



**WINDSOR**  
HIGH SCHOOL

# MAY, 2015

SAFETY TEAMWORK ACHEIVEMENT RESPECT

**P O BOX 117**  
**WINDSOR 2756**

**PH: 4587 7122**

**FAX: 4587 7687**

**E-mail:**

[windsor-h.school@det.nsw.edu.au](mailto:windsor-h.school@det.nsw.edu.au)



CAMP GALLIPOLI

**Web Site:**

[windsor-h.schools.nsw.edu.au](http://windsor-h.schools.nsw.edu.au)

## PRINCIPAL'S MESSAGE

### STOP PRESS!!!!

### INSIDE THIS ISSUE

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The students have spoken and what they have said is good news for us!

In Term 1, students from Years 7 -11 completed an online survey called "Tell Them From Me." The survey is run across NSW schools and is organized by the Learning Bar. The results were made available to the Principal at the end of the April school holidays.

Our students overwhelmingly told us that they are doing well on almost all fronts!

The full report is available from me upon request. Some highlights are given below.

### School Engagement

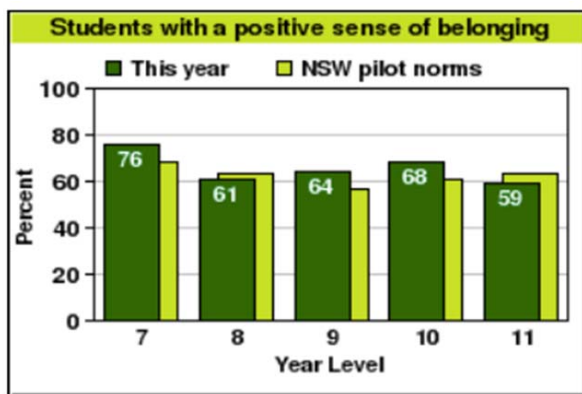
School engagement is crucial for student success at school; research shows that it is as important as academic success and is a key measure of school success. The graphs below show that Windsor High School students rate their engagement at school as very high.

**. WALKING TOGETHER . LEARNING TOGETHER .**

**Students with a positive sense of belonging**

Students feel accepted and valued by their peers and by others at their school. 67% of students in this school had a high sense of belonging; the NSW pilot norm for these years is 63%.

58% of the girls and 75% of the boys in this school had a high sense of belonging. The NSW pilot norm for girls is 58% and for boys



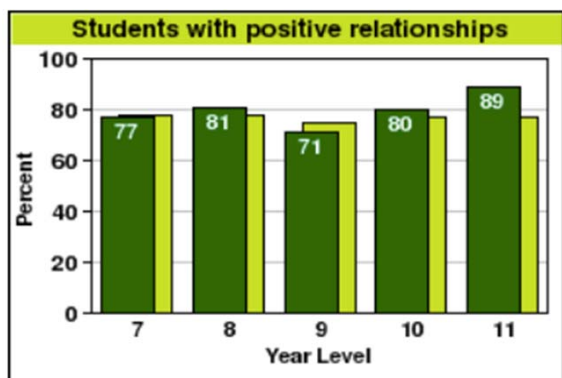
is 68%.

**Students with positive relationships**

Students have friends at school they can trust and who encourage them to make positive choices.

In this school, 79% of students had positive relationships; the NSW pilot norm for these years is 77%.

82% of the girls and 75% of the boys in this school had positive relationships. The NSW pilot norm for girls is 78% and for



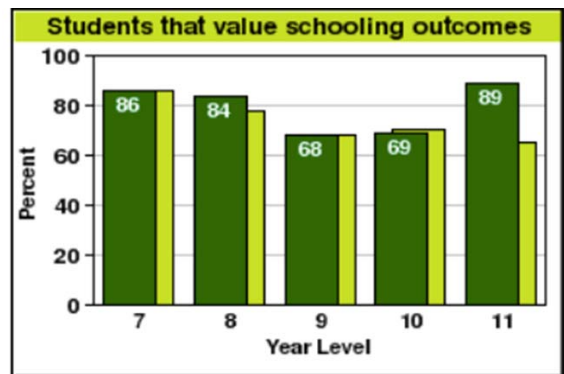
boys is 76%.

**Students that value schooling outcomes**

Students believe that education will benefit them personally and economically, and will have a strong bearing on their future.

77% of students in this school valued School Outcomes; the NSW pilot norm for these years is 74%.

