



8

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NOVEMBER, 2014

SAFETY TEAMWORK ACHIEVEMENT RESPECT



WINNING ABORIGINAL ART PIECE 2014

PRINCIPAL'S MESSAGE

HSC exams have gone very smoothly as they always do here at Windsor High! Thank you to all teachers and students for their fine work over the past 6 years and also to the parents and families who support them!

Individual outstanding students will be awarded of course on Presentation Night towards the end of the term, along with students from other years. Some of our Year 12 students have already been advised that they have received early entry to university and some have received scholarships to

assist with their studies.

Year 11 have now officially moved into Year 12!

What do they need to do to achieve their HSC?

Attend school every day, go to every class and do all the work required of them. If they do this, then they will get their HSC.

Where can my child get help?

I encourage all students to work consistently over the next 12 months to ensure that they achieve the results that they

. WALKING TOGETHER . LEARNING TOGETHER .

can. Assistance with studies is provided by the child's classroom teacher but also from our Tutors, the Year Adviser or their teacher mentor. Please ensure that your child asks for help if they are not sure of something in their studies.

HSC Assessment schedule.

The HSC 2015 Assessment Booklet was issued at the very beginning of the term. A copy is also available on the school website. It is very important that all assessments are completed by the due date – if there is a major problem that prevents this from happening, then it is very important that your child submits a misadventure application or an application for extension. Copies of these documents are available in the Assessment Booklet.

Please encourage your child to take the time to read this booklet as it contains all the HSC rules and school processes and policies that relate to their HSC courses.

Year 10 Record of School Achievement

Year 10 students are nearing the end of this part of their schooling. It is very important that all students finish all work required of them so they will be eligible for their Year 10 credential. Students with significant amounts of work missing risk being ineligible for this credential. The school is currently working with these students to ensure they complete all work required of them; please contact Ms Court (Chair of the Assessment Review Panel) or Ms Keir (Year Adviser for year 10) if you are concerned.

School planning 2015-2017

The school is embarking on developing its planning cycle for the next three years. We have made much progress over the term of the existing plan in settling the school and keeping everyone safe. We have focussed on improving literacy and on improving our

processes related to the senior school. In addition, we have improved the school's resources for teaching and learning and completed a good deal of refurbishment of our classrooms. The next three year plan will build on these successes so that we can do even better.

The three strategic areas the school community has agreed on for the School Plan 2015 – 2017 include:

- Quality Teaching
- Student engagement and attainment
- Parent and community engagement

These are three crucial areas for continuing to improve outcomes for our students.

We will discuss these areas with the P&C and also invite parents to give feedback to the school via surveys and focus groups. For example, currently, Ms Busby HT Administration is co-ordinating the Senior School Review team; Ms Kedicioglu has just completed a Focus on Teaching survey with all our teachers to inform future practice and Ms Khalid and Ms Owen have analysed the student Tell Them from me survey. We combine the data from all this with our student achievement data from NAPLAN, ESSA and HSC to give an insight into what we are doing well and what we need to focus on in the future.

DEPUTY'S REPORT

SHED Program

Students from Windsor High have continued to work with students from Windsor Primary school as part of the SHED program this term. Our students have demonstrated leadership and mentoring skills whilst developing projects to improve areas of the school. In coming weeks the students will complete their first project which has involved the construction of seating and the reclaiming of an unused

area in the playground. The students have done an amazing job that has been met by significant praise from the primary school staff and parents.

On the last day of Term 3 our students were invited to represent Windsor High School at the annual push cart challenge held at the primary school. The challenge consisted of two events. Firstly there was the downhill challenge that required the students to race down a hill in their carts and secondly there was an obstacle course that needed to be navigated. Both races were timed with the quickest being the winners. The Windsor High team was the fastest on the downhill. Go Windsor!

Facebook Concerns

Many of our students use Facebook to communicate with each other after school and on the weekends. Unfortunately for some, Facebook is not used for what it is intended and they can become the victim of abuse from others or the instigator of intimidation, threats and disrespectful comments. Recently on an assembly I reminded all students of the expectations of use of Facebook and the possible legal ramifications for its misuse. I added that just because the comments or threats may have been made outside of school hours it would still be looked at and dealt with by the school, particularly if the students both attend Windsor High.

I would like to take this opportunity to ask parents for their support in monitoring their child's use of Facebook and any other form of social media. Please contact me at the school if you have any questions or concerns.

