



WINDSOR
HIGH SCHOOL

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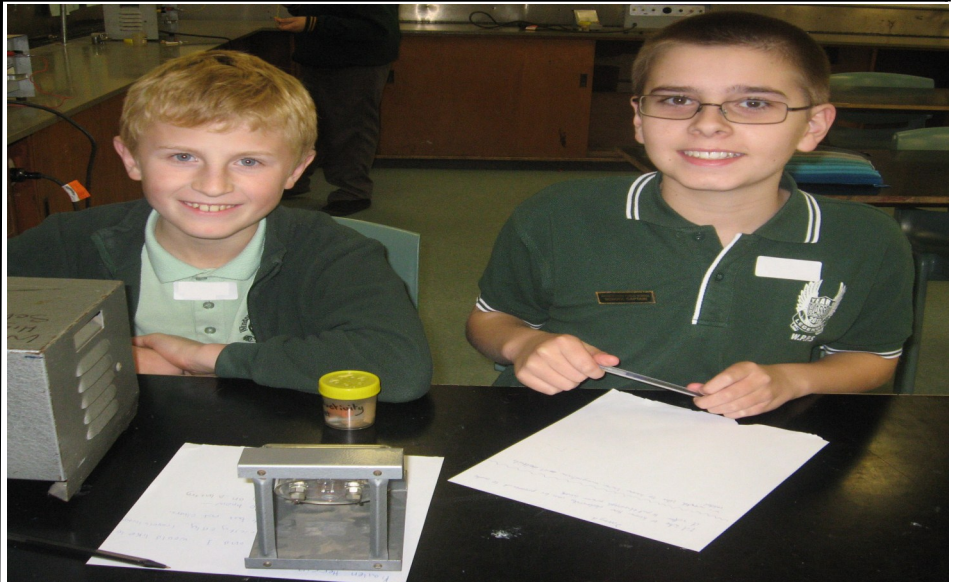
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June 2013

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PRINCIPAL'S MESSAGE

Student Academic Reports

Student academic reports are on track to be distributed before the end of the term. Please take the time to read your child's report and discuss it with them. Showing your interest in your child's progress is very important to them.

If you are concerned about any aspect of the reports, please call the child's teacher or the Head Teacher of the faculty to discuss. I have read all the reports for each child and am impressed by the hard work of many of our students who have received exceptional results.

Semester Awards

The Semester Award ceremony took place on Tuesday 25 June. In this ceremony, we recognised those many students who have shown themselves to be outstanding in so many ways. So many of our students are doing a wonderful job here at Windsor High and we have every reason to be proud of their achievements. I am sure you are as well! There are so many great programs and initiatives the school is offering for the benefit of your child, it is hard for me to know just where to start! We truly have something for everyone!

. WALKING TOGETHER . LEARNING TOGETHER .

A few to mention are –

The Year 9 boys program.

You will find more about this in the DP's report later in this newsletter. In brief a dedicated group of Year 9 boys under the guidance of Mr Hawes are working each Tuesday to improve the school's facilities and the appearance of the grounds. These boys look great in their tradies gear of orange and navy!

Crossroads program.

Year 11 recently completed the mandatory Crossroads program at school over the course of three days. There were a number of guest speakers who addressed many topics including driver safety. Read more about this program later in the newsletter! Many of the Year 11 students completed their Crossroads course at Narabeen Lakes Department of Education and Communities Sport and Recreation Camp. The students had a fabulous time and were very positive about the camp. There will be a report about the camp ready for the next newsletter.

Thank you very much to Ms Khalid and Ms Walker for the organisation of the Crossroads program.

Improvement to school facilities!

We are working hard to improve the school facilities to work on a better environment for all our students. A proportion of your child's school fees have assisted us with an exciting and important new purchase for the school – our iMac computer lab!

iMacs!

Since the last newsletter, we have established a new computer room with 20 brand new, top of the range iMac computers! This will give our students an edge in developing programs for their HSC course such as Software, Development and Design. It will also allow our junior students to work on exciting computer programs as well, such as game development and robotics. The existing PCs from this computer lab will be moved to the new English computer room to increase the number of computers available to our students. This new room will be open early next term.

Ipads!

We are also in the process of purchasing class sets of ipads to help students access the best apps for literacy and numeracy available. The students and staff are excited about these new developments in our technology resources.

Painting of English block.

The painters are in the final stages of completing the painting of the English block, which should be done before the end of this term. The rooms and corridors are looking great and will help to improve the classroom environment for all students at the school. As part of our planning, the English faculty will move to their new staff room early next term and this will allow the old English staff room to become a computer lab. The provision of these additional computers will help the school meet the demands of the new NSW curriculum that will be implemented in 2014.

