behaviour
- support their children in developing positive responses to incidents of bullying consistent with the school Anti-Bullying Plan

Teachers have a responsibility to-

- respect and support all students in all aspects of their learning
- model appropriate behaviour
- respond in an appropriate and timely manner to incidents of misbehaviour and/or bullying according to this school Anti-bullying Plan

WHS has the responsibility to –

- inform students, parents, caregivers and the community about the School Welfare document and Anti-Bullying Plan
- provide students with strategies to respond positively to incidents of bullying behaviour, including responsibilities as bystanders or observers
- provide parents, caregivers and students with clear information on strategies that promote appropriate behaviour, and the consequences for inappropriate behaviour
- communicate to parents and caregivers that they have an important role to play in resolving incidents of bullying behaviour involving their children
- follow-up on complaints of bullying, harassment and intimidation.

Early Intervention Strategies

- Peer Support Program
- Welfare Programs such as Shine, Strength, Rock and Water and Drum Beat
- Cyber-Bullying Workshops
- Chaplain Support
- Co-ordinated Support

Preventative strategies

- Recognition of positive social interaction (sociability) via the merit system

WINDSOR HIGH SCHOOL

Walking Together, Learning Together



ANTI-BULLYING POLICY

Dated March, 2012

- Anti-bullying focus on year assemblies
- The production and distribution of anti-bullying pamphlets
- Promotion of anti-bullying messages and Information
- Anti-bullying lessons delivered as part of the Stage 4 PDHPE curriculum and Seminar lessons
- Whole school anti-bullying program
- Outside Agency Programs – Police School Liaison Officer Cyber-Bullying Talks.
- Positive Behaviour for Learning (PBL) Program

Reporting Bullying

Each member of the school community has the responsibility to report cases of bullying. Reporting may take a number of forms.

Students can report bullying:

- Directly report incidence by disclosing information about themselves or other students to teachers/Year Advisors/HT Welfare, school executive or the counsellor.
- In the classroom: to the classroom teacher, Year advisor, HT Welfare
- In the Playground: To the teachers on duty
- Travelling to and from school: to parents, bus driver, and deputy principal.
- At Sport: To the supervising teacher or sports coordinator.

Parents/caregivers who feel their child is being bullied should:

- May make direct contact with the school either by arranging a meeting
- Make a follow up appointment in a week or two to check the progress of the situation.

These procedures for reporting will be publicised to the school community through the following avenues:

- Staff: Staff meetings
- Students: Seminar classes and year meetings
- Parents/caregivers: newsletters and through access to the Anti-bullying plan.

Procedures for dealing with bullying

Teachers

- Deal promptly with bullying reported to them in their classes.
- If bullying in the classroom is ongoing, there should be a referral to the head teacher of Faculty. (If it is reoccurring HT Year)

- In the playground - teachers should address it promptly and also, referral to Head teacher on duty on that day.
- Teachers may also make a referral to Year advisor for further inquiry, who will raise the issue at Welfare meeting.
- Referral to counsellor or deputy principal for incidences causing major concern.
- Contact parents of children involved.

Year Advisor

Year Advisors will review SStarts data weekly to identify patterns in bullying behavior. This information will be tabled at the Welfare meeting by the Year advisor of the student, where appropriate action, intervention and support for both bully and victim will be determined.

Strategies for Dealing with Bullying

- Peer mediation if appropriate
- The Year Advisor, in consultation with the Deputy Principal may counsel bullies of the outcomes which will occur if they continue their actions
- The counsellor will work with the bullied and the bully to help devise strategies to help them deal with the issues.
- Consequences for bullying which include: detentions, in-school isolation, suspension and expulsion applied by the Deputy Principal/ Principal.
- Use of District Support Services to provide programs to assist in bullying issues
- The Welfare Team to devise strategies, and programs to address individual cases.
- In the case of cyber bullying parents may be asked to refer matter to the police.

Reviewing the Anti-Bullying Plan

The Anti-Bullying Plan will be reviewed with the school community every year. The welfare team will conduct surveys, reassess the programs to ensure the effectiveness of the Anti-Bullying Plan. The review will include the learning community.

Further Information

www.bullyingnoway.com.au
www.reachout.com.au
www.friendlyschools.com.au
www.bullying.com.au

Please refer to the Anti-Bullying Plan for further information on the school website:
<http://www.windsor-h.schools.nsw.edu.au/>

W O W REPORT

From May 7-11 a wonderfully inspiring group of Yr 10 students participated in the WOW (Worlds of Work) program.