Aboriginal Art Competition

Windsor High School and Ngroo Education Incorporated recently held an Aboriginal Painting Competition at the school. The

competition consisted of an individual piece being developed and painted by students at the school in the categories of 'Symbols' and a 'Story of the Hawkesbury'. The competition was judged by Gai Marheine from Merana. Congratulations to Rhiannon Williams who won first prize in the symbols category and to Carly Fraser-Jones for her story of the Hawkesbury.

As winner of the 'Story of the Hawkesbury' category Carly will have her artwork painted as a Mural on the wall outside of the Support Unit at Windsor High School. The mural will be painted by Ngroo staff and voluntary parents.

Year 8 Subject Selection Evening

Earlier this term a Subject Information evening was held for parents of students currently in Year 8 that have to make their selections for subjects they wish to study as an elective in Year 9. Students and parents were informed of the requirements of the new Record of School Achievement (RoSA) and also the procedure for selecting electives students will study in 2015. If you have any further questions regarding the RoSA or elective choices please contact Mr Cotter (Year 8 Advisor) at the school.

HSC Examinations

The Higher School Certificate has begun and students from Windsor High have been extremely positive in their preparation and the way they have conducted themselves throughout the examinations. I am very much looking forward to hearing about your successful results in the future. Congratulations once again Year 12 and the best of luck for your onward journey into further education or the workplace.

Senior Student Attendance

As our Year 11 student start Year 12 this Term, comes the privilege of being able to sign in and out of the school throughout the day when they don't have a timetabled class. Students all received a note outlining expectations and procedures that is due to be signed by parents and returned to me before they are able to sign out of the school with permission. Students were informed that it is a workplace health and safety requirement that they do sign in and out as we need to know who is on site at all times. If you have any questions regarding these procedures please contact me at the school.

Merit Awards

Students who continue to demonstrate outstanding achievement at Windsor High are eligible to receive a merit award. I would like to remind both staff and students that this is an excellent way to recognise student achievement and promote the positive things that happen at Windsor High School every day. Details of the Windsor High merit system are listed below:

1. Students that exhibit outstanding effort and achievement in class will firstly receive a Faculty merit award
2. 3 Faculty merit awards equal a Head Teachers award
3. 3 Head Teacher awards equal a Year Advisors award
4. 3 Year Advisor's awards equal a Deputy Principal's award
5. 3 Deputy Principal's awards equal a Principal's award

Students are reminded that any student that receives a Principal's award this year will go into the draw to win an iPad. Last year we had 3 such students, hopefully this year there will be many more. Good Luck!

Mr S. Mudiman
Deputy Principal

SSO'S REPORT

Our BAM program, facilitated by Bligh Park Community Services is still going really well with a group of our Year 8 boys. Each week the boys are involved in team building and fitness exercises. At the end of each lesson, the boys and their competitive nature take part in a "plank" contest to see who can hold the position for the longest. I think the current record is 3 minutes (I personally struggle holding it for 45 seconds so keep it up boys, you're doing great!).



We also have been approached by the Telstra store in Richmond to take part in a Christmas tree decorating competition with other schools in our area. All decorations must be handmade by our students and so far our Year 7 students have been happy little helpers, along with some Year 9 students, in putting together the first batch of decorations. A photographer will come and take a photo of our tree, display it as a poster in the Richmond store from the 1st – 11th December as we wait patiently for people to go in and vote for their favourite tree. If we win, we will be awarded \$1500 towards the school. So if you happen to be in or around Richmond that week, please pop in and support the local schools by placing a vote. Also a big thank you to Telstra for letting us be part of such a fun event.

Handy Hint

If you would like to teach your children how to cook or simply want a break in the kitchen, download these free recipe books designed specifically for young people. All meals are cost effective, quick and easy and aim to increase a child's intake of fruit and vegetable. Books can be downloaded from the following website:

<http://www.healthykids.nsw.gov.au/campaigns-programs/yhunger/yhunger-cookbooks.aspx>

Family Quiz Night

A few of our youth services across the Hawkesbury are joining together to put on a Family Quiz Night on the 14th November. There will be plenty of prizes and fun to be had, so get your family together and rsvp for what will definitely be a great night. See the flyer for more information or your child can collect one off me in person.

Nat Howell (previously Owen)

Student Support Officer

Health Across the Hawkesbury Family Quiz Night!

