



**WINDSOR**  
HIGH SCHOOL

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# June 2012

**SAFETY TEAMWORK ACHEIVEMENT RESPECT**



Yr 6 Transition Day 29 May - Science lessons given the thumbs up by Jona from Cattai Public School.

## **DEPUTY'S MESSAGE**

opportunity to reflect on some of the fantastic activities and achievements that have taken place this semester. Students were recognised this week for their academic achievement and it was wonderful to see the large number of students that have been extremely successful in their classes and also the fantastic turnout of parents supporting their children. Special thanks goes to Mrs Calvert and her team for all of their work behind the scenes to make the event run so smoothly.

Semester 1 reports have been issued this week. Students will have the opportunity to reflect on their results and the comments made by teachers on their level of commitment and application in

each of their classes. I encourage all students to make a plan for semester 2 whether you would like to improve in a certain class or to try something new. Year 9 and 10 students will receive new timetables day 1 term 3 with new the elective subjects that they have recently selected. Please ensure that you check the courses that you have been placed in as no changes will be made after week 2.

### **Uniform**

The winter months are well and truly upon us now which has seen a number of students start to wear multi coloured jumpers etc. We continue to use strategies to

**. WALKING TOGETHER . LEARNING TOGETHER .**

encourage students to wear full school uniform each day, however, ask for support from parents in ensuring that their child be organised with school uniform. The uniform shop is open on Tuesdays and Thursdays from 8 to 8.45am. There has also been the new arrival of a knitted sweater with an embroidered WHS logo. Students and staff have been very impressed with the quality of the new uniform. With the winter months upon us we understand that students want to keep warm by wearing track suit pants.

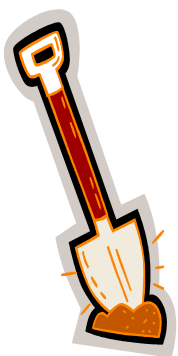
Green microfiber track pants are available from the uniform shop for the girls and the P & C will be looking at sourcing dark grey for the boys. Please note that light grey track suit pants are **not** school uniform. Any questions regarding uniform please direct them to the school.

### PBL Update

The PBL focus in recent weeks has been sensible and safe behaviour in buildings and corridors and litter in the playground. Students that demonstrate this safe behaviour and have kept their area tidy by putting all of their rubbish in the bin would have received **STAR** cards in recent weeks for the draw on the award ceremony this week.

Prizes included HOYTS movie vouchers, iTunes gift cards and of course chocolates. Students need only do the right around the school to be in line for these awards. Thank you to the PBL team for all of your work this term.

### Staff Working Bee



On Saturday 23<sup>rd</sup> June approximately 20 staff from Windsor High School donated their time to come in and work on improving the school grounds for students. The first project was the Year 7 and 8 quad gardens that had become overgrown and out of date.

Staff worked tirelessly throughout the day which has made a significant improvement to the environment for the students. Thank you to Mr Hawes for all your work and organisation on and in preparation for the day and also to all

staff who gave up their time and energy to make the day so successful.

Future projects around the school have already been discussed and there are a number of other teachers that want to get involved.

I would also like to congratulate the staff and students of WHS on a fantastic term 2 and wish them a very happy and safe holiday.

Mrs Cam will be on leave for weeks 1 to 4 of Term 3. Mr John Coleman from Colo High School will be Relieving Principal in her absence.

Mr S Mudiman  
Deputy Principal

### WEP Student Exchange Memories and Skills for a Lifetime!



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Applications are closing at the end of August for programs departing in Jan-Feb 2013.

### Find out more!

Visit [www.wep.org.au](http://www.wep.org.au) and request a free information pack  
Attend one of WEP's Information evenings Call 1300 884 733 (for the cost of a local call)

**Upcoming Information  
Evenings: 25 July, 8 August,  
25 October**

**2/95-99 York Street Sydney**

# Year 10 Information Night



**WINDSOR**  
HIGH SCHOOL

It is decision time for year 10 and there are plenty of Options to consider post year 10!