72% of the girls and 82% of the boys in this school valued School Outcomes. The NSW pilot norm for girls is 72% and for boys is 75%.

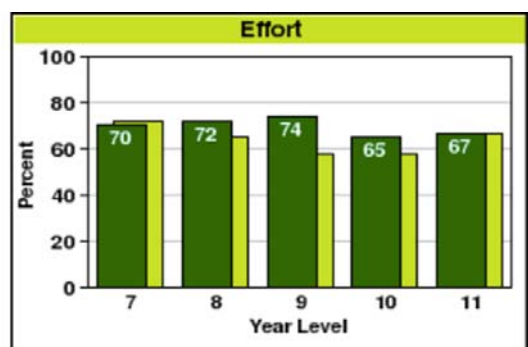


**Effort**

Students try hard to succeed in their learning.

70% of students in this school tried hard to succeed; the NSW pilot norm for these years is 64%.

70% of the girls and 70% of the boys in this school tried hard to succeed. The NSW pilot norm for girls is 65% and for boys is 63%.

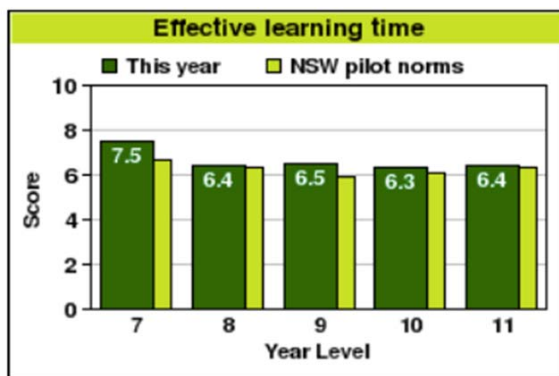


## Effective learning time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support class objectives.

In this school, students rated Effective Classroom Learning Time 6.7 out of 10; the NSW pilot norm for these years is 6.3.

In this school, Effective Classroom Learning Time was rated 6.4 out of 10 by girls and 6.9 out of 10 by boys. The NSW pilot norm for girls is 6.2 and for boys is 6.3.



## Expectations for Success

The school staff emphasises academic skills and hold high expectations for all students to succeed.

In this school, students rated Teachers' Expectations for Academic Success 7.2 out of 10; the NSW pilot norm for these years is 7.

In this school, Teachers' Expectations for Academic Success were rated 7 out of 10 by girls and 7.3 out of 10 by boys. The NSW pilot norm for girls is 7 and for boys is 6.9.



Other areas investigated included:

- Positive teacher-student relationships
- Advocacy at school
- Intellectual engagement
- Levels of bullying
- Positive learning climate

In all the above areas, Windsor High School was at or better than the NSW norm.

There are two areas that we are below NSW norm in and these relate to students planning to finish Year 12 and proportion of students who intend to go to university after Year 12. Both these areas are a focus for the school in 2015 and 2016.

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## Compulsory School Attendance

Policy, information and brochures:

<http://www.schools.nsw.edu.au/student-support/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450.

## DEPUTY'S REPORT

Once again we have had a very busy start to the school term.

On Tuesday the 28<sup>th</sup> April our annual AN-ZAC ceremony was held where a very moving tribute was made to our service men and women who so bravely fought and died for our Country. Our students were extremely well behaved and respectful as they always are on such occasions. Congratulations to Mrs Khalid and the HSIE faculty for your co-ordination of this event. In week 4 starting 12<sup>th</sup> May Year 7 and 9 students will sit NAPLAN examinations. I would like to urge all students involved to do their best and work diligently on what will certainly provide additional information to teachers to support our students. Half Yearly Examinations for Year 11 will commence in Week 5, Monday 18<sup>th</sup> May and Years 9 and 10 the following week starting 25<sup>th</sup> May. Students need to ensure that they are adequately prepared for their exams by revising work covered in class throughout the semester. I would like to take this opportunity to wish all of our students the best of luck in their upcoming exams.

### Uniform

Winter is certainly on its way with the temperature dropping significantly in recent weeks. I would like to remind students that full school uniform is required to be worn every day. On a recent school assembly I informed students that track pants from the store 'factorie' are not school uniform and therefore should not be worn to school. Windsor High School staff and community

have extremely high expectations on their students and how they present themselves at school and in the community. Support will be provided for any student who has difficulty in accessing appropriate uniform. The uniform shop is open Thursdays from 8am – 9am.

