

Week 9 Term 4 2020

SAFETY TEAMWORK ACHIEVEMENT RESPECT





Sea Themed Forms—Yr 10





Principals Report Week 9 Term 4 2020

Even though it was the second last week of the year, there was still lots to celebrate this week at Windsor High School. Congratulations to Waki and Cassidy receiving the highest number of VIVO points for the week. Mr Said also was acknowledged for distributing all his VIVO points, receiving a pineapple for his efforts!





Mr Philp handed out Year 7 Year Advisor awards to Stephen, Ceren and Brooke for their outstanding achievements this term.



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OPPORTUNITY

INNOVATION SUCCESS



Outstanding students in English were acknowledged as Ms Lidbury, Head Teacher of English, celebrated the students receiving their English faculty awards. Well done Connor, Page, Aiden, Alex, Chloe and Elizabeth.

Connor, Page, Aiden, Alex, Chloe and Elizabeth.

We do everything we can at Windsor High School to encourage reading. Evidence indicates that reading expands vocabulary, improves grammar and is fun! Each year the number of students at our school participating in the Premiers Reading challenge is growing. Receivers of the Gold and Platinum Premiers Reading challenge certificates were acknowledged on assembly. One student has received the medal - the highest award presented by the Premiers Reading Challenge. This will be awarded at our Presentation

assembly on Friday



Gracie, Nathaniel, Hayden, Brie, Charlotte, Samuel, Brodie, Bradly and Kaleb

It is only the highest calibre of students who reach the level of a Windsor High School Deputy Principal Award



level. This week Lauren, Jeremy and Brad were the worthy recipients of this award. Congratulations - you are great role models to our other students and the whole school community is thrilled to acknowledge this achievement.

Lauren, Jeremy and Brad.

It is well known that the transition from Year 10 into Year 11 is a challenging one, with far greater expectations placed on students. As a part of improving our transition process when students move from one stage to the next, Year 10 have been participating in our new program 'Ready, Set, Year 11'. They have had presenters from TAFE NSW and University Admission Centre (UAC) so far this week. They have also been participating in



introductory lessons in the senior subjects that they have chosen for Year 11.



Career opportunities for our students are regularly advertised at our school. There is a notice board outside the Careers Hub with lots of opportunities, and we also often share opportunities on the schools FaceBook page. This week students were asked if they are interested in a career with the Defence Force. More information was available by watching a video and then catching up with Mrs Thomas in the Careers Office. https://youtu.be/Okuy-gmFPX4

Information was also provided for students interested in an apprenticeship in Landscaping. Students were advised to book in for an information session on Thursday 10th December. If students or parents have any questions please contact Mrs Thomas in the careers office or email leah.thomas7@det.nsw.edu.au



Having listened to student feedback about improving the Senior Quad, the landscaping has been completed, with the establishment of grassed areas for sitting, new seating that is wheelchair friendly and corporate umbrellas to provide shade for the students in the hotter months. The feedback from the students is that they love the way their playground now looks. This area was celebrated last Friday with the first ever Year 12 Picnic. A fun and relaxing time after a big term of starting the HSC!







Windsor High School

Page 3





Over the weekend, three Windsor High students have competed at the NSW All Schools Athletics Championships. Elle B finished 23rd overall in the 100m and 24th overall in the 200m. Riley C competed in his first ever Steeplechase and finished 15th overall. Renee H finished 4th overall in Shot Put and 1st in Hammer throw, winning by over 17 metres.

Renee has also been named in the NSW Merit team (the team which would have competed at Nationals if it were not cancelled due to Covid) as well as being recognised as one of very few athletes to make Nationals for all 6 years of High School, and winning medals at Nationals.

'Renee would like to thank Windsor High for all the support they have given her during her time at the school, it was an honour to represent the school one last time'.

Thank you Renee for representing our school with such pride over the past 6 years. We're exceptionally proud of you!





Reports are being finalised and printed at the moment and will be distributed either late this week or early next week. Parents and Carers will know the date as we will send emails and make an announcement on Facebook.

School finishes for students next Wednesday, and for staff, depending on how many hours they have completed of professional learning, either Thursday or Friday. One week to go for 2020!