This is a program supported and partially funded through the Dept of Education's Penrith Regional Office. Each of the students had to apply for one of the 25 places in the course against other students in Western Sydney. They were notified if their application had been successful. The 12 successful applicants from Windsor High for the May 2012 group were:

Amie Brown, Gemma Carroll, Maddy Dymock, James Fenton, Dolly Phiri, Georgia Richardson, Hannah Ruis, Chantell Sheehan, Freya Spence, Mataio Sufia, Brock Taranto, and Kaitlin Townsend.

The WOW program aims to better equip students for the world by expanding their possibilities and developing their enterprise skills and strategies.

The WOW program is an initiative of the Foundation of Young Australian's Education division.

WOW is an exploration of people at work and in life. An integral part of WOW is student research. Students work in research teams of 4-5 students to explore the central question ***"What does it take to succeed in the world of life and work?"*** Students had the opportunity to learn about their strengths, identify areas for personal development through workshops and to undertake activities at different workplaces.

In WOW, teachers trust students to be responsible and careful. Students are given a strict timetable to follow and clear rules regarding safety and behaviour. While students are working in their groups, their teachers are never far away, observing and supporting. Trust, independence and responsibility are the key things that give students the confidence to try new things.

Central to the group work and exploration of the key question mentioned above, are activities directly aimed at getting students to push through their comfort zone. Students also develop their employability skills such as

initiative, communication, teamwork and networking through activities such as approaching people in the street to conduct a survey, meeting, talking with and having a breakfast meeting with business people.

Some of the amazing businesses we visited and met with to discuss the central question of the week were the Penrith City Council, Penrith Panthers Leagues Club and Accenture. This is a Fortune 100 most wealthiest company in the world, and the business is based right on Sydney Harbour. The view from the office building was spectacular and the people who work there gave their time to share their stories and experiences.

At the end of the week, the groups present a presentation of what they discovered to be an answer to the question ***"What does it take to succeed in life and work?"***. Additionally, each student spoke about what the week meant to them and how it has changed them.

Common statements included:

" this has been the most inspiring week and has changed me forever "

" I now know that if even though I may start with nothing, I can and will do whatever I want to "

" success is not just about money, it's about happiness and doing things to be proud of "

" I have done so many things this week that I never would have done before, and that I never thought I would ever do like talking in a group and talking to complete strangers. I can now do anything ".

The WOW program is truly inspiring from the point of view of seeing the growth of each and every participant as they realise their potential and set themselves a goal.

The next WOW week is open to Yr 10 WHS students in September. Stay tuned for more information about applying for a position in Term 3.

Mrs K Boyd

WOW Week Facilitator and Coordinator

SPORT REPORT

As usual sport has been very busy. Everything was in readiness for our school cross country to be held on Thursday 29 March. Unfortunately the unprecedented rainfall meant that we were unable to run the cross country at school level. So the plan was for students to nominate themselves to run the event at Macquarie Zone level, and the highest placed WHS student would become the 2012 Age Champion.

As luck would have it, the weather for the Zone Carnival was perfect! It was held at the Sydney International Regatta Centre, Penrith on Thursday 3 May. The results were as follows ...

CROSS COUNTRY AGE CHAMPIONS - 2012

AGE	GIRLS	BOYS
12 YRS	Renee Taylor	No runner
13 YRS	Nicole Nagle	No runner
14 YRS	Sheyanne Taylor	Louis Howarth
15 YRS	Emma Graham	No runner
16 YRS	Jaymie Eaton	Aaron Trevarthen (7 th)
17+ YRS	Tegan Raynor	Alex Cooper

Only one student made it through Zone to the Regional Carnival on 15th June – Congratulations to Aaron Trevarthen. Thank you to those students and parents who supported WHS on the day by turning up and running in your event. It would be wonderful if more parents could encourage their children to be active participants in similar sporting events. Even though we are a small school, to not have any runners in 50% of the boys events is very disappointing.

ATHLETICS ...

Once again the athletics carnival was held at the Blacktown International Sports Park in perfect weather on 10 May. In fact it was the hottest May day in 70 years! It certainly is a fantastic venue and allows our athletes to really excel at their favourite events.

Our Athletics Age Champions for 2012 are ...