### Merit Awards

I would like to remind both staff and students that Merit Awards are an excellent way to recognise student achievement and promote the positive things that happen at Windsor High School every day. Details of the Windsor High merit system are listed below:

Students that exhibit outstanding effort and achievement in class will firstly receive a Faculty merit award

2. 3 faculty merit awards equal a Head Teachers award

3. 3 Head Teacher awards equal a Year Advisors award

4. 3 Year Advisors awards equal a Deputy Principal's award

5. 3 Deputy Principal's awards equal a Principal's award

Students are reminded that any student that receives a Principal's award this year will go into the draw to win an iPad at the Semester 2 award ceremony. So keep up the good work and Good Luck!

### Boys Program

Our Year 9-10 Boys program has continued this Term with the students involved in a range of improvement projects across the school. The boys have recently completed new seating in the senior quad which has certainly improved the facilities for our senior students and they are now working on new garden edging with inbuilt seating in the Year 7 and 8 quad. The boys consistently do a fantastic job around the school developing life-long skills in leadership, project management and teamwork.

Four students from this program, Jackson Campbell, Ethan Fox, Rhys McDonald and Michael Montgomery have been selected to participate in the SHED program which is a

joint program between Windsor High School and Windsor Primary. The purpose is to apply these skills to mentor and guide students from Windsor Primary through practical school improvement projects. I am looking forward to working with these students in what is an extremely worthwhile program.

Mr S. Mudiman  
Deputy Principal

## SSO Report

Reduce Stress. Improve Focus. Expand Potential. Win Prizes!

BITE BACK is all about amplifying the good stuff in life.

They're focus is young people through fun activities around mental fitness. They've just launched their *6 Week Challenge to BITE BACK* which helps you discover what you're really passionate about and then provides the tools to make the most out of that passion. Sign up to get one email each week to further expand what's possible.

To sweeten the deal they've got 5 prize packs up for grabs for people who complete the challenge including instant cameras, spakers, tablets, vouchers and heaps more.

See [www.biteback.org.au/competition](http://www.biteback.org.au/competition) to sign up for the challenge before Thursday 18<sup>th</sup> June.

See *Nat at school* for help signing up and weekly reminders during the challenge



## Anzac Day Assembly– Mrs Khalid

On the 28<sup>th</sup> April 2015 we had the Anzac Ceremony Assembly. The ceremony consisted with Tyson Hancox and Jayden Wood speaking about the importance of Anzac Day and Jacqueline Van Trump reciting a poem entitled 'The last Anzac'. Our guest speakers were Mr Wattle and Mr Backhouse from the Windsor RSL who shared their experiences about being in the Vietnam War and as the youth of Australia we need to continue the legacy of the ANZAC spirit.

Mrs Cam presented a moving speech about her experiences of visiting Gallipoli in 2014 and what the experience meant to her. We then had Danny Lansdowne and Nathan Walker speak on behalf of some Year 10 students who attended Camp Gallipoli.

A PowerPoint presentation commemorating the sacrifice of men and women from the armed services throughout Australian history was played with a song created for the 100<sup>th</sup> anniversary of the landing on Gallipoli called 'Spirit of Anzacs'. We then paid our respects of the last post, a minutes silence and the reveille.

I would like to take this opportunity to thank our school captains and the Year 10 students who participated in the assembly as they demonstrated the school's core values and they represented the school with pride. We would like to thank Mr Wattle and Mr Backhouse for taking time out of their day to come to our school and share their experiences of war.



# Camp Gallipoli – By Danny Lansdowne

A few students in Year 10 went on a trip into Sydney to celebrate the 100<sup>th</sup> anniversary of the landing in Gallipoli. Our adventure started when we left school at lunchtime and caught a train from Mulgrave and made our way to Moore Park where we would set up camp.



As we entered Camp Gallipoli we were greeted with a sign stating “Your sleeping area, 0.85M by 2.2M”. Once we had reached our area we laid out our tarps and sleeping bags and we were ready for the night.

When it came to night time we all laid down in our small sleeping areas, this meant that we were all in a small compact area which made it hard to sleep, but that was nothing compared to what the ANZAC’s went through.

In the morning we were woken by the sound of bugles, which was actually quite peaceful. We then made our way to dawn service. That was a great experience; we heard quite a few speeches.

One from an ex-serviceman who had served for many years, he made a very impacting point. He said that these days teenagers are all about the iPhones, the iPod and are all consumed by the ‘I’, where as the ANZAC’s were all about the ‘We’.