Friday 14th November @ North Richmond Community Centre

6pm—8.30pm *Bookings Essential! RSVP by November 7th*

Are you a Parent or Carer of a High School Student...?
Are you in High School...?

Come along to our interactive and educational quiz night for young people and parents run by local service providers.

The topics to be covered in this event include: Youth Culture, Drugs and Alcohol, Sexual Health, Mental Health, Communication, Adolescent Development and much more!

Sausage Sizzle & Soft Drinks available for purchase on the night!

Awesome prizes to be won!

iPod Shuffle,
Hoyts Movie Vouchers,
High Tea @ The Sebel certificates
and more!

This is a Drug & Alcohol free event.

Where: North Richmond Community Centre (33 William Street, North Richmond 2254)

For more information or to RSVP please contact:
Brendan Bennett - Nepean & Blue Mountains Local Health District
Ph: 4734 4881 e: Brendan.Bennett@health.nsw.gov.au
Jessica Dry - North Richmond Community Centre
Ph: 4521 3659 e: jdp@northrichmond.org.au

TAS/Science Update

Science trivia; Some questions to exercise our minds and our “Google” skills.

What temperature (in degrees Celsius) is absolute zero?

The polyethylene terephthalate bottle was patented in 1973 by a chemist who was the brother of a distinguished American painter. Who were the two brothers?

Billiard balls used to be made of a material that caused them to explode if they were touched by something hot – such as a lit cigarette. What was the material?

Who won a Nobel Prize for work on *Helicobacter*?

Ten million years from now, which radioactive isotope will be most hazardous to drinking water supplies; Pu-239, Ra-226, U-233 or Th-229?

What is the boiling point of liquid air?

Who won the Nobel Prize for discovering ‘dark energy’?

What would happen to an ice cube placed into a glass half filled with cold water and half filled with oil?

What is the most common element in the universe?

How many arms does our Milky Way galaxy, have?



Answers will be posted on Science notice board last week of term.

This is a very busy term for the TAS/ Science faculty, with lots of different things

going on.

A Chat with “Dr Karl” Kruszelnicki. Recently a group of students from various years travelled to Sydney University, to work in the Physics Laboratories and to attend a talk by “Dr Karl”. This was a fabulous opportunity for us and a truly amazing experience. In the hour-long talk, Dr Karl gave us a mind-opening taste of current areas of research in the Sciences and described some of the incredible changes to our lives that are possible as a result. For example, most of the students thought that having your mobile phone implanted in your body and connected directly to and controlled by your brain was a ‘can’t wait’ opportunity, but



some of us are not so sure it's such a great idea.

Coming up are excursions happening for 7S Science to the Hawkesbury Science Festival, 4 Year 8 students have been invited to attend a Science enrichment day at UWS Nth Parramatta in December. Four year 9 students have been selected to attend practical workshops at UWS Hawkesbury run in conjunction with Longneck Lagoon FSC. A dedicated group of Hospitality students and teachers are already planning for the Presentation Night dinner, which is entirely prepared and served ‘in house’ by our students and staff. On the farm, Schools Harvest is in full swing with year 6 and the students will be cooking their produce soon and enjoying their ‘farm to table’ meal..

Year 11 have completed their Preliminary courses and are now settling in to their new roles as year 12 with the HSC course started.

Year 10; are busy completing projects for their

TAS courses, doing their Practical examinations in Cooking, completing work on Forensic Science in science classes and preparing for the Yearly examinations.

Year 9 have topics to complete, including the last for the year on Motion. They will be learning about speed, acceleration and how forces affect the way things move. The Yearly examinations are also imminent and classes will be revising in preparation.

Year 8; These students have some important events very soon. The state-wide **ESSA test** will be held in week 6. Students have been given a note for parents explaining some details about this test. As it is entirely online, we do require students to **bring headphones or earbuds** for this test. (the ones that plug into mobile phones are suitable). Students are also advised to check



their school email account as **revision materials and hints** about answering some test questions were emailed to them recently.

Year 7. In class, students are currently working on ‘Energy and Forces’. They are also preparing for their yearly examinations. In wood and metal classes, in all years, there is a final push to complete projects and get them finished properly before they are taken home. The Industrial Arts teachers are very pleased with their student projects this semester.

The TAScience faculty wishes all our students success in their examinations. We would also like to take this opportunity to wish all our community a very happy Christmas and New Year.