AGE	BOYS	GIRLS
12 YRS	Dominic Wilkins	Renee Taylor
13 YRS	Lachlan Chase	Leeya Clark-Goodison
14 YRS	Louis Howarth	Chloe Braushi
15 YRS	Dean Frew	Taylah Cottees
16 YRS	Aaron Trevarthen	Isabelle Minter
17+ YRS	Alex Cooper	Chay Wallace

The House Champion for 2012 was Bunderluk on 706 points. Jirramba was second on 510 with Kurabi third on 493 closely followed by Murriong on 408. Well done to all those students who attended and competed to the best of their ability. Attendance at the Carnivals continues to be disappointing. School carnivals are considered to be normal school days. Carnivals are about increasing school spirit and developing social relationships beyond the classroom, skills that young people will need in their future lives. Parents are encouraged to ensure their children attend all school carnivals in the future.

Macquarie Zone Athletics will be held on 22 June at the Blacktown International Sports Park. This will be a big event on the Calendar as WHS is responsible for the entire organisation within the Zone! It is hoped that all our athletes will turn up and represent our school with pride. Our green and gold colours really stand out in the crowd, so make sure everyone is there and ready to go the distance!

Squash Report ... Congratulations to Scott McCarthy who represented WHS at the Regional Squash Championships at Werrington. Scott has been selected for the Sydney West Team and will be playing at the 3 day event in Grafton later in 2012!

Swimming Report ... Congratulations to our CHSNSW representatives ... Jaymie Eaton (16 yrs) 50m free, 100m free, 100m fly, 200m IM, 100m breast and Corey Atkinson (16-19 yrs), 50m back, 50m free. It certainly is a great effort by these two students to be chosen at State level.

SPORT REPORT.....cont

WHS School Sport ... Parents and students are reminded that Wednesday is Sport day!! Students **MUST** wear their WHS PE uniform ALL DAY. The uniform is the green and gold PE shirt with green and yellow stripe shorts. During the winter, plain bottle green track pants are acceptable. Windsor Wolves football shorts are NOT part of the school uniform. Track pants that are any colour other than green are also NOT acceptable. Students should wear suitable sport shoes, a hat and bring a water bottle.

Soft drinks during sport are not acceptable. Additionally please avoid making appointments during Sport time. Sport is a compulsory part of the syllabus and students from years 7 – 10 must complete the mandatory requirements.

If students are absent or have an injury, a doctor's certificate must be supplied.

Finally, due to lack of interest, Grade Sport for the winter season has been cancelled. All students have now been placed in new sports which will continue until the end of Term 3. If your child has chosen a sport that involves payment, please ensure that you send the required money each week.

Many thanks ...

Mrs Horan and Mrs Windon



**Transport
for NSW**

Helping learner drivers become safer drivers

FREE workshops for parents and supervising drivers

To provide practical advice about:

- Current laws for L and P licence holders.
- Completing the Learner driver log book.
- Supervising learner drivers.
- The benefits of supervised on-road driving experience.

The next workshop in your area will be held:

Time and date:	Venue:	Bookings :
Thursday 24 May 2012 6pm - 8pm	Tebbutt Room Deerubbin Centre 300 George St, Windsor	Elizabeth Sacco 0449 247 495

Managing the Bull

"Courage is fire, and bullying is smoke"

Benjamin Disraeli

Richmond Community Services Inc is pleased to launch this new initiative in partnership with Ken Nathan from Intervention Plus:

A FREE 6 WEEK GROUP TO HELP BULLIED TEENS IN YEARS 7 –10 AT HIGH SCHOOL

Teasing, taunting and other forms of bullying can cause serious emotional harm to children that can last all throughout their lifetime and impact upon their future life goals and relationships. Ignoring or excusing the behavior only perpetuates the situation .