Students can:  
Continue at school and complete a HSC which can include the option to go to university, complete a school-based apprenticeship or traineeship go to TAFE or complete a Vocational course at school.

Leave school in which case they will need to find full time employment, go into full time education and training at TAFE or a private provider or find an apprenticeship or traineeship.

All of these options will be covered at the Year 10 information night on Monday 30 July at 6.30pm.

**For  
More  
Information**

Ring  
Mrs Calvert , Mrs Boyd or  
Mrs Walker on 45877122

**Parents**

**You can help**

Come to the Information  
Night with your child

**Monday 30 July, 6.30pm**



# Don't be stood up!

*Tips to ensure your formal is a night to remember*



## *This could be you!*

In late 2011, NSW Fair Trading received a number of calls from students and parents who had been scammed out of large sums of money by businesses offering to organise the ultimate formal or after-party experience. The businesses did not book any venues or entertainment and cancelled the formal or after-party at the last minute, leaving the students with nothing.

To ensure you have a great formal or after-party follow these tips:

- ❖ **Conduct your own research on the business.**  
Do an online search of the business and get references from people who have used them before.
- ❖ **Know who you are dealing with.** Get their name, position, business name and company registration.
- ❖ **Know what you want from the event.** Don't be hassled by the business into getting something you don't want.
- ❖ **Ensure you get everything in writing.**  
The agreement should include all the services that are provided, all costs involved, when and where the event will take place and the refund policy.
- ❖ **Don't sign anything if you don't understand all the terms and conditions.** If you are unsure of anything, ask questions or call Fair Trading.
- ❖ **Have a parent, teacher or legal professional read any written agreement.** Also, have them available when you contact the business.
- ❖ **Don't pay anything until you get a written agreement.** Pay using electronic funds transfer, cheque or credit card as it is easier to trace who was paid and when.
- ❖ **Keep all receipts.** They may come in handy in the future.
- ❖ **If the deal seems too good to be true, it probably is.**



[www.fairtrading.nsw.gov.au](http://www.fairtrading.nsw.gov.au)

[www.fairtrading.nsw.gov.au](http://www.fairtrading.nsw.gov.au) General enquiries 13 32 20

Language assistance 13 14 50 (ask for an interpreter in your language)

TTY 1300 723 404 for hearing impaired

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This publication must not be relied on as legal advice.  
For more information about this topic, refer to the appropriate legislation.

FT465

February 2012

# C A P A REPORT

WINDSOR HIGH – 2012

## DOBELL ART SCHOOL

Year 11 Visual Art students Valerie J and Rachel C attended the Dobell Drawing School held at the National Art School in Sydney.

This is a prestigious and wonderful initiative designed to provide Visual Art education opportunities for secondary school students across NSW who participated in a four day studio workshop program at the National Art School.

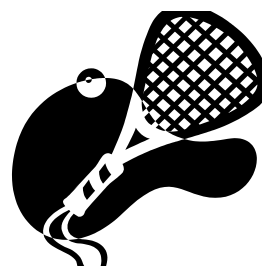
Their engagement and immersion in their respective workshops was highly productive for both students – in broadening their perception of the art world and in building their confidence to create artworks. The program culminated in an exhibition of student works at the Old Darlinghurst Gaol.

The students benefitted greatly from being mentored by the National Art School tutors

**Congratulations girls!**



CONGRATULATIONS



Scott Mc  
Year 11

Selected to compete  
at the  
NSWCHS Squash  
State Carnival in  
Grafton  
26/6—28/6

Well Done Scott





Education &  
Communities

Public Schools NSW

# Compulsory school attendance

Information for parents



**Did you know that if a student misses as little as eight days in a school term, by the end of primary school they will have missed over a year of education?**

## The compulsory years of schooling

In New South Wales, all children from six years of age are legally required to attend school or be registered for home schooling. After they complete Year 10 and until they turn 17 years of age, students then have the following options. They may also be in:

- full-time further education and training (e.g. TAFE, traineeship, apprenticeship);
- full-time, paid employment of an average of 25 hours per week; or
- a combination of both of the above.

