



WINDSOR
HIGH SCHOOL

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November, 2013

SAFETY TEAMWORK ACHEIVEMENT RESPECT



Boy's Touch Footy Team

PRINCIPAL'S MESSAGE

STOP PRESS!

Ms Windon and Ms Horan report that the Year 7 students were excellent at the recent Sports Gala day with the Girls Netball, Boys Touch Football and Girls Touch Football all winning their events against the other five high schools (Crestwood High, Glenwood High, Rouse Hill High, Richmond High and Hawkesbury High). You can read more later in this edition.

Fundraising for the Bushfire affected families

Recently, the SRC ran a BBQ to raise money for the school children of Winmalee High School who lost their homes in the fires in the Winmalee/Springwood area. They raised \$500 to present to the school. Windsor High School will also donate

some of our unneeded grey shorts, since we are changing to a new uniform and these will be very soon out-of-date!

Remember if you wish you can donate goods to the victims via Laura Douglas our Chaplain or Kellie Verstegen, the Aboriginal tutor. Just bring the goods to the school and leave with Reception.

NAPLAN results.

By now, students in Years 7 and 9 will have received their NAPLAN results from the tests held in May this year. A full analysis of the school's achievements will be published in the 2013 Annual School Report, which is uploaded to the school website in April 2014.

You are welcome to contact me at school if you wish to discuss your child's results and ways we can work together to improve your child's skills

. WALKING TOGETHER . LEARNING TOGETHER .

in Literacy and Numeracy. *At the next P&C meeting on 26 November 2013, Ms K. Thompson will present information on the Literacy achievements and how the school is working to improve the literacy levels of all our children. All parents are welcome to attend!*

Improving Literacy

We are implementing the Focus on Reading initiative across the school for all teachers in Semester 2 2013 and into 2014. Teachers have embraced this program with enthusiasm, even turning out recently on a Saturday for a day of professional learning. All Windsor High School teachers are participating in this program which is accredited with the NSW Institute of Teachers.

Our Improving Literacy and Numeracy National Partnerships (ILNPN) funding which continues into 2014, is targeting Literacy.

Student success

Success at school is a partnership between the school, the child and the community. It is not something that can be done by the parent alone; by the school alone; by the community alone. We need to work together and value the close working relationship that we have with the parents and the community in the Windsor area.

So, what are some of the shared expectations relevant to schooling?

The school expects the child to:

come to school each day that the school is open on time

dress neatly in school uniform

bring their books and equipment each day

attend each class and try their best with their work and their learning

follow the school code of conduct

raise concerns with a teacher or their Year Adviser

deliver to their parents any notes or newsletters sent home from the school

behave in a manner outside the school which brings credit to the school in the community

The school expects the parent or caregiver to:

send their child to school every day that the school is open

send a written note or letter to explain any absences from school

ensure that their child has a school uniform and that their child wears it each day to school

provide books and equipment required for learning
provide a space at home for the child to complete their homework and encourage the child to complete homework and assessments by the due date.

Communicate any concerns for their child's welfare or learning with the school in a timely manner

Support the school's values, processes and procedures and whenever possible, attend information evenings or parent teacher interviews.

Work with the school to reduce behaviour that infringes on the safety of others or interferes with the learning of others, such as harassment, bullying, anti-social behaviours

The school is expected to:

Be open every day of the school year and provide a qualified teacher for every lesson

Provide a safe, secure, respectful and stimulating learning environment and work to reduce any behaviour that infringes on the safety of others or interferes with the learning of others.

Communicate concerns with the child and the parent in a prompt and respectful manner

Resolve issues in a timely manner

Provide a suitable and challenging curriculum that meets the requirements of DEC and the Board of Studies and includes classwork, homework and assignments.

Follow all DEC and BOS policies and procedures and provide information on these to parents and their children.

Work closely with the parent, child and services provided by the broader community or by Education and Communities to secure the child's learning and welfare.

At Windsor High School, we value your support for your child's learning and will continue to work productively with all families. If you are worried about any aspect of your child's learning or welfare, please take the time to call us. But it is very important that we support each other for the benefit of each child's future and the future of the community.



DEPUTY'S REPORT

Year 8 Subject Selection Evening

Earlier this term a Subject Information evening was held for parents of students currently in Year 8 that have to make their selections for subjects they wish to study as an elective in Year 9. Students and parents were informed of the requirements of the new Record of School Achievement (RoSA) and also the procedure for selecting electives students will study in 2014. If you have any further questions regarding the RoSA or elective choices please contact Miss Charles (Year 8 Advisor) at the school.