'Managing the Bull' is a 6 week course that builds resilience in bullied teens through games, activities and discussions . In a safe, supportive environment, participants will learn to:

- Recognise bullying
- Discover inner strengths
- Build self esteem
- Communicate effectively
- Deal with cyber-bullying
- Build support networks
- Use personal protection plans

4—6pm Thursday afternoons for 6 weeks on:

1st, 8th, 15th, 22nd, 29th November & 6th December 2012

At Richmond Community Services, Neighbourhood Centre
20 West Market St, Richmond

BOOKING ESSENTIAL

To book call 4588 3502
or email

admin@rcsi.ngo.org.au

Food and drinks provided



CAREERS NEWS

www.mhscareers.com

See Mrs Calvert if you are interested in any of these opportunities:

Universities:

University of Notre Dame Early Offer Program

Notre Dame's Early Offer Program is designed to attract and select talented and capable high school students for an early offer into our University. This program is offered to Year 12 students who have demonstrated academic excellence, along with a special talent in community involvement or leadership. Early Offer Program Applications due Friday 31 August, 4:00pm

http://www.nd.edu.au/data/assets/pdf_file/0015/111516/early_offer_program_guide-.pdf

University of Notre Dame - A Day in the Life of a Nursing Student

Held at Notre Dame's Darlinghurst Campus.

Tour our facilities, meet our academic staff and find out what studying nursing at Notre Dame is like. This event is open to all current year 10, 11 and 12 students as well as mature-age prospective students. Wednesday 4 July 2012, 10:30am - 1:30pm Darlinghurst Campus, 160 Oxford Street, Darlinghurst NSW 2010 RSVPs are essential. sydney@nd.edu.au or 02 8204 4404

http://www.nd.edu.au/sydney/events/nursing_life.shtml

University of Sydney Year 10 Information Evenings

Registrations open on Monday 14 May at 5pm. Dates: 6 and 12 June 2012, Time: 6 – 8pm

Venue: Eastern Avenue Foyer, Camperdown campus

Contact us on 1300 362 006 or email future_students@sydney.edu.au

http://sydney.edu.au/future_students/domestic_undergraduate/year_10_evening/index.shtml

UWS Day

UWS Day is for senior high school students and offers a range of workshops, opportunity to talk to current students and interactive activities that have been designed to help you prepare for your course and career journey. There are two UWS Day's in 2012: 5 June and 7 November.

The next UWS Day will be held Tuesday, 5 June 2012 at the Campbelltown Campus.

Registrations are now open: <http://www.uws.edu.au/future-student-events/uwsday>

UWS Mid-Year Entry Information Evening

Studying at UWS, Pathways to University, Student Support Services, Admission processes, Course Information. Wednesday, 16 May 2012 from 6.00pm to 8.00pm.

The event will be held at Rosehill Gardens Event Centre, James Ruse Drive, Rosehill.

Registration is essential:

http://www.uws.edu.au/future-student-events/mid-year_entry_information_evening

UWS Parent Information Evenings

For parents, guardians, students and University staff members.

Parents and guardians are able to talk one on one with University staff about the UWS experience and learn about the opportunities available to their children. Thursday, 5 July 2012 from 6.00 pm till 8.00 pm - Parramatta Campus (Corner of James Ruse Drive and Victoria Road, Rydalmere. Building EA

Lecture Theatre 1 and Foyer) Thursday, 12 July 2012 from 6:00 pm till 8:00 pm – Campbelltown Campus (Corner of Narellan Road and Gilchrist Drive, entrance is via Narellan Road. Building 21

Lecture Theatre 5 and Foyer) Registration is essential.

http://www.uws.edu.au/future-student-events/parent_information_evening

CAREERS NEWScont

Discover Human Movement, Sport and Exercise @UTS

Thursday 24 May at the Kuring-gai campus at 5:30pm – 7.00pm.

An information session designed for people who are interested in fitness and sport as a career or pathways to physiotherapy. T. (02) 9514 4911 Register online: <http://www.nmh.uts.edu.au/discover/sport-exercise.html>

TAFE:

TAFE NSW Sydney Institute

Career information sessions for next semester:

Petersham College-16 May Sutherland College- 27 June

For more information on the information sessions call our Student Information Centre on 1300 360 601 or email sydney.info@tafensw.edu.au

The Bachelor of Applied Finance (Financial Planning)

<http://www.sit.nsw.edu.au/courses/search.php?cid=28696&area=careers>

The Associate Degree of Accounting

<http://www.sit.nsw.edu.au/courses/search.php?cid=28867&area=careers>

Find out more at one of our information sessions:

St George College, Tuesday 22 May 6.30pm

Booking is essential - call Vicki on 9598 6245.

Ultimo College, Tuesday 15 May 12pm or 6.30pm

Booking is essential - call Alicia on 9217 3819.