National partnerships

Planning for implementation of this exciting program to improve literacy and numeracy across the school is well underway. We have hired:

- additional teachers to work with our Year 7 students in improving their reading
- Ms K Verstegen, our Aboriginal Tutor to assist Year 7 students who are unable to read using Multilitt.

In addition, all Windsor High teachers will undergo training in improving student reading and comprehension using the Focus on Reading initiative. This involves teachers participating in 48 hours of professional learning spread over the course of the next 12-18 months and working with the students in their classes to develop increased skill in reading. We are really excited about this program and the immense benefits for our students' futures!

Bricklaying course.

A number of our Year 10 and 11 boys have successfully completed a bricklaying course over four weeks recently that has given them many additional skills and the opportunity to

PRINCIPAL'S REPORT.... cont

taste this potential career path. Not all the boys intend to pursue a career in bricklaying but they all very much enjoyed the course! Well done to all the boys! If your child is interested in these kind of opportunities, they should chat to Ms Calvert, the Careers Adviser to make sure they can take advantage of the next opportunity.

Year 12 exams

Year 12 have finished their mid-course examinations this week and I wish them the best for their results. I must also congratulate the students on their outstanding behaviour during this exam period. They have been a credit to the school.

Gifted and Talented Workshops

Windsor High School participated in the Hawkesbury GAT program, with students from Years 3 – 6 from all primary schools in the region attending the school over three days for workshops. The program is coordinated by Ms Dorahy, Principal Glossodia Primary School and

is a mammoth effort due to the large number of schools and students involved. The workshops offered at Windsor High included:

- Science
- Designing computer games
- Masterchef
- Creative Dance
- Sports
- Mathematics.

The students were taught by our own talented teachers who were supported by wonderful Year 10 students. The feedback from the participants and their parents was excellent!

The three days went very smoothly and were a credit to all teachers and students. Well done and thank you to Mr Bonaccorso for his organization at the school level and to all our teachers for the hard work they put in with this important event!

Mrs A Cam - **Principal**

Upcoming Events

TERM 3 2013

- ◇ 15/07 Staff Development Day
- ◇ 16/07 Students Return
- ◇ 18/07 Careers Market
- ◇ 24/07 Hawkesbury Dance Festival
- ◇ 24/07 Opportunity Class -
2014 Placement Test
- ◇ 29/07 Yr 11 2014 Subject Information Evening
- ◇ 07/08 Windsor On Stage Concert
- ◇ 20/08 Yr 10 2014 Information Evening
- ◇ 03/09 Parent Teacher Evening



DEPUTY'S REPORT

Semester 2 Timetable

Year 7 and 8 students will receive new timetables on the first day back of Term 3. There will be significant changes to when your child's subjects will be delivered, however the major change will be to Technology and Creative and Performing Arts courses. For example if your child was studying Visual Art and Home Economics Semester 1 then they will change to Music and Industrial Arts in Semester 2 and vice versa. This will mean that there will be some changes necessary in terms of the equipment required for these courses. Students will be informed of these when they start the course. Please note that all practical subjects require fully enclosed leather shoes. There are no changes for students in Years 9 and 10 as their courses will now run all year. Should you have any queries regarding your child's new timetable or subjects please do not hesitate to contact me at the school.

Year 9 Boys Program

Windsor High School has recently developed a program to engage Year 9 boys in an Industry Based Work Program that will run one day a week for the rest of the year. The program started this week (Week 8) for 11 boys selected for their practical skills and attributes and their future ambition to work in a trade. The program has been designed to teach the students Industry Standards through a real work environment. They will be working as part of a team to complete various landscaping and construction projects around the school. The boy's first project will be to design and landscape native gardens and pathways out the front of the school. I am looking forward to seeing what the boys come up with and also watching the project develop over the course of the year.

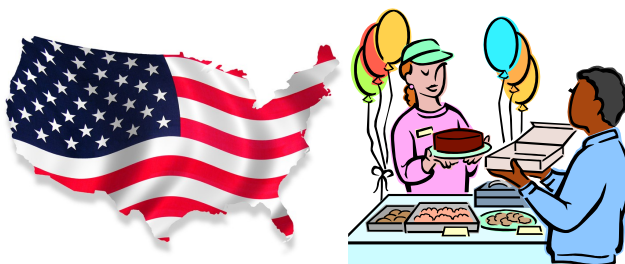
Merit System

Congratulations to Maria Attridge for receiving the first Deputy Principal's Award for 2013. In order to achieve this award Maria has received 27 Classroom Teacher Awards, 9 Head Teacher Awards and 3 Year Advisor Awards. Earlier this term I told all students that anyone that achieves

the level of a Principals Award will go into the running to win an iPad later in the year. Dedication and hard work from any student will certainly see them rewarded and given the opportunity to be a part of the draw.