Best wishes
The TAScience Faculty

HSIE HAPPENINGS:

Welcome back to a busy final term for the year. As with all Faculties this term, is a lot of work still to be undertaken to ensure all required course work is completed in order to satisfy syllabus requirements. Of course, this includes final assessment tasks. Those remaining to be completed in Years 7-10 HSIE courses can be seen in the table below. Please make yourself aware of due date time frames, and assist your child to work on and prepare for the tasks. Exact dates may vary slightly depending on the class's timetabled days, each class's progress and grasp of key terms being assessed in class time and other activities students of classes are involved in.

	ASSESS- MENT TASK	DUE	EXAMINATION	DUE
YEAR 7 GEOG- RAPHY	Environmental Issue	Week 3/4 (20/ 10- 31/1 0)	Yearly exam (focusing on semester 2 top- ics) including geographical skills	Week 6 10/11 - 14/11
YEAR 8 HISTORY	Shogun Warriors	Week 4/5 (27/ 10- 7/11)	Yearly exam (focusing on semester 2 top- ics) including historical source analysis	Week 6 10/11 - 14/11
YEAR 9 GEOG- RAPHY	Coastal manage- ment in class test	Week 3/4 (20/1 0- 31/1 0)	Yearly exam (focusing on semester 2 top- ics) including geographical skills	Week 6 10/11 - 14/11
YEAR 10 HISTORY	Popular culture scrapbook	Week 5/6 (3/1 1- 14/1 1)	Yearly exam (focusing on semester 2 top- ics) including historical source analysis	Week 6 10/11 - 14/11

YEAR 9 GEOGRAPHY SYDNEY CBD –URBAN GROWTH EXCURSION:

It was an absolute pleasure to take 50 Year 9 Geography students out for a day in the city to investigate Sydney's growth and changes over time. This was connected to work being done in the topic " Urban Growth and Decline ", and supported the major Research Action Plan (RAP) assignment in the course. The student's behaviour was exceptional and each and every

student was an absolute credit to themselves, their families and the school.



They exhibited respectful interest in what the tour leaders were explaining, walked quite a lot (without complaining) and showed

courteous and well-mannered behaviours on public transport.

The students began the day at The Rocks, looking at the historical buildings and landmarks, noticing changes overtime, as well as the importance of planning rules and regulations which respect to and retaining the historical nature, character and appeal of the area. Looking at the archaeological dig was fascinating, particularly how new developments have had to occur allowing access to the sites. As can be seen in the photos. Mr Cotter would have had a hard time standing up-right in sandstone colonial housing.

We enjoyed the fabulous view from Observatory hill looking out over the North and West side of Sydney Harbour.



The students practised some skills work throughout the day in a hands-on way, including photo and map use and analysis, using a compass and sketching. These primary sources came in handy in the completion of their RAP.

The housing in Walsh Bay and Millers Point was particular of interest to the students, with even the most run down of terrace housing in Millers Point fetching well over \$1million in the current sell off of housing in the area. At Walsh Bay, we learnt that the boat docked at the wharf was worth more than most houses in the Windsor area !!



We enjoyed a fun and sunny ferry ride to Darling Harbour from Circular Quay, checking out the new Barrangaroo development site. We all now have a greater understanding of the development, particularly of the planning, socio-economic and environmental changes, benefits and impacts of this development.

After a quick trip to the Darling Harbour area, we made a rather quiet and tired trip home. All teachers have enjoyed reading and marking the RAP tasks that have been submitted on Urban Growth issues, with information, photos and other sources used on the day, adding to the final product handed in for many students.

Mrs Kellie Boyd
HT HSIE (Relieving)

English Faculty

Recently our Year 8 students explored the concept "Through my Window" where they discovered not only their own world, but also imagined worlds and those of other people, including Australian Aboriginal perspectives such as singer/songwriter Archie Roach. Following are some of the pieces of writing our Year 8 students created for their assessment tasks.

The City

By Taylor Cowley

Peering through my window,
Streetlight reflections bouncing across the vast water puddles,
Metallic beasts racing past, seeking their destination.

Peering through my window,
Seems as though I am gazing through the eyes,
For the city is a person, filled with adventure, optimism and chance,
A guide
Showing the lost their way as they drown themselves in their wasted youth.

And as I peer through my window,
2am

On a cold Tuesday night,
I feel an escape, a sense of home,
As the headlight reflections dance across the damp roads
Along with the young adults as they sacrifice their youth.