Year 12 Formal – HSC Examinations

Late last term Year 12 celebrated the conclusion of 6 years of High School at their formal. It was fantastic to see all the students dressed in their formal outfits and conducting themselves as mature young adults. Congratulations Mrs West and Year 12 for a fantastic night.

The Higher School Certificate has begun and students from Windsor High have been extremely positive in their preparation and the way they have conducted themselves throughout the examinations. I am very much looking forward to hearing about your successful results in the future. Congratulations once again Year 12 and the best of luck for your onward journey into further education or the workplace.

Merit Awards

Recently on our Tuesday assemblies I have had the privilege to present several Deputy Principal awards to students who continue to demonstrate outstanding achievement across a range of subject areas at Windsor High. This is a significant achievement for students. Details of the Windsor High merit system are listed below:

Students that exhibit outstanding effort and achievement in class will firstly receive a Faculty merit award

3 faculty merit awards equal a Head Teachers award

3 Head Teacher awards equal a Year Advisors award

3 Year Advisors awards equal a Deputy Principal's award

3 Deputy Principal's awards equal a Principal's award

Students are reminded that any student that receives a Principal's award this year will go into the draw to win an iPad. Good Luck!

Mobile Phone Policy

Windsor High School's mobile phone policy is 'Off and Out of Sight'. Students were recently reminded of this on an assembly and were told that if phones or iPods were being used in class that the teacher would ask the student to hand in their phone. I would like to ask parents for their support in reminding their children of this expectation to ensure that teaching and learning in classrooms is not disturbed by these devices.

Smoking at School

Students have recently been reminded that smoking at school, which is a government site, is against the law and not to mention extremely harmful to their health. Unfortunately there is a minority of students that choose to ignore the risk to themselves and others and continue to smoke therefore the following procedure has been put into place. Students caught smoking will receive an orange slip from the teacher informing the student that they have a detention with the Deputy Principal. During the detention students will copy out a smoking booklet that outlines the risk smoking can have on their health and future. Students will also be reminded that smoking is against the school rules and that their parents will be informed. For students caught smoking for a second time at school further consequences will be imposed which may include a suspension from school.

Year 9 and 10 Examinations

Yearly Examinations for Years 9 and 10 will commence in Week 6, Monday 11th November. Students need to ensure that they are adequately prepared for their exams by revising work covered in class throughout the year. I would like to take this opportunity to wish all of our students the best of luck in their upcoming exams.

Deputy Principal

Mr Mudiman

P & C Meeting

Meeting are held the 4th Tuesday of the month during school terms.

This is an important avenue for parents/caregivers to find out important information relating to your son/daughter's education

Come along and be involved in your son/daughter's education.

**Next meeting will be held
Tuesday 26 Nov 13
Held in Staff Common Room
Building H**



WELFARE REPORT

New School Uniform - 2014

As a result of the uniform review and through consultation with the P&C this year, we have decided to change some items of the current school uniform and the supplier. We would like to take this opportunity to thank all those who have sent their comments either by completing the uniform survey or informally through conversation.

A new style of uniform will commence in 2014 for Year 7 (2014) and Year 11 (2014). The remaining year groups will have a year to transition into the new uniform for 2015. After this date only the new uniform should be worn.

Back2Basics will run the uniform shop from 2014 and you can purchase the uniform in the following ways:

- ◇ School shop operating on Tuesday and Thursday **8:15-9:00am**
- ◇ Visit the Back2Basics Shop in Kingswood
- ◇ Order over the phone by contacting Back2Basics and the items will be delivered to the school.

A letter to parents has been handed out to students with further details.

Please Note – If a uniform item has a Windsor High School logo or emblem, then only those items can be purchased through Back2Basics. Alternatives MUST NOT be worn.

If you have any further enquiries please do not hesitate to contact Mrs Ashlea Khalid, Head Teacher Welfare.