Children are expected to attend all school activities, on time. Regular attendance helps your child:

- develop the skills needed to access the world of work and other opportunities
- to learn the importance of punctuality and routine
- make and keep friendships.

## What if my child has to be away from school?

If your child has to be absent from school, you must tell the school and provide a reason for your child's absence. To explain an absence parents and carers may be required to:

- send a note to the school, or contact the school via electronic means such as SMS text message, fax or email, or
- telephone the school, or
- visit the school.

A small number of absences may be accepted by the principal. For example, if your child:

- has to go to a special religious ceremony
- is required to attend a serious or urgent family situation (e.g. a funeral)
- is too sick to go to school or has an infectious illness.

## What are school Principals responsible for?

Principals help to ensure the safety, welfare and wellbeing of your child. Principals have to keep accurate records of student attendance and the reasons for any absences. Principals are responsible for accepting or not accepting a parent's explanations for their child's absences. Principals may request further information from parents for long or frequent absences, even where they are explained by parents as being due to illness.

When absences are unexplained by parents, or the explanations are not accepted by the principal, the school will work with parents to help address the issue. The main aim is to sort out what is preventing the child from getting to school and putting strategies in place to help. Sometimes, the school will ask support staff and other agencies to assist.

## What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school. Some of the following actions may be undertaken.

- Attendance meetings and compulsory attendance conferences

Parents (and sometimes their child) can be asked to go to a meeting with school personnel and other regional officers. The aim of the meeting is to help identify strategies to support the child and family. Other agencies may also be invited along to help, if parents agree.

If the school and other regional officers have tried to help improve a child's attendance, without success, parents (and sometimes their child) can be asked to go to a compulsory attendance conference. The conference will be run by a trained conference convenor. The aim of the conference is for the school, parents (and sometimes their child) and other identified agencies ("the parties") to further identify the issues which are impacting on a child's attendance.

The outcome of a compulsory attendance conference is for the parties to agree to undertake certain actions to improve the child's attendance. These actions are written in the form of undertakings.

- Applications to the Children's Court – A Compulsory Schooling Order

Legal compliance can be sought through an application to the Children's Court for a Compulsory Schooling Order. The aim is to assist a family and/or child to address the issues which are preventing satisfactory school attendance but has the added enforcement of a Court's powers.

- Prosecution in the Local Court

If all attempts by schools and regional support staff fail to improve a student's attendance, action can be taken in the Local Court and the result can be fines up to a maximum of \$11,000.

## Further information regarding school attendance can be obtained from the following websites

### Policy, information and brochures:

<http://www.schools.nsw.edu.au/gotoschool/a-z/attendance.php>

### The school leaving age:

<http://www.schools.nsw.edu.au/leavingschool/index.php>

## Do you need an interpreter?

Interpreting services are provided, where possible, for parents/carers who do not speak or understand English well and for Deaf parents/carers who use sign language. The Telephone Interpreter Service is available 24 hours a day, seven days a week at the telephone number: 131 450. You will not be charged for this service.

See the website address:

[http://www.immi.gov.au/living-in-australia/help-with-english/help\\_with\\_translating/](http://www.immi.gov.au/living-in-australia/help-with-english/help_with_translating/)



## STUDENT SUPPORT OFFICERS REPORT

Windsor High School Senior students have had the privilege to be involved with volunteering at our local nursing home, Hawkesbury Living. Mrs Calvert and myself organised for interested students to have a trial volunteer session for an hour in the hopes they would be interested in regularly volunteering throughout the rest of the year.