I find beauty and peace in the beat of the raving club down the street,
And the soft tunes that escape a local bar as a band spurts the growth of their success,
I find myself
As I peer through my window,
Looking to the city.

Dark Dreams

By Rachel Morgan

Eyes shutting
Slowly darkening
Feeling like I've got nowhere to go
The sounds of gun shots
Before you know it
My lips are the gun
My smile, the trigger
My breath is the bullet
That makes me a killer
No tears to cry
Time to say goodbye.

As the curtains open
I realise it's a dream
With a beam of sun hitting my face
I brace myself as I look out my window
Birds flying around
Fairies playing on the ground
Tall trees blowing in the breeze
Autumn leaves are falling down
Red, yellow, orange and brown
Slowly hitting the ground
The bright sun blazing as the dogs go running
Horses neighing, dogs barking.

Before you know it, again it is darkening!

Snowy

By Jayden Blacker

Sitting on my bed,
I hear the strange call of the mountains,
The Snowy Mountains,

Horses running
like the wind past
my window,
Fog drifting
around the trees
blanketing the
ground,



Kangaroos on pogo sticks hopping through
the grass,
Foxes, like thieves, sneaking between the
trees,
Rabbits like people jumping into a pool,
startled by
Sudden noises leap into their burrows,
The sky heavy with thick dense clouds,
The rain begins to fall like rocks,
hammering the mountain side,
Lightning shattering trees like scorpions
sting striking at its prey,
The house vibrates as the thunder rattles
the earth,
Just as quickly the sun breaks through like
a lion breaks
Breaks through the brush,
The grass and rain smells like freshly
cooked bread,



As joyful as the
mountains are,
they bring great
danger,
Death awaits the
careless traveller,
The fog blinds our
way back,

branches are falling
From lightning struck trees,
The way up the mountains is treacherous,
lined by
Sharp slippery rocks like broken stairs.
Trees have fallen across the track, I fear
there is no way back,
The storm suddenly clears, the rain dripping
slowly from leaves,
The sun makes the air fresh as flowers,
I turn and the and the sun light opens my
pathway,
I walk through the bright forest,
Suddenly I see my way home.

Thankyou also to our amazing coaches,
Mrs Brice (Netball), Mr Carter (Touch) and
Mr Cotter (Soccer). Without these teachers
the day could not go ahead.
At the end of the day, the Year 7 students

CAPA CAPERS

The start of term has 4 has already provided CAPA students with opportunities and experiences that continue to contribute to the growth and development their education. It has been a joy to watch our Windsor High students excel and apply the knowledge and skills they have developed in the classroom in the wider community. Here are some of their most recent accomplishments:

In the last week of the recent school holidays our music and entertainment students assisted with staging and performed at the Hawkesbury Church Conference.

Mr Beedham has been very busy coordinating entries to the Aboriginal Art Competition and the Design and Ad Competition. Congratulations to Carly Fraser-Jones for being selected as finalist in The Design an Ad Competition and again to Carly and Rhiannon Williams for winning the Aboriginal Art Competition. Both won \$500, with Carly's work being selected as the design for a mural to be painted at school. Some students



elected to work on a class group mural instead of entering the competition. In Year 9 this included Claudya Beecham, Brianna Bullivant, Graham Levick and Skye Picker and Jacqueline Van Trump, while year 10 students included McKayla Bates, Aliza Case, Emily Mulquinn-Finn and Caitlin Pearson.

The Hawkesbury Musical Festival was the highlight of our music calendar with music and entertainment



students performing over three nights to the delight of audiences. Outstanding solo performances were presented by Ashley Howarth, Louis Howarth, Izaya Souter, Megan Howarth, Erin Arthur, Madyson Disbray and Patrick



Mount. While Patrick Mount led the Hawkesbury band with Abraham Box, Maddison Brough and Chloe Jochico, which accompanied the choir on each of the three performance nights

A special thank you to Ashlea Howarth for organising entertainment services and performers for the Windsor Market Evening in the school hall.

Our 6th Windsor Riverview Performance of the year was very exciting with original compositions presented by our Year 10 music students, Patrick Mount and Abraham Box.

The expertise of our Year 12 Entertainment students has been sought by Windsor South Public School. Students have been assisting with their Musical production Robin Hood's Asian Quest.

Finally a special thank you to Sarah Watts, James Heckenberg, Chloe Jochico and Ashley Howarth who have provided sound and lighting at all these events and on the many other occasions that have not been mentioned.