Junior Everyday Uniform



Junior Sports Uniform





WELFARE REPORT Continued

Senior Everyday Uniform



New Uniform Price List

 WINDSOR HIGH SCHOOL UNIFORMS	
SENIOR BOYS SHIRT.....	\$30.00
JUNIOR BOYS POLO.....	\$35.00
BOYS TROUSERS.....	\$40.00
BOYS SHORTS (B2B036).....	\$25.00
SENIOR GIRLS BLOUSE.....	\$30.00
JUNIOR GIRLS POLO.....	\$35.00
GIRLS JUNIOR SKIRT.....	\$50.00
GIRLS SENIOR SKIRT.....	\$50.00
GIRLS SLACKS.....	\$35.00
BLACK TIGHTS.....	\$ 8.00
SPORTS SHORTS.....	\$25.00
SPORTS POLO.....	\$35.00
SPORTS JACKET.....	TBA
TRACKPANTS.....	\$42.00
WOOL JUMPER.....	\$68.00
SLOPPY JOE.....	\$30.00
APRONS.....	\$10.00
4 PAIRS WHITE SOCKS.....	\$15.00
SCARVES.....	\$10.00
GLOVES.....	\$ 5.00
HOURS: Monday to Friday 8am-4.30pm & first Saturday of the month 9am-12noon Prices effective 4/10/13 ~ Subject to change without notice ~ Includes 10% GST	
 BACK TO BASICS SCHOOLWEAR & SPORTSWEAR 52 Cox Ave Kingswood 2747 Phone: (02) 4721 7422 Fax: (02) 4721 7429 Email: basics@backtobasicsschoolwear.com.au <small>COWAN & LEWIS PTY LTD ABN 76 000 412 779</small>	

MATHS COUNTS

Term Four is usually a stressful and challenging term. So many things need to be finished before winding up the year. Teachers are hard at work finishing teaching the curriculum for the year and writing yearly examinations. Year 7 and 8 will be sitting their yearly examinations in the classroom during week 6 while our year 9 and 10 will complete their examinations in the hall starting in week 6. Please encourage your children to make use of the following tips and websites for revision of their mathematics.

Review your summaries and study notes carefully. Use the worked examples in your books. Choose some of the harder ones and cover up the solution and redo the questions.

See your teacher if there is any area that you are weak in.

Complete the worksheets on each relevant topic at www.mymathsonline.com.au. Use the login *wind* and the password *windsor* to enter the site. Choose the lessons you would like to review and select *next* to enter the lessons. Please note that this website does not work on ipads.

Towards the end of last term a number of students competed in the following competitions:

The Australian Mathematics Competition

A mathematics competition in which students compete from schools across Australia, New Zealand, Singapore, Fiji, Taiwan and Malaysia.

The Computer Science School Programming Competition

A prestigious National competition which runs over a five week period to challenge students in the Python programming language.

Results will be posted in our next newsletter.

Online Action:

I have included below some interesting links and apps that you may like to check out.

- Australia Street – A YouTube clip with lots of interesting statistics.
- TED talks: Adam Spencer (ABC breakfast) – *Why I fell in love with monster prime numbers* tells us in seventeen minutes how numbers are beautiful.
- Pizza Fractions Android App (Free)
- OhNoFractions ipad App (Free)
- Tap Tap Blocks ipad App (Free)
- Math Zombies ipad App (Free)

Good luck to all our students in their Yearly Examinations.

Mrs Court
Head Teacher Mathematics/Computing



Upcoming Events

TERM 4 2013

- | | |
|----------------|--------------------------|
| ◇ 11/11—15/11 | Yr 9 & 10 Exams |
| ◇ 12/11 | ESSA Testing Online Yr 8 |
| ◇ 14/11 | Hamlet Excursion |
| ◇ 22/11 | WHS Cultural Day |
| ◇ 26/11 | P & C Meeting |
| ◇ 28/11 | GAT IMAX Excursion |
| ◇ 4/12 | Orientation Day Yr 6 |
| ◇ 11/12 | Presentation Night |
| ◇ 12/12 | Semester 2 Awards |
| ◇ 19/12—20/12 | Staff Development Days |



HSIE Happenings

Term 4 has already been a very busy term in the HSIE Faculty. All classes have been working very hard, led by the enthusiastic and committed HSIE staff. HSIE teachers continue to maintain a high and consistent level of quality teaching and learning across all classes and courses. As a Faculty, we trust that all students too, approach the remainder of the term, as well as the course and assessments still to come, will the same level of dedication, interest, application and positive attitude.

ASSESSMENTS IN HSIE:

As indicated in the HSIE tab on the school website, the following 2-3 weeks see a busy time for assessment. Upcoming assessments across HSIE can be seen below. Please take note, and if you / your child are concerned in any way about the upcoming assessment/s relevant to them, please speak to your child's class teacher, or myself. Please be aware when looking at the information below, the timing of assessments among classes may vary slightly from the assessment schedule below due to school events which may impact on classes.

We ask that parents/caregivers and students work with all HSIE teachers to ensure students are ready for assessments, hand them in on time, and ask questions if they are unsure of what is required from them. Students must also ensure they catch up any missed work. Not doing so will impact on an individual student's final result and achievement of outcomes in their HSIE course.