Youth Engage Presentation

I had the privilege this week to attend the Youth Engage graduation for four Year 10 students from Windsor High School. I was very impressed with the commitment that these students have given to this program and of the successes the students have had in various aspects of the course. Tyler Elgood, Ewan Ryan, Valent Sultana and Luke Hill all participated in the TAFE based program that has run one day per week the majority of the year. As a result these students now have a greater understanding of the TAFE options that are available to them and of the various pathways that they can take in order to achieve their goals. Congratulations.



G'Day USA Reminders

Several students from Windsor High School will be travelling to the USA at the end of the year as part of the G'Day USA tour. As you could imagine this is not a cheap exercise for the students and their families, therefore, the group will be taking part in various fundraising activities throughout the rest of the year.

The first activity will be a fundraising stall at Windsor Mall to be held on **Thursday 11th July**. Various items will be sold on the day such as jams, chutney's and cakes and the stall will be run by parents and students of Windsor High. Students involved would appreciate your support on the day.

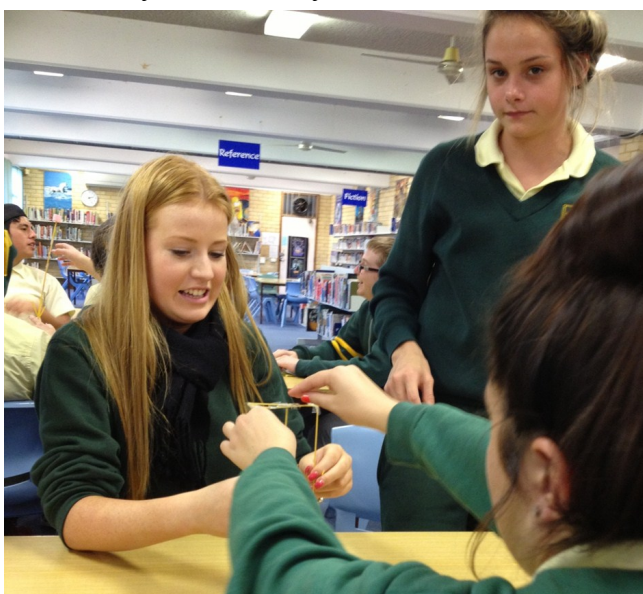
Mr S Mudiman **Deputy Principal**

WELFARE REPORT

Year 11 Crossroads Program



The Year 11 Crossroads Program was run at school for students who did not attend the Crossroads Camp. Students were divided into small groups and participated in a variety of seminars and workshops presented by qualified professionals in the fields of drugs and alcohol, sexual health care and road safety. One of these guests was Daniel McMahon, a Senior Driving Instructor from Honda Australia Rider Training (H.A.R.T). As a resident of the Hawkesbury area Daniel brought with him a realm of expertise on local streets and tricky spots that were easily identified by our students.



In the short time that we had, Daniel managed to cover a large range of topics that sit under the umbrella of safe driving; including tyre safety, principles of low-risk driving, identifying hazards and managing fatigue. Students were able to ask questions about obtaining their Learner's Permit, as well as instructed lessons and costs also associated with obtaining the Red Provisional license. Daniel was a great asset to utilise for Windsor High and I believe our student's greatly benefited from his shared knowledge. Family Planning (previously known as the Warehouse) provided information to students on sexual health and positive relationships.



Students were able to ask questions and were given a show bag which included handy brochures and contact details. Students also participated in Anti-Bullying activities, watching the Bully Movie which all parents, students and teachers must see and they also participated in leadership activities in which they had to work in groups to build models by only using limited resources.

It was a great 2 days and I would like to thank Natalie Owen our Student Support Officer for all her hard work in helping to organise the workshops.

Mrs A. Khalid
Head Teacher Welfare

HSIE REPORT

This has been a busy semester in the HSIE Faculty. There have been many achievements across all year groups and classes, particularly in assignment work.

Year 7 Assignments

Yr 7 completed some wonderful models of some of the World Heritage Sites from around the globe. The HSIE staff were impressed by the thought, effort and originality of the work which was presented. Congratulations to all students in Year 7. **Please note**, if you have not already done so, could all models NOW be collected from the HSIE staffroom and returned home. Unfortunately, due to the number and size of the models, we are unable to keep them at school. Those which are still in the HSIE staffroom at the commencement of Term 3 will be disposed of.

Assessment Work Across All Year Groups **MUST** Be Handed In.

While HSIE has received some excellent assessment work throughout the semester, there remains an unacceptable level of students who have not handed one, and in some cases, all assessment tasks. These students will have received N award letters by now, notifying and informing them to complete and hand in outstanding assessment tasks. On reading the comments written by classroom teachers in reports, I am alarmed that some students **STILL** have not rectified this situation even after letters and phone calls home. It is most alarming that a large number of Year 7 students have already begun to not hand in assessment work. Assessments tasks at home and those completed entirely or partially in class, are a compulsory part of a student's education.