YEAR 7 GALA DAY 2014

The Macquarie Zone Year 7 Gala Day was held on 21 October 2014 at various sporting locations around Rouse Hill and Kellyville. A range of sports were available to students. On the day, WHS participated in Girls Netball ... Boys Touch Football ... Boys & Girls Soccer 7 aside.

Our students arrived bright and early to travel by bus to the venues so that they would be ready to commence the first games at 9.30 am.

Despite the fact that most of our girls Netball side were beginners, Mrs Brice, Netball coach extraordinaire, was most impressed with their attack skills and determined defence. The girls won their first game and were narrowly defeated in the other games. Hopefully these girls will stay together as a team and represent WHS in further Netball competitions in the future.

The boys Touch team were undefeated by the end of Game 3 and looked certain for the semis. However the scoring system did not work in our favour and that was the end of the road for the boys. Mr Carter was very happy with the way the boys played on the day. Their teamwork and overall sportsmanship was pleasing to see. Jonathan Beckett was outstanding on the day, scoring 8 tries for WHS!

The girls and boys Soccer were also victorious in the early games. Mr Cotter was most impressed with the soccer skills displayed by Ameysa Olivares and Sam Hughes. Both players were his pick as MVP on the day!

Many thanks are also extended to the Year 9 students who volunteered their services to benefit the development of Year 7 Sport. Emily Dunn, Jacqueline Van Trump and Tyson Hancox were excellent referees and team managers to each of the groups.

were great ambassadors for WHS and thoroughly enjoyed their Gala Day of Macquarie Zone Sport!

Yours in Sport ...
Windon & Horan

GAT: Extension program- Update

Our Gifted and talented extension program has seen our students involved in a number of enrichment activities over the last term. These activities have enabled our extension student to engage in workshops and excursions that have not only built on student interest but allowed them to engage in stimulating learning experiences.



A selected group of students participated in an excursion to the Engineering Faculty at Sydney University. The Students were able to take part in a workshop where they looked at recent advances in technology that have placed embedded systems in a number of objects present in everyday activities. Students got hands-on with the user-friendly microprocessor platform Arduino to compile a program and control LEDs. Students were also able to take a tour of the University Robotics labs. As many of our students who participated have a keen interest in robotics and IT, this was a valuable experience for them. Thank you to Mr Sydney-Jones for accompanying the students on the day.

Our top science students accompanied by Mrs Greenhalgh also took part in a Sydney University Science Excursion. Students firstly took part in a workshop on 'How to be a physicist' and were then able to have their own personal lecture by Dr Karl

Kruszeknicki. He was a wealth of scientific knowledge and our students were excited to be able to ask questions and interact with him. This was a great experience for our students who were able to not only engage in a great workshop, but also gain an insight into University studies.

Fast forward

Fast forward is a partnership program between University of Western Sydney and Windsor High School. The program aims at helping students see the value of continuing their education through to Year 12 and beyond. 15 students from each year group from year 9-12 have been selected to participate in the program. This year each year group has been involved in workshops at school where they have been learning about topics from study skills to preparing for exams. Each year group has also had a University day on campus where they get to experience university life and future study options.



Year 9 Experience their first Fast Forward University Day!

On Friday 24 October, Year 9 Fast Forward students attended the University of Western Sydney's Werrington Campus for their first exciting and energy charged University Day. To begin the day, students participated in an Aspirations and Barriers Workshop, where they recognised their individual strengths and achievements, learnt how to set effective future goals and then brainstormed ways to overcome potential barriers that they may encounter.

Through the middle of the day students competed in the Fast Forward Amazing Race which provided them with an opportunity to discover and learn about the range of services and facilities that a university campus has to offer. Students worked in teams to decipher clues which directed them around the campus whilst completing a variety of different challenges in the hope that they might be the race winners!

The students then took part in a Careers Workshop in which they completed a short quiz to reveal their personality type; they then discovered that there are a myriad of jobs that actually suit their personality as they explored possible future careers. To conclude the day, students heard from a panel of current UWS students who discussed their journey to university and what university life is really like.

Upcoming Events

The Master Mind History Competition will be taking place in November at The Hills Sports High School. We have two teams involved one from Year 7 and Year 8. This competition will challenge students in their understanding of a range of topics including Ancient Greece, Egypt and Rome, Medieval Europe, current affairs and Aboriginal history. This will be a fun day and an opportunity to reward enthusiastic student who have worked well in History this year. We wish these students the best of luck!