The students really enjoyed the opportunity to put a smile on the residents' faces – activities included having a chat one on one, helping out with crafts, playing balloon games and some lucky residents even received hand massages! I have received really positive feedback from the students involved and the staff at Hawkesbury Living.

Many students have indicated they would like to continue volunteering on a regular basis and we are hoping for this to start in term 3. A big thank you for Mrs Calvert for her assistance in transporting us to the nursing home.

Congratulations to all students who took part – it is great to see young people giving back to their local community and taking an interest in our aging population.

Every one of you represented our school in a positive manner. Students involved:

**Year 11:** Valerie J, Kailah S, Elizabeth T, Timothy M, Renee D, Madeline G, Denise P, Sally and Terrilee.

**Year 12:** Mitchell I, Stephanie M, Roisin M.

Ms R Kania



## Upcoming Events

### TERM 3 2012

- ◇ 16/07 Staff Development Day
- ◇ 17/07 Students Return
- ◇ 19/07 Yrs 10 & 12 Careers Market
- ◇ 24/07 Digi Ed
- ◇ 24/07 Kindness Day
- ◇ 25/07 Opportunity Class Placement Test
- ◇ 26/07 Regional Athletics Carnival
- ◇ 30/07 Yr 10 into 11 Subject Selection Evening





# MATHS COUNTS

I am sure that all students are feeling more relaxed now that the Half-Yearly Examinations are over. At this time reports are in the process of being sent out. This is a good time for reflection and many students and parents may be asking themselves how they can improve in mathematics. Outlined below are some suggestions:

**Bring all equipment to class.**  
If you are a sportsperson, you know that turning up to a soccer match, for example, without things like soccer boots and a soccer ball will severely limit your chances of playing a good game. It is the same for mathematics. You need specialised equipment to make your time in class more effective.

Some of the things that you need to bring to class are:

- Exercise book
- Calculator
- Ruler
- Pen, pencil and eraser

**Be ready to start work straight away.**

Many students come into class and just sit there chatting instead of taking out their books. The problem with this is that by the time you locate everything you need, your teacher is probably half-way through the first explanation and you are already beginning to be left behind.

It is always harder playing catch-up!

As soon as you enter the classroom, take your books and equipment out and open up your exercise book and be ready to learn.

**Really Listen to Instructions.**

Have you ever thought you were sitting there listening but then at the end of the instructions discovered that you had absolutely no idea what you were supposed to be doing in the lesson? It is easy for this to happen. Training your mind to listen is a skill that you can learn and develop. It simply requires a bit of effort in the beginning until it becomes a habit to listen rather than just hear. Then it will just happen

automatically.

**And Study, Study and more Study.**

When student papers are returned, as part of our feedback, the students complete a survey indicating how much study they have done prior to the examination. Although I admire their honesty, it is disappointing to see how little time they put into studying. Students should revise notes and examples after every lesson as well as completing their homework. Before examinations they should start revising all their notes and redo exercises at least two weeks prior to their examination.

During the term the mathematics faculty conducted some workshops for visiting Year 5 and 6 students from our local schools. These workshops were very successful and all students were very positive about the school.

It is still not too late to register for the Mathematics Competition held 2<sup>nd</sup> August, 2012. This is a very prestigious competition and I encourage all talented mathematicians to enter. Cost is \$5. 50. If your child has lost their note, they can go to their teacher and ask for a new one.

Don't forget to try our puzzle below. Both parents and students are welcome to submit an answer to the mathematics staff. There are certificates for correct answers and a surprise for the grand winner at the end of the year.

## PUZZLE CORNER

Imagine you are in a room 10 m x 10 m x 10 m. Nothing, not even gas, can get into or out of the room. After every breath you take, your exhalation adds 200 mL of carbon dioxide to the room. Theoretically, if there is no carbon dioxide in the room to begin with, how many breaths will it take to raise the carbon dioxide concentration in the room to 500ppm by volume?