<http://www.sit.nsw.edu.au>

TAFE Application Courses for Semester 2

For most courses, you do not need to apply before enrolling. But for some TAFE NSW courses you'll need to submit an application before you are able to enrol. All Institutes (except North Coast) Applications close Friday 25 May. North Coast Institute Applications close Friday 1 June

<https://www.tafensw.edu.au/courses/enrol/appcourses.htm>

Scholarships:

Indigenous Scholarships Website

Find information about all the undergraduate scholarships, available in Australia, designed for Indigenous students. <http://www.indigenousscholarships.com.au>

ABC Scholarships & Work Experience

Women in Broadcast Technology Scholarships

Open to women enrolled in a TAFE course related to Electronics Technology, Electrical Engineering, Computer Systems/Shared Technology or Communications Engineering.

This is a 4-week paid work experience. Applications close COB Friday, 1 June 2012

For more information contact us at wibtscholarships@abc.net.au

<http://careers.abc.net.au/jobDetails.asp?sJobIDs=493013>

Indigenous Technology Cadetship and Scholarship opportunities

Indigenous Australians proposing to study, or already studying (full time), for a Bachelor's degree in Electrical Engineering, Information Technology, Project Management or Telecommunications, are encouraged to contact us for further details.

T. 02 8333 3073

http://www.abc.net.au/careers/cadetshipsandworkexperience/indigenous_engineering_scholarship.htm

CAREERS NEWScont

UTS Bachelor of Accounting Coop Education Scholarship Course

Students will receive a scholarship valued at:

\$14,000 for the first year of the course; \$14,500 for the second year of the course; and \$ 7,500 for the first half of the third year of the course.

The Bachelor of Accounting student scholarship terminates on June 30 in the third year of the program. However, by this time most (if not all) Bachelor of Accounting students will have been recruited for full-time employment starting the following year. Those students who receive and accept a job offer from any of our sponsor organisations will be rewarded with a Recruitment Incentive of \$7,500 (i.e. equivalent to the value of a scholarship for the remaining 6 months of the course).

Round 1 applications close on Friday 8 June 2012. Round 2 applications close on Friday 26 October 2012. Applicants must complete the online application form **and** apply through UAC.

<http://www.business.uts.edu.au/bofacc/>

UTS Bachelor of Information Technology (BIT) co-op scholarship program

Get paid to study, with the expectation of a great job and a first-year professional salary well above the average. This is a fast-track course offered to high academic achievers who can demonstrate leadership potential. You will receive around \$15,500 during each year of your studies - a total of around \$46,500. Applicants must complete the UTS BIT application questionnaire as well as apply through UAC. The online form will be available in May 2012. The application and interview details are: Round 1 - applications must be received by Friday 29 June 2012

with interviews on Friday 13 July 2012 during the NSW school holidays.

Round 2 - applications must be received by Wednesday 31 October 2012

with interviews on Friday 16 November 2012 during the NSW school holidays.

<http://www.it.uts.edu.au/courses/scholarships/bit/index.html>

Kenvale College Cooperative Education Scholarship Program

Open to most students who are accepted for admission to Kenvale College.

The scholarship covers two thirds of the tuition fees (up to \$11,700) for each year of study at the College.

<http://www.kenvale.edu.au/Text/1251680918648-2712/uploadedFiles/1300331676113-6574.pdf>

Kenvale College Year 12 High Flyer Program

Applications for 2012 close May 21.

The program gives selected students:

- The opportunity to help run a gala dinner at the Radisson Blu Hotel Sydney, and
- a chance of winning a scholarship to study Hospitality and Event Management or Commercial Cookery at Kenvale College, with an ongoing work placement at Radisson Blu Hotel Sydney.

E: mcfarlaneb@kenvale.edu.au

<http://www.kenvale.edu.au/Text/1251680918648-2712/uploadedFiles/1327295858594-8277.pdf>

Expos, Open Days & Info Evenings:

Australian International Conservatorium of Music Open Day & Scholarship Competition

Saturday 19th of May, 11am to 2pm. Rozelle campus. On offer is a full scholarship to complete the Bachelor of Music (Performance) degree at AICM worth \$50,000! Entries close on 15 May 2012.

www.aicm.edu.au/

The Hotel School Sydney — INFORMATION EVENING 6:00pm to 8:00pm, 17 May 2012.