NEW AUSTRALIAN CURRICULUM IN HISTORY READY 2014 IMPLEMENTATION:

As the Relieving Head teacher of this Faculty, I am immensely proud, impressed and thankful for the amount of hard work ALL the HSIE staff have put into ensuring WHS is ready for the mandatory implementation of the new Australian Curriculum in History. Throughout this year, the HSIE staff have had to write new programs across years 7-10 for all History courses, as outlined by the *Australian Curriculum, Assessment and Reporting Authority (ACARA)*, in conjunction with the NSW Board of Studies. Topics and the way History is studied will be slightly different as a result, as well as being consistent with the teaching of History content across Australia.

HSIE staff have worked hard throughout the year to ensure we are familiar with the nature and organisation of content and depth studies required by the new curriculum. As well as programs for each course, the Faculty has completed and prepared assessment schedules, resources and assessments, all completed and ready for implementation. This has been a huge undertaking. The fact that all this work has been completed across years 7-10 is an enormous reflection of the dedication, knowledge and commitment of all staff in HSIE.

It is an enormous pleasure and privilege to work in the HSIE staffroom as part of a successful and committed team. I know you and your children will enjoy the benefit of this high level of professionalism and readiness next year in HSIE classrooms.

The HSIE staff can be seen below demonstrating the personalities, depth studies and themes we teach across the MANY subjects taught in HSIE. These include Australian History & Geography, Modern History, Ancient History, Senior Geography, Commerce, Business Studies and Society and Culture.

YEAR/STAGE	ASSESSMENT TASK	DUE DATE (exact due dates vary among individual classes, depending on the timetable of each class)
STAGE 4 GEOGRAPHY (YEARS 7 & 8)	Threatened Species powerpoint/ research task assignment	Week 4: 28 Oct – 1 Nov THIS SHOULD ALREADY HAVE BEEN COMPLETED AND HAND-ED IN
YEAR 9 GEOGRAPHY	Global links in class written response	Week 5: 4 Nov – 8 Nov
YEAR 9 GEOGRAPHY	Examination	Week 6 : 11 Nov- 15 Nov
YEAR 10 HISTORY	Examination	Week 6 : 11 Nov- 15 Nov

SPORT REPORT

MACQUARIE ZONE GALA DAY 2013

The Macquarie Zone Gala Day held on Tuesday 5 November was once again a huge success. The students who attended were all on their best behaviour and gave 110% on the sporting field. Congratulations needs to the Girls Touch Football, Boys Touch Football and Girls Netball for winning their division. Thank you to student helper Shaneal Whiteley for her expertise with umpiring and coaching the boys and girls Netball teams. Of course the day could never be as successful

as it was without the dedication of the teachers, Mr Cotter (Soccer), Mr Carter (Touch) and Ms Charles (Netball). These teachers worked tirelessly with their teams, organising, coaching, and encouraging the best from every student all day! The amazing results that Windsor High achieved are testament to Yours in Sport their expertise.

Windsor High Students Enjoying the Day!

Mrs Horan and Mrs Windon



A good day had by all



Boy's Netball—overall 4th place

↓ Winning Netball Team

SPORT REPORT Continued

Windsor High School Pumps



Matthew and Ryan work out in the Windsor High School

As part of a major refurbishment at Windsor High School, students and teachers have been busy building and renovating the new gym in the school. New exercise equipment has been purchased, a new anti-slip floor installed and a fresh coat of paint has brightened up the facility.

Both students and teachers are able to use the facility and a regular pre-class morning session for senior boys, graces the school calendar. Acting Head Teacher PDHPE, Paul Brown said "It is great to see students using the facility before school, not only for health and fitness, but also to keep the students occupied and focused during the day".

Students are given a pre exercise orientation prior to using the gym, which explains technique, diet and goal setting. The senior boys are really motivated and protective of the facility, ensuring that the equipment is kept in good working order.

The gym has machines as well as free standing weights and is also used as a teaching space for PDHPE HSC students. The gym is a major teaching facility for HSC Core 2, Factors Affecting Performance. HSC students learn about energy systems, training thresholds and different types of training methods.

Girls Touch Football Team



Boy' Touch Football Team

COMMUNITY ANNOUNCEMENTS

Tabitha Kirk and Brenden Cameron have this year run in the race to become Australia's First Indigenous Prime Minister. They both reached the top 100 from the initial pool of more than 600 promising candidates across Australia. Brenden finished in 27th place with 342 votes and Tabitha in 39th place with 202 votes.

Candidates crafted their speeches as part of workshops run by the Australian Indigenous Mentoring Experience (AIME), a charity that connects 2,000 Indigenous high school students with 1,000 university student mentors across five states.

The students have welcomed the challenge, assisted by AIME Program Coordinator at the University of Sydney, Hannah Cheeseman.