He also said that the ANZAC’s did not discriminate towards people of different race, wealth or their class, but as long as they were fighting for the same cause, they were mates.



The Dawn Service was very touching and it filled us with the ANZAC spirit.

We then packed up and made our way home, for the trip home we were all tired but we were all quiet and reflected on the experience that we had just had.

Thank you to Miss Oppy for taking us on this experience.

RESPECT

ACHEIVEMENT

TEAMWORK

SAFETY

## VISUAL ARTS CAPERS

Year 12 Visual Art students have been planning their bodies of work for the HSC. They have worked to refine their use of materials and to embed conceptual strength and meaning into their works. They are working in diverse range of media from ceramics to photomedia to express their ideas. Traditional forms such as painting are also being explored in new and innovative ways.

Year 11 are currently designing Totemic ceramic forms, combings structural form and balance with complex and sensitive surface treatments. Their tall pieces will have their own "presence" and will be designed to raise curiosity and invite closer inspection from the audience. When complete we hope to display them as an installation in the foyer of the administration block.

Year 9 and 10 are also designing ceramic works based on abstract and angular form made from slabs and a sea themed organic coil-built from respectively.

Year 7 and 8 are working on their ceramic masks based on other cultures and

emphasising distortion of features and carved painted surface pattern.

In Music Year students form 7-10 have been busy participating in extra-curricula programs such as the Violin ensemble and soon to start the school choir.

Senior students have already performed on several occasions in the wider community at such events as the Hawkesbury Show and at our monthly Riverview performances. On the 24th May Year 11 and 12 students have been booked to perform at the Comerloy Road Public School Country Fair. Another wonderful opportunity for our students to shine.

On the 9 May our Entertainment students provided their expertise in sound, lighting and vision for Hawkesbury Nepean Valley Pipe Band Concert the "Alba gu Brath" - Scotland Forever. The event was held in the school hall and was a great community success for all involved.

CAPA Faculty

### TERM 2 2015

## Upcoming Events

- ◇ 18/5 Year 11 Preliminary Examinations Commence
- ◇ 21/5 Zone Athletics
- ◇ 22/5 Allowah Day
- ◇ 25/5 Year 9 & 10 Half Yearly Examinations Commence
- ◇ 27/5 Hawkesbury Learning Community Performance
- ◇ 29/5 MAX Potential Workshop



## Welfare News

### **A reminder to parents to notify the school about your child's health**

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

**Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child's health and wellbeing.**

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

## IO/IS REPORT

The students of the IO/IS class settled well into the new school year. We welcomed two Year 7 students, Natasha and Katy. In Term 1, our students commenced a new Social Skills program. The first unit involved activities recognising characteristics in

ourselves and how others see us. Students have enjoyed building pictorial profiles to represent their traits and personalities and their interests outside school. In Maths we are working on addition and subtraction and we are completing comprehension and grammar exercises in English. Our community access program includes shopping at Aldi and Ten Pin Bowling. We are also completing a Road Safety program, which means we get to incorporate improving fitness, when we walk around our local area.

This term our students have been invited by Ms Oppy to play dodge ball with a year 8 class. The students are enjoying this interaction with mainstream students. In Science, Mr Broadbent has been investigating lifecycles of plants and the students have planted and cared for a vegetable garden. We have tomatoes just developing! Mrs Corr is doing The Middle Ages in HSIE. Students have designed their own crest and painted a shield.

Mrs. Giffin

## **Support Unit Capers**

In TAS, The Transition class has been making pencil holders and phone charging stands. They have been working on design skills in Photoshop. One student has begun the process of transitioning back into mainstream classes. The transition class has also been involved in the PACT and BAM programs to improve decision making skills and to help them take ownership of their own behaviours.

The MC class has been traveling to bowling via train and bus for sport and community access lessons. They have also walked to ALDI regularly to shop for their cooking supplies. For ANZAC Day, all students participated respectfully in the ANZAC ceremony and have been studying the



ANZACs in HSIE. In Science lessons, the MC class has been studying forensics with Mrs Corr, conducting many exciting experiments.

## CAPA CAPERS

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CAPA Faculty

## Continuing on the news from the Royal Easter and other shows!

While at the Royal, students from the school also entered the Dairy Goat Youth Paraders' Competition with the following results:-

- 1<sup>st</sup> Rhiannon Williams
- 2<sup>nd</sup> Renee Taylor
- 3<sup>rd</sup> Ashley Howarth
- 4<sup>th</sup> Ebony Greenham
- 5<sup>th</sup> Anastasia Martin

Students are judged on how they handle the animals, how well they present them to the judging panel and also how they present themselves ie their own deportment.