Aboriginal Art Competition

Windsor High students Carly Fraser-Jones and Rhiannon Williams have recently taken out two First Places in the Aboriginal Art Competition run by Windsor High School and NGROO Education who are auspiced by the PaCE program which is funded by the Department of Prime Minister and Cabinet.

NGROO is a word from the Yorta Yorta language which means "to be included".

The competition's aim was to create an Aboriginal artwork to raise the profile and recognition Aboriginal history and culture in

The theme of the artwork was "Connecting to Aboriginal History". High School students were invited to interpret the theme in an artwork of their choice. The artwork also needed to respect and acknowledge the theme and link in the different cultural boundaries across the Hawkesbury.

The competition had two categories.

Category 1 : An individual design that tells a story using Aboriginal symbols.

Category 2 : A design for a mural that tells



Painting by Carly Fraser-Jones

the story of the Hawkesbury, detailing its history from an Aboriginal perspective. This design will be used to paint a mural on the entrance wall of the Support Unit at Windsor High School.

Category 1 was won by Year 9 student Rhiannon Williams. Rhiannon is currently studying elective art and also undertaking art lessons outside of school with Wendy Duncan at Karinaglen Art Supplies in Windsor. Rhiannon also said her painting was influenced by women artists from the Papulankutja Community from Blackstone in Western Australia who had exhibited at the Purple Noon Gallery at Freemans Reach with their "Desert Country: Arts from the Heart" exhibition held in 2013. Rhiannon was also placed second in her age group in the "Hawkesbury Young Artist in the Making" held on Sat 27 September 2014.

Category 2 was won by Carly Fraser-Jones who is also studying elective art. Carly painted an artwork that told the story of a journey following the Hawkesbury River to a meeting place along the river. She chose the colours to enhance the prominence of the story.

Both students received prize money of \$500.00 each and will be presented with



Painting by Rhiannon Williams

their awards at Windsor High's Presentation Night in December.

The judge for the competition was Gai Marheine from the Merana Aboriginal Resource Centre in Richmond. Ms Marheine said the artworks reflected well the criteria of the competition. They showed that the artists had made the effort to be inclusive of all cultures in the Hawkesbury via depictions of meeting circles, lay out of colour, and lots of colour to demonstrate that inclusiveness. Ms Marheine said she also felt the chosen artworks showed the idea of moving forward as a united community and incorporated what the Hawkesbury meant to her.

This article was written by Helen Palmer ph 02 4577 6677. Helen volunteers from time to time to assist Windsor High on the P & C and the school promotions team.

Other contact points were:-

Jan from Ngroo ph 02 9835 6056 or 04 2201 9124
Gai Marheine from Merana ph 02 4588 5144
Windsor High School ph 02 4587 7122



Mural by Yr 9 Students



Mural by Yr 10 Students

Students bringing personal belongings to school.

Now that the iPhone 6 has been released, a timely reminder for all students and parents.

The school does not take responsibility for students' personal equipment that may be lost, stolen or damaged at school. This applies to all property and is in line with Department of Education and Communities' policy.

I encourage students to keep phones at home unless there is a genuine and urgent need which requires them to have a phone. If your child does bring a phone to school, then they will need to ensure that they keep it safe. To ensure that the phone does not disrupt lessons, it needs to be turned off and put away in the student's bag during class time.

Thank you for assisting us in keeping our focus on learning!

Mrs Annette Cam

Principal

Deep Pass



RESPECT

ACHIEVEMENT

TEAMWORK

SAFETY



A group of enthusiastic year 9 students arrived at school Monday morning after weeks of preparation to embark upon a three day trip into the Wollombi Wilderness area. With the assistance of a parent (Steve Taylor) and his 4WD, we left the school and headed up the Bells Line of Road in convoy towards Lithgow. After a brief stretch at Zig Zag we headed north on the Glow Worm Tunnel Road then turned off into a maze of 4wd tracks towards Deep Pass. After arriving at the end of the road it was our last chance to check packs and load up with ropes, helmets and harnesses. We then descended into the Deep Pass camp area by foot. Deep Pass is a beautiful place embedded into the canyon country of Wollombi National Park. It has a grassy campsite surrounded by majestic cliffs and a babbling brook running through the middle. There is an abundance of wildlife including wombats, wallabies and lyre birds. Camp was soon set up and we commenced activities with an introduction to rock-climbing on the nearby cliffs. It turns out that we have a few talented rock-climbers in our group including Nathan Walker, Renee Taylor and