Assessment tasks form the basis of assessing and assisting in the development and consolidation of student's knowledge and learning. As such, it is vital that these are attempted and handed in within the specified time frames. If for any reason you, as the parent/caregiver, or your child have concerns and questions about any set assessment task, it is essential that the teacher is informed as soon as possible.

This will allow your child's teacher to offer and provide assistance, so that the task can be completed and handed in. Of course, when all tasks are completed, your child maximises their ability to maximise their learning of outcomes, level of achievement and results in a given subject.

Yr 9 and 10 Northern Beaches Excursion.

In March, Year 10 Geography students embarked on a day of fun in the sun at Sydney's Northern beaches. This supported work being done in the classroom relating to the study of Coastal Management as a geographical issue. It was held to support and assist students in the gathering of information and resources for the major assessment task for the course, a Research Action Plan of the issue. It was a great day out, and the students were well behaved. I'd like to thank the staff who assisted with the excursion - Mrs Khalid, Mrs Akrong, Mrs Cerone. The students who attended certainly benefitted from the field trip, evidence by the standard of the assessments tasks handed in.

Year 9 Geography students will be studying geographical issues in semester 2. As such, Yr 9 students will be invited to attend the same excursion which will be held in August. Information will be given out to students in term 3 and the cost will be \$40. While we are at the beach, no swimming is allowed. Only students who apply themselves to their class work, and have/do not present behavioural concerns within their Geography class or around the school will be allowed to attend. Work is provided to assist those who do not attend, in order to complete the assessment task. However, the field trip provides an invaluable opportunity to bring the lessons of the classroom alive.

In closing, I would like to thank all of the HSIE staff for a furiously busy and productive semester. All HSIE students have enjoyed some great lessons and learning in our classrooms.

Mrs K Boyd
Relieving HSIE Head Teacher



HAWKESBURY GAT ENRICHMENT PROGRAM

This year, Windsor High participated in the The 2013 Hawkesbury Creative Arts Enrichment Program. Over three days from the 18th to the 20th of June workshops were attended by 160 students from various primary schools across the Hawkesbury region.


Stimulating and challenging workshops for students from years 3-6 were provided by Ms Pidgeon, Mr Beedham, Ms Court, Mr Brown, Mrs Horan, Mr Carter, Mrs Greenhalgh, Mr Sydney-Jones, Mr Whelan Mrs Cam and Mr Bonaccorso. Students solved impossible mathematical problems, made ice cream, drummed to the rhythms of Africa, refined their soccer skills, made clay dragons and animated games, cooked exquisite dishes and experimented with electricity. The three days were enjoyed by all teachers and students, and highlighted to the Hawkesbury community the exceptional talent and quality of our teaching staff and wonderful student helpers. A big thank you to all the staff and students that made the workshops a wonderful success!

Mr S Bonaccorso
Head Teacher CAPA

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Next Info Session

Thurs 27th June 2013 @ 10:00am
Rm K 1 24
Kingswood Campus, O'Connell St

Proposed Timetable

Full-time for 18 weeks – starting July
9:30 am to 2:30 pm, 4 days @
Kingswood with school holidays off.

TAFE NSW fee

Free

Contacts

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SAFETY . TEAMWORK . ACHEIVEMENT . RESPECT

Windsor High School Uniform Shop Price List - March 2013

ALL STUDENTS

Sloppy Joe	\$30.00
Jumper	\$35.00
P.E Track Jacket (stripe)	\$ 35.00

JUNIOR BOYS.

Grey Cargo Shorts	\$25.00
Grey Cargo Pants	\$35.00
White Shirts	\$15.00
White Polo	\$16.00

JUNIOR GIRLS.

Pleated Skirt - Tartan	\$38.00
Straight Skirt - Tartan	\$38.00
White Blouse	\$15.00
White Polo	\$16.00

SENIOR BOYS.

Grey Cargo Short	\$25.00
Grey Cargo Pants	\$35.00
Yellow Shirt	\$15.00
Yellow Polo	\$16.00

SENIOR GIRLS.

Pleated Skirt - Tartan	\$38.00
Straight Skirt - Tartan	\$38.00
Yellow Blouse	\$15.00
Yellow Polo	\$16.00
Green pants (Stretch)	\$35.00

P.E UNIFORM – BOY & GIRLS

P.E Shorts (stripe)	\$ 20.00	Bottle Green/Gold
P.E Shirt	\$ 25.00	Bottle Green/Gold
P.E Track Pants	\$ 25.00	Bottle Green

OPENING HOURS

Tuesdays and Thursdays

8.00 am - 8.45 am

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