Windsor High was also represented at the RAS / ASC Fruit and Vegetable State Judging Competition Final at the Royal Easter Show by Rhiannon Williams. Rhiannon had competed at the 2014 Hawkesbury Show and came second. This entitled her to compete in the State titles held at the Royal.

20 competitors from across the various NSW and South Eastern Queensland districts were required to assess and pass judgement on 4 plates each of tomatoes, apples and potatoes. The plates were assessed for uniformity of size, weight, colour, degrees of ripeness, absence of blemishes. The contestants were required to speak publicly stating the reasons for their decisions.

3<sup>rd</sup> place was awarded to Rhiannon Williams. This was a sweet victory as it was only the second time she had competed in the judging competition.

Rhiannon competed again at the Hawkesbury Show last weekend (24 – 26 April 2015) and placed 2<sup>nd</sup> in this year's Junior Fruit and Vegetable Judging Competition. Rhiannon said she was quite excited by the win and the opportunity again to compete at the Royal

Easter and was grateful to the support she received from Windsor High to compete in various categories at various shows. Rhiannon's success also extended to horticulture where she was awarded "Most Successful Junior Exhibitor" and "Champion Exhibitor Junior Decorative Classes." Her efforts (4 firsts, 2 seconds, 1 highly commended and plus the two previously mentioned awards) make her the most successful individual exhibitor at the 2015 Hawkesbury Show from Windsor High School. Rhiannon studies agriculture at school.

Renee Taylor competed in the craft and photography sections and was awarded 1 First and 2 seconds in the craft and 5 Commended s for her photography, which was a very pleasing result. Renee takes private art and craft lessons with Wendy Douglas of KarinaGlen Art Supplies in Windsor Mall.

The school also competed in the Agriculture section with spinach grown at the school taking out second place.

[.Ask Ms Ruis for the Goat results from the Hawkesbury Show.](#)

## Zone Cross Country

The Macquarie Zone Cross Country Carnival occurred on Thursday 7 May. It was a great carnival partnered with beautiful sunny weather. The WHS team for 2015 were – Renee Hardy Year 7, Maddison Tuckwell Year 7, Dylan Steadman Year 7, Kaitlin Flanagan Year 8, Ameysa Olivaries Year 8, Trey Nicols-Roache Year 8, Sam Hughes Year 8, Daniel Freeman Year 9, Declan Rankin Year 9, Renee Taylor Year 10, Stacy Morris Year 10, Jarrad Blakemore Year 10, Tyson Hancox Year 10, Robert Dalby Year 10 and Jayden Wood Year 10. Well done

and congratulations to all of these students for their participation in their age division in either the 3km, 4km or 6km run.

Special mentions go out to Renee Hardy for finishing 4<sup>th</sup> in the 12 year girls, Declan Rankin coming 7<sup>th</sup> in the 15 year boys and Stacy Morris for running in 8<sup>th</sup> in the 16 year girls. The Sydney West Cross Country Carnival will be happening on 10 June, and we will keep you posted on who has been successful qualifying for this event.

Our next big sporting event is the Macquarie Zone Athletics Carnival on 21 May at the In-

ternational Sport Park. Any student who finished 1<sup>st</sup> or 2<sup>nd</sup> in an event at our school carnival needs to make sure they return their permission note and be ready to run, jump or throw on the carnival day.

## Sports News

Rhiannon Williams qualified for 100m butterfly event at Regional Swimming held 16 March. This year Rhiannon was our only regional qualifier and was placed 10<sup>th</sup> in the event. Well done on your success.

## SRE & SEE Review

### 2015 Review of Special Religious Education and Special Education in Ethics in NSW government schools

Welcome to the home page where contributions to the Review can be made by parents/ carers, Special Religious Education teachers and Special Education in Ethics teachers and other interested parties.

The review is underway and will inform ongoing improvement of SRE and SEE for the Department and providers. The review is **not** being conducted to determine whether SRE or SEE should be offered in NSW public schools.