After lunch we headed up into the canyon. The little canyon in Deep Pass is spectacular, with rock climbs, deep pools and high rock walls. The sun dappling through the ferns into the pools make this one of the most beautiful places in the mountains. After a few challenges we managed to complete the return trip. We were all in bed early the second night after an exhausting day. Wednesday morning dawned without a cloud in the sky; we quickly broke camp and prepared for the days challenges. We commenced the short but steep walk out of the campsite. It was at this point there may have been a few regrets about pack weight. Luckily it was only a short walk. We arrived at the cars and then headed further up the



Glow Worm Tunnel Road to the end. We donned day packs and the well prepared ones included head torches. It was an easy walk down hill to the start of the Glow Worm Tunnel, an old railway tunnel from the days of mining at Newnes. We spent the morning exploring this amazing engineering feat and had lunch overlooking the Wolgan valley. It was then just a walk back up to the cars for the trip home. Back at the car at last we sat in a comfortable seat. Memories of the return car trip are vague as everyone was asleep, except the drivers...I hope!



Many Thanks to Steve Taylor for helping with transport.
Teaching Staff: Mr D Hawes, Ms K Thompson

Students: Renee Taylor, Rhiannon Williams, Dylan Tunks, Lindsay Brooks, Nathan Walker, Emelia Daniels, Dana Heywood, Jearnah Olivares, Alysha Woods.

Windsor High School

P & C REPORT

The P & C hosted "Windsor Country Delights: A Producer's Market" in the school hall on Saturday 18 October 2014. The evening featured wine tasting from Talai Estate of South Maroota, cheese from Richmond Fruit Shop as well as fresh produce from local farms, jams, plants and baked items.

We would have liked to have seen more parents at the evening, remembering that funds raised by the P & C are used to benefit students and the general school community. However, despite low attendance, we did raise enough funds to purchase an aluminium picnic table and chairs. It is expected these will arrive early Term 1 2015.

We would like to invite interested parents to join the P & C in 2015. As a member of the P & C, you can make a valuable contribution to the school community and provide better amenities for your children and all students in general.

CONGRATULATIONS to Ms Jeffs from support for being a finalist at the Volunteer Of The Year Awards 2014. I attended the ceremony 26th September, 2014. Please congratulate her when you see her. We are all extremely proud of Ms Jeffs as she does so much for the South Penrith Scouts as a volunteer for the past 15 years. She was up



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against massive contenders, as the winner was a lovely man who gives up his time, flying cancer children and their families to and from rural NSW to Westmead Children's Hospital over 206 times. Just amazing!
WELL DONE MS JEFFS



Upcoming Events

10 -14 Nov	Yr 9 & 10 Exams	25 Nov	Chemistry Exc.—UWS
10 - 11 Nov	ESSA Yr 8	27 Nov	Ngroo Meeting 6pm
11 Nov	Vaccinations Yrs 7—9	2 Dec	Drama Performance Yr7
21 Nov	Peer Support Training	3 Dec	Yr 7 2015 Orientation Day
24—25 Nov	UWS Bandicoot Study		Yr 10 Formal
24 Nov	Peer Support Training	4 Dec	Excursion—V8 Supercars

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CONTACT SENIOR INSTRUCTOR **CLARENCE RODRIGUES**
FOR MORE INFORMATION: **0438611864**

CLASS TIMETABLE

	Tuesday	Thursday	Saturday
TRADITIONAL TAE KWON DO			
Juniors (Ages 7-13)	6pm-7pm	6pm-7pm	11am-12pm
Seniors (Ages 14 and up)	7pm-8.30pm	7pm-8.30pm	11am-12pm
WEAPONS (BO STAFF AND KAMAS)			10am-11am
KATA (patterns) TRAINING (all levels)			12pm-1.30pm
Tricking			12pm-3pm
I.S.K.A Tournament practice			1.30pm-3pm
Private training sessions available (one-on-one, small groups)			By appointment

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GIRLS JUNIOR SKIRT.....	\$50.00
GIRLS SENIOR SKIRT.....	\$50.00
GIRLS SLACKS.....	\$35.00
BLACK TIGHTS.....	\$ 8.00
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TRACKPANTS.....	\$42.00
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