Career Adviser Event 10:00am to 5:00pm, 30 August 2012

Open Day 9:00am to 1:00pm, 15 September 2012

60 Phillip Street, Sydney NSW 2000

<http://hotelschool.scu.edu.au/>

CAREERS NEWScont

Healthwise in Penrith and Katoomba

'Healthwise' will be run at Katoomba Hospital on Friday 25th June from 10am – midday. Healthwise is for all students in years 10 -12, and is a showcase of a range of health services that our hospitals provide. There will also be information available on Aboriginal cadetships. RSVP to Carolyn Woodhouse on 4734-3292 or carolyn.woodhouse@swahs.health.nsw.gov.au asap.

Billy Blue College of Design — Open Night on Thursday May 31st at 6.00pm

North Sydney Design Campus - Northpoint 171 Pacific Highway, North Sydney 2060
<http://www.billyblue.edu.au/events/sydney-events/billy-blue-sydney-open-night-31st-may-2012>

Day in the Life of a designer workshops

Sydney's Day In The Life of a Designer dates 2012:
 Saturday 14th July; Saturday 11th August; Saturday 15th September and Saturday 6th October
 Contact info@billyblue.edu.au or call 1300 851 245
<http://www.billyblue.edu.au/events/sydney-events/day-in-the-life-of-a-designer-workshops-sydney>

Open Day on Saturday 29th September at 10am

Level 8, 171 Pacific Highway, North Sydney
<http://www.billyblue.edu.au/events/sydney-events/billy-blue-sydney-open-day-1>

Elizabeth Bence School of Fashion Open Day

Open Day 2012 - Couture Fashion
 Date 18 August 2012
 Time 9 am – 3 pm
 Venue Elizabeth Bence School of Fashion, Level 2, 741 Pacific Highway, Gordon NSW 2072
 Suitable for Students in Years 10, 11 and 12 and their parents
 Contact Elizabeth Bence Phone 02 9498 7240 Email info@thefashionschool.com.au
 Website www.thefashionschool.com.au

Antipodeans Abroad Information Nights

30 May 2012, 6.30pm - 7.30pm (Bookings Essential)
 SYDNEY: 303a / 282 Victoria Ave, Chatswood NSW
 Reminders: 28 May 2012, 6.30pm - 7.30pm (Bookings Essential)
 CANBERRA: Waldorf Apartment Hotel, 2 Akuna Street, Civic, ACT, 2601
 15 May 2012, 6.00pm - 7.00pm EST (Registration Essential)
 ONLINE <http://www.antipodeans.com.au/info-nights.htm>

Student Programs:

Structured Work Experience (SWE) Program

See a list of departments you may apply for, organised by states/territories:
<http://www.abc.net.au/careers/cadetshipsandworkexperience/workexperience.htm>

Backstage Pass

Students have an amazing opportunity to learn from and hone their musical skills with some of Australia's leading music artists.
 Friday 25 May, 9:30am – 4:30pm
 Australian Institute of Music (AIM), 1-51 Foveaux St, Surry Hills
 Performance will take place on: Sunday 27 May, 6:30pm – 7:30pm
 Sydney Convention and Exhibition Centre Bayside Auditorium A
 Cost: \$30.00 (covers morning tea and lunch on the day for all students/teachers/parents attending)
<http://www.songsummit.com.au/backstage-pass/>

CAREERS NEWScont

projectABLE Careers Workshops

projectABLE is a program for Year 9, 10 and 11 high school students which provides career information and experiences in the disability and community care sector.

22nd May 2012, 9.30am - 12.30pm

Venue: House with No Steps, Wollongong.

24th May 2012, 9.30am - 12.30pm

House with No Steps, Belrose

29th May 2012, 9.30am - 12.30pm

Share Care, Campbelltown

31st May 2012, 9.30am - 12.30pm

Share Care, Campbelltown

5th Jun 2012, 9.30am - 12.30pm

House with No Steps, Parramatta

7th Jun 2012, 9.30am - 12.30pm

House with No Steps, Wollongong

Bookings Essential: Jillian Black

02 9256 3157 or info@projectABLE.com.au www.carecareers.com.au/projectable

Kenvale College Year 11 Get Real Events Experience

Applications Close: August 3, 2012

The program gives selected students:

- One week of workplace experience in a Sydney hospitality or events establishment, and
- A chance of winning a scholarship to study Hospitality and Event Management at Kenvale College.

One of these scholarships is reserved for a regional student.