Have a happy and safe holiday.

Mrs M Court  
Head Teacher Mathematics

# Work Safety Memo

Restrictions on climbing structures by staff and students and working at height

## Working at Height

Staff and students are reminded that Workplace safety regulations state that school staff must not work at heights above 2 metres. This includes all teaching and other staff, including the General Assistant.

Specially trained and equipped workers are hired to clean gutterings and rooves, cut trees, change lights (including in the hall) and so on.

## Student supervision and Safety

In addition, students **MUST NOT** climb up on structures, trees, buildings for any purpose.

This includes:

- climbing fences,
- gates
- Brick walls
- Onto ledges near windows
- On rooves
- In trees.

Staff must NOT ask students to climb up and retrieve any objects from any such structures.

Using the risk Assessment matrix, this is estimated to be a risk level of 2. (*Likelihood*: unlikely, could happen but rarely; *Severity*: could kill or cause permanent disability or ill health.)

If a child throws something up onto a ledge, a teacher is not to ask any child to retrieve it nor should they retrieve it themselves.

The teacher can refer the matter to the Deputy Principal or to the General Assistant who can advise them as to whether the object can be safely retrieved.

Sometimes, the object can only be retrieved when specialised workers are employed to work at heights.

Students must be reminded of this restriction regularly via newsletters, assemblies and during relevant outdoor activities.

Teachers must ensure that they report urgently to the OHS committee any incidents of students climbing to height.

## Student Camps

Sometimes, students attend outdoor recreation camps and

participate in activities such as climbing walls or high ropes.

Students are only allowed to participate in these activities with their parent/caregiver's informed consent, when a risk assessment has been completed and the risk has been shown to be managed and when the person in charge of the activity has the necessary training, qualifications and equipment.

*Date of initial writing: 17 March 2010*

*Date of review: 7 June 2012*

*Date of distribution: 8 June 2012*

## Contact details

The Principal  
Windsor High School  
Cnr Windsor and Mulgrave Rd  
McGraths Hill NSW  
T: 4587 7122



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Windsor High School - Phone: (02) 45877122

**allans billy hyde**  
Make Music

**SAFETY . TEAMWORK . ACHEIVEMENT . RESPECT**

## **Windsor High School Uniform Shop Price List - June 2012**

### **ALL STUDENTS**

**June 2012**

Sloppy Joe	\$30.00
Jacket (optional)	\$40.00
Jumper	\$35.00

### **JUNIOR BOYS.**

Grey Cargo Shorts	\$25.00
Grey Cargo Pants	\$35.00
White Shirts	\$15.00
White Polo	\$16.00

### **SENIOR BOYS.**

Grey Cargo Short	\$25.00
Grey Cargo Pants	\$35.00
Yellow Shirt	\$15.00
Yellow Polo	\$16.00

### **JUNIOR GIRLS.**

Pleated Skirt - Tartan	\$38.00
Straight Skirt - Tartan	\$38.00
White Blouse	\$15.00
White Polo	\$16.00

### **SENIOR GIRLS.**

Pleated Skirt - Tartan	\$38.00
Straight Skirt - Tartan	\$38.00
Yellow Blouse	\$15.00
Yellow Polo	\$16.00
Green pants (Stretch)	\$35.00

### **P.E UNIFORM – BOY & GIRLS**

P.E Shorts (stripe)	\$ 20.00	Bottle Green/Gold
P.E Shirt	\$ 25.00	Bottle Green/Gold
P.E Track Pants	\$ 25.00	Bottle Green
P.E Track Jacket (stripe)	\$ 35.00	Bottle Green/ Gold
(Also School Jacket)		

**TARTAN MATERIAL** \$13.00/ Metre

## **OPENING HOURS**

**Tuesdays and Thursdays**

***8.00 am - 8.45 am***

**. WALKING TOGETHER . LEARNING TOGETHER .**