#### **Why is the review being conducted?**

In 2012 the NSW Legislative Council General Purpose Standing Committee No 2, chaired by the Hon Marie Ficarra MLC released a report on the Education Amendment (Ethics Classes Repeal) Bill 2011. This report recommended that Special Education in Ethics classes should continue in NSW government primary schools. The report made a number of recommendations aimed at improving the implementation and delivery of Special Religious Education and Special Education in Ethics.

Recommendation 14 of the report requires that '*a future independent review of both ethics classes and SRE be conducted by appropriately qualified early childhood educational reviewers in 2014-2015*'.

Additional information about the review can be found at <http://www.dec.nsw.gov.au/about-us/statistics-and-research/public-reviews-and-enquiries/special-religious-education-review>.

#### **How to have your say using this contributions portal**

You can have your say using the contribution forms we have provided once the review consultation phase starts in mid-March. There are separate forms for parents/ carers, SRE teachers, SEE teachers and other interested parties.

Online contribution for parents/ carers; Online contribution for SRE teachers; Online contribution for SEE teachers; Online contribution for other interested parties

The final date for contributions is **31 July 2015**.

#### **Queries or complaints about the way the review is conducted**

This research project is conducted according to the NHMRC National Statement on Ethical Conduct in Human Research (see <http://www.nhmrc.gov.au/publications/synopses/e72syn.htm>)

If you have questions or concerns associated with your participation in the review, or wish to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance at [SRE-SEE-Review@det.nsw.edu.au](mailto:SRE-SEE-Review@det.nsw.edu.au). All complaints will be treated confidentially.

**Statement about ARTD's independence and impartiality**—ARTD Consultants is a company that generates evidence for good public policy and has provided independent evaluation and advice to Commonwealth and State Governments for over 20 years. Our staff reflect the Australian community and come from a range of backgrounds and hold a range of personal and religious beliefs. As a company we take an impartial approach to all our work, and have no religious, ethnic or political alignments.

**SAFETY . TEAMWORK . ACHEIVEMENT . RESPECT**



**Back to Basics Trading Hours**

B2B will be closed on Friday 19th December 2014 and will re-open on Wednesday 7th January 2015.

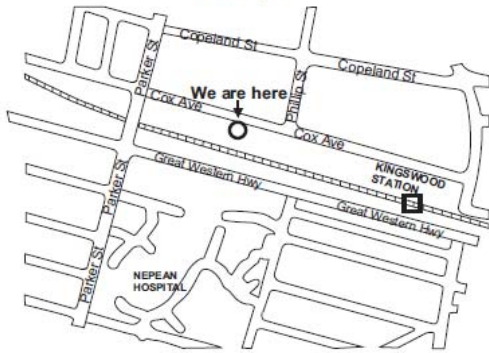
**January 2015**

Monday to Friday  
8am-5pm

Monday 26th January CLOSED

Saturday 10th, 17th, 24th & 31st  
9am-3pm

Sunday 18th, 25th  
10am-1pm



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<http://www.backtobasicsschoolwear.com.au>



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Hover over the **SCHOOLWEAR** link  
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**WINDSOR HIGH SCHOOL UNIFORMS**

SENIOR BOYS SHIRT.....	\$30.00
SENIOR POLO.....	\$30.00
JUNIOR POLO.....	\$35.00
BOYS TROUSERS.....	\$40.00
BOYS SHORTS (B2B036).....	\$25.00
SENIOR GIRLS BLOUSE.....	\$30.00
GIRLS JUNIOR SKIRT.....	\$50.00
GIRLS SENIOR SKIRT.....	\$50.00
GIRLS SLACKS.....	\$35.00
BLACK TIGHTS.....	\$ 8.00
SPORTS SHORTS.....	\$25.00
SPORTS POLO.....	\$35.00
SPORTS JACKET.....	TBA
TRACKPANTS.....	\$42.00
WOOL JUMPER.....	\$68.00
SLOPPY JOE.....	\$30.00
APRONS.....	\$10.00
4 PAIRS WHITE SOCKS.....	\$15.00
SCARVES.....	\$10.00
GLOVES.....	\$ 5.00

**HOURS:** Monday to Friday 8am-4.30pm & first Saturday of the month 9am-12noon

Prices effective 5/3/14 - Subject to change without notice - Includes 10% GST



**BACK TO BASICS SCHOOLWEAR & SPORTSWEAR**

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**UNIFORM SHOP**  
**At Windsor High**

**School**  
**OPENING**  
**HOURS**  
**Thursdays**  
**8.00am -**  
**9.30am**

**. WALKING TOGETHER . LEARNING TOGETHER .**