<http://www.kenvale.edu.au/Text/1251680918648-2712/uploadedFiles/1327295763142-9517.pdf>

Apprenticeships/Cadetships:

MTA Apprenticeships Plus

MTA Apprenticeships Plus has 46 vacancies in automotive apprenticeships right NOW. These vacancies are for 1st year junior automotive apprentices.

T. 9891 6900

<http://www.mtaplus.com.au/job-seekers/job-vacancies.php>

PwC Australia Trainee Program

If you're in your last year of high school or first year of university, our Trainee Program enables you to gain practical experience within one of our business areas – while completing a three year degree with one of your majors as either accounting or information technology.

Applications for Canberra, Newcastle and Sydney are now open and close on 24th June 2012.

Register for the Trainee Insight session

PwC Offices, 201 Sussex Street, Sydney

4:30pm – 6:30pm, 24 May 2012 <http://www.pwc.com.au/careers/student/programs/trainee/index.htm>

Moore Stephens Cadetships in Sydney & Western Sydney

We offer Cadetships to students who are completing their Year 12 studies and are planning to study a Commerce/Business degree with an Accounting major.

Cadetships offer a fantastic opportunity to combine university studies in accounting with practical commercial work experience.

Applications for the 2013 Cadetship Program will open on Monday 21 May 2012 and close on Friday 29 June 2012.

<http://www.moorestephens.com.au/careers/students/cadetship-program.aspx>

CAREERS NEWScont

PKF Cadet Program

PKF offers ambitious graduates and school leavers a satisfying career with challenging and rewarding work within an established, major mid-tier firm.

PKF cadets work full-time as trainee accountants and study part-time whilst getting paid.

Closing Date 24 June 2012. <http://www.pkf.com.au/careers/Graduate-and-Cadet-Programs>

Ernst & Young Cadet Program

As a cadet, you'll combine full-time work with part-time university studies. It takes drive and commitment, but we'll provide you with the support you need to succeed. You'll gain valuable experience working with clients and will be exposed to senior managers early so that you can learn from some of the best. You'll also benefit from the training and skills development we provide. And when you do graduate, the professional experience you'll have gained through the cadet program will place you head and shoulders above your peers.

Apply in Year 12 or in year one of your university degree.

Application opening date 21 May 2012, Application closing date 25 June 2012.

<http://www.ey.com/AU/en/Careers/Students/Your-role-here/Students---Programs>

Miscellaneous:

Police Recruitment

Australian Police services use aptitude tests or psychometric tests as part of the initial application cull. Typically for a class of 20 trainees, the Police Service will receive 800+ applications - they will then fail 90% of the people in the aptitude tests to get the applicant pool down to a manageable number.

PATS has been running prep courses for people applying to all Australian Police Services for over two years - our clients are having outstanding success.

<http://www.pilotaptitude.com/?page=PoliceOfficers/PoliceOfficersOverview>

NSW Police Force - applications open throughout the year.

You must be 18 years of age to lodge a Professional Suitability Application with the NSW Police Force. <http://www.police.nsw.gov.au/recruitment>

Australian Apprenticeships Support Services 2012-2014

Across Australia, 23 organisations have accepted two-year contracts worth more than \$400 million to deliver Australian Apprenticeships Support Services for apprentices and their employers.

See a full list of successful organisations across each of the 22 tender regions:

<http://www.australianapprenticeships.gov.au/TenderOutcomes.asp>

To receive these messages by email, register your email address at: <http://www.mhscareers.com/ContactUs.html>

WINTER IS UPON US – A GUIDELINE TO SOME COMMON ILLNESSES THAT CAN OCCUR DURING SCHOOL YEARS IS OUTLINED BELOW

Chicken pox

Time from exposure to illness: 2 to 3 weeks.

Symptoms: Slight fever, runny nose and a rash that begins as raised

pink spots that blister and scab. It can be more severe in pregnant women and newborns.

Students should be kept home for 5 days after the rash first appears and until the blisters have all scabbed over. Immunisation is available for children over 12 months old. It is recommended for people over 12 years who are not immune.



Gastroenteritis

Time from exposure to illness: Depends on the cause, several hours to several days.

Symptoms: A combination of frequent, loose or watery stools, vomiting, fever, stomach cramps, headaches. Students should be kept home at least for 24 hours after diarrhoea ceases. Apply Standard Precautions. Careful hand-washing with soap and water after using the toilet or handling nappies and before touching food.

Hand, foot and mouth disease

Time from exposure to illness: 3 to 7 days.