"It's pretty incredible to see what these kids have achieved," said Ms Cheeseman. "They were only given two hours, some students an hour, to write and record their address to the nation and imagine what's possible for this country."

AIME ambassador and former Olympian champion, Ian Thorpe, said ***The Other Election*** is a chance to vote for the future leaders of our country.

"By voting in ***The Other Election*** we stand together with these inspirational Indigenous kids who have raised the bar to offer a vision for the future filled with hope, positivity and greatness," said Mr Thorpe.

Together we can see an Indigenous Prime Minister in our lifetime and an Australia where no child gets left behind."

AIME CEO, Jack Manning Bancroft, who founded AIME nine years ago as a 19-year-old university student, said that AIME has plans to reach 10,000 Indigenous high school students across Australia each year by 2018 – roughly one quarter of the Indigenous high school population.

"If 500 Indigenous kids can write, rehearse and record their vision for Australia in just two hours; if a little mentoring program that started with 25 kids in Redfern and ran off the smell of an oily rag can grow to work with 2,000 kids across the nation; if we can see Indigenous kids finishing school at the same rate as every Australian kid and shattering the mould that has been cast for them, then just imagine what's possible," Ms Cheeseman said.

AIME was founded in 2005 with the goal to see Indigenous educational equality. Over the last four consecutive years, AIME students have finished school at almost the same rate as every Australian child. In 2012, the year 9 to university progression rate for AIME students was 22.1 percent – nearly six times the national Indigenous average of 3.8 percent and approaching the national non-Indigenous average of 36.8 percent.

HAWKESBURY AMATEUR SWIMMING CLUB WANTS YOU!

WHEN: Friday night's 6.30pm

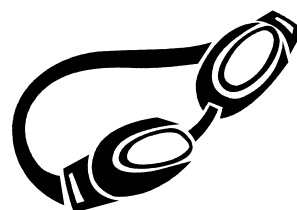
WHERE: Richmond Swimming Pool – East Market St, Richmond.

HASC, the oldest swimming club in the Hawkesbury, is committed to encouraging all forms of swimming. We are a family oriented and friendly club. We run Novelty races and 25m races for the younger swimmers. Bring your children along to practice racing to prepare for their school swimming carnival and to have a lot of fun.

First Swim night is free.

Contact

Lee-Anne – 4571-1714 or 0448 990 188



COMMUNITY ANNOUNCEMENTS

RESPECT

ACHIEVEMENT

TEAMWORK

SAFETY



Maraylya Public School



**CHRISTMAS
FESTIVAL**

Costs per stall : \$50

Details : Saturday 30th November 2013

Time: 2pm - 8pm

Address: Maraylya Public School
Corner of Neich and Boundary Rds Maraylya

To secure your place
Call on **0418467006** or
email: mpsxmasfestival@gmail.com





Places of Last Resort

NEIGHBOURHOOD SAFER PLACES (NSP)

- are a *Place of Last Resort* for people during a bush fire.

They are a last resort if all other options in your Bush Fire Survival Plan cannot be implemented.

Download a Bush Fire Survival Plan at www.rfs.nsw.gov.au



The Place of Last Resort

- ☐ If it is unsafe to leave the area or stay and defend your property, and the path is clear, you should move to your pre-identified NSP, or other safer location, prior to the impact of a bush fire.
- ☐ Be aware that when you are travelling to your NSP there may be heavy smoke and poor visibility. It is important that you are familiar with the area.
- ☐ Gather at the NSP location and remain there until the bush fire threat has passed.
- ☐ The conditions at the NSP may be uncomfortable and you may be affected by smoke and embers.
- ☐ Water, toilets and food may not be available at the NSP and emergency service personnel may not be present.
- ☐ People with special needs, such as the elderly and disabled, should always leave before the threat of fire.
- ☐ NSPs are not intended for pets and livestock.
- ☐ Your safest option will always be to leave early.



Well before there is any fire in your area:

- ☐ Be aware of NSP locations for your local area. See www.rfs.nsw.gov.au.
- ☐ Note any NSP's that are close to your property in your Bush Fire Survival Plan.
- ☐ Always remember these areas have been identified as a **PLACE OF LAST RESORT**.
- ☐ If there is no NSP available you should identify other safer locations in your Bush Fire Survival Plan.
- ☐ Other safer locations include a nearby well prepared home, a shopping centre, an oval etc. that is away from the bush.
- ☐ Be aware of the safest and any alternate access routes to your NSP.

Neighbourhood Safer Places do not guarantee your safety.

Leaving areas where a bush fire can start is always the safest option.

PREPARE AHEAD OF TIME | BUSH FIRE INFORMATION LINE | 1800 678 737