Symptoms: Mild illness, perhaps with a fever, blisters around the mouth, on the hands and feet and potentially the nappy area.

Students need to remain at home until the blisters have dried. Standard Precautions and Infection Control Procedures will prevent spread of infections.

Head lice

Time from infestation to eggs hatching: Usually 5 to 7 days.

Symptoms: Itchy scalp, white specks stuck near the base of the hairs, lice may be found on the scalp. Students can attend school as long as head lice management is ongoing. To manage spread of disease, family, friends and classroom contacts should be examined and managed if infested.

Impetigo (school sores)

Time from exposure to illness: 1 to 3 days. Symptoms: Small red spots change into blisters that fill with pus and become crusted; usually on the face, hands or scalp. Students need to remain at home until treatment starts. Sores should be covered with a water-tight dressing. Infection Control Procedures should be adhered to.

Influenza

Time from exposure to illness: 1 to 3 days. Symptoms: Sudden onset fever, runny nose, sore throat, coughs, muscle and head-aches. Students should remain home until feeling better. Immunisation is recommended for the elderly and people with chronic illnesses.

Measles

Time from exposure to illness: About 10 to 12 days until first symptoms and 14 days

until the rash develops. Symptoms: Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days. Students should remain home for at least 4 days after the rash appears. Immunisation (MMR) is recommended at 12 months and 4 years. Contacts that are not immune should not attend school or work for 14 days.

Scabies

Time from exposure to illness: New infections: 2 to 6 weeks; re-infections: 1 to 4 days.

Symptoms: Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes. Students need to remain at home until the day after treatment has begun. Close contacts should be examined for infestation and treat if necessary. Wash linen, towels and clothing worn in the past 2 days in hot water and detergent.

Slapped cheek (Erythema infectiosum, Fifth disease, Parvovirus B19)

Time from exposure to illness: 1 to 2 weeks. Symptoms: Mild illness, fever, red cheeks, itchy lace-like rash and possibly cough, sore throat or runny nose. Can cause foetal disease in pregnant women. Students can attend school, most infectious before the rash appears. Standard Precautions and Infection Control Procedures should be adhered to. Avoid sharing drinks.

Whooping cough (pertussis)

Time from exposure to illness: 7 to 20 days Symptoms: Starts with runny nose, followed by persistent cough that comes in bouts. Bouts may be followed by vomiting and a whooping sound as the child gasps for air. Students need to remain at home until the first 5 days of an antibiotic have been taken. Immunisation is recommended at 2, 4, 6 and 18 months and 4 years of age. A special antibiotic can be prescribed for the patient and close contacts. Unimmunised children should be excluded from school until the first 5 days of an appropriate antibiotic being taken.

Useful Websites: www.health.nsw.gov.au/
 www.chw.edu.au/kids/

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Applications Close 31st August

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For application forms or to send an enquiry email
sebastian.bonaccorso@det.nsw.edu.au or <http://windsor-hschools.nsw.edu.au>
 Windsor High School - Phone: (02) 45877122



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Windsor High School Uniform Shop Price List - January 2012

ALL STUDENTS

January 2012

Sloppy Joe	\$30.00
Jacket (optional)	\$40.00

JUNIOR BOYS.

Grey Cargo Shorts	\$25.00
Grey Cargo Pants	\$35.00
White Shirts	\$15.00
White Polo	\$16.00

SENIOR BOYS.

Grey Cargo Short	\$25.00
Grey Cargo Pants	\$35.00
Yellow Shirt	\$15.00
Yellow Polo	\$16.00

JUNIOR GIRLS.

Pleated Skirt - Tartan	\$38.00
Straight Skirt - Tartan	\$38.00
White Blouse	\$15.00
White Polo	\$16.00

SENIOR GIRLS.

Pleated Skirt - Tartan	\$38.00
Straight Skirt - Tartan	\$38.00
Yellow Blouse	\$15.00
Yellow Polo	\$16.00
Green pants (Stretch)	\$35.00

P.E UNIFORM – BOY & GIRLS

P.E Shorts (stripe)	\$ 20.00	Bottle Green/Gold
P.E Shirt	\$ 25.00	Bottle Green/Gold
P.E Track Pants	\$ 25.00	Bottle Green
P.E Track Jacket (stripe)	\$ 35.00	Bottle Green/ Gold
(Also School Jacket)		

TARTAN MATERIAL \$13.00/ Metre

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