Regards Jennifer Hawken Principal

Science Newsletter Report

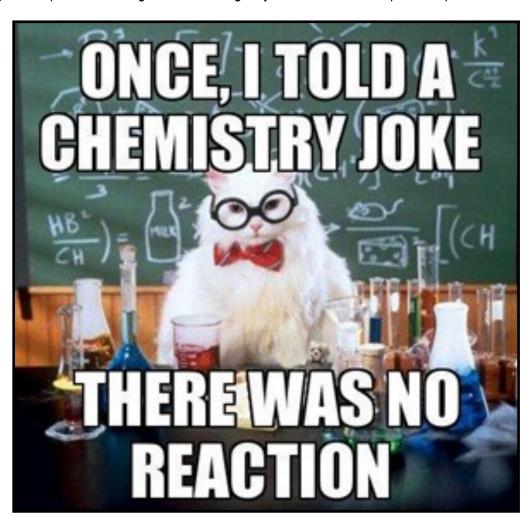
Extra-Curricular Activities

Marine Studies recently took a trip to the Sydney Aquarium to observe and study 'Marine Life' first hand. By all accounts, everyone had a very enjoyable day.

On Monday 9th December, a group of year 7 students participated in the 'Living Lakes' workshops held at school in conjunction with the Penrith Lakes Environmental Education Centre. This gave our students a unique opportunity to be part of activities related to their current studies of Ecology. This was a very engaging day for them.

Year 7

This term, year 7 are studying Australian Biota, learning about different ecosystems and the ways that organisms within them interact. Students have also been learning about the adaptations that organisms have developed in order to survive in their particular environment. They have especially enjoyed using their knowledge of adaptations to design their own imaginary animal that was adapted to a particular ecosystem.



Year 8

This term, our year 8 classes worked on Minerals and Rocks and recently Elements and Compounds. After investigating the properties and characteristics of the metallic elements, to help memorise the symbols of the elements, they have played many 'games' of Chemical Bingo. We have also been observing different chemical reactions and researching the work of Chemists and Chemical Engineers in producing new materials to solve some very important issues. For example, do you know what a 'Wood Sponge" is able to do?

Year 9

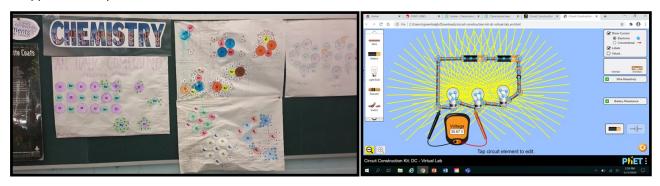
After completing their Genetics topic, we began learning about Evolution where they have come to realise how Scientific Theories are developed and that in Science, a theory needs to be backed up by a significant body of evidence. Their study included the ideas of Charles Darwin who explained how change can

happen in populations of living things over time. They have studied the Fossil Record –and the range of extinctions, then modelling the formation of fossils using Plaster of Paris to make replicas of sand imprints.





Year 10 In completing their practicals for Chemical Reactions, Year 10 learned about different reaction types, completing lots of practical work. They also studied solutions and precipitates, finding out how and why some things dissolve, and made some excellent posters and stop motion videos to demonstrate what happens at the particle level when a salt dissolves.



Year 10 have also been studying 'Power For The People' – a unit that investigates current electricity. They are finding out why their Christmas Lights will be likely to stop working if one light 'blows', how their house lights are wired and why their circuits are made this way, and why a short circuit is dangerous. They have been experimenting with real circuits as well as having a wonderful time using "Circuit Builder" software, where they can learn about overloading a circuit safely. In this online activity there have been a good number of 'virtual fires' created during their own 'what if....???' investigations.

<u>Stage 6.</u> Our senior students are now well into their year 12 courses for both Biology and Earth and Environmental Studies. After completing their initial theory units they will embark on their Depth Study Tasks, giving them a chance to pursue particular ideas in far more detail.

This term we also welcomed next year's Year 7 students into the Science Labs., They enjoyed learning to use Bunsen burners and finding out some effects of air pressure on soft drink cans by carrying out their own experiments.

The Science Faculty wish all our students and their families a very happy and safe Christmas and New Year.

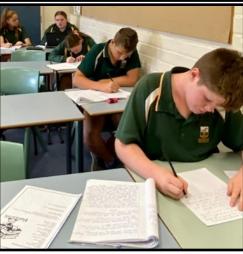
English Report

Students have been working studiously in English as we move towards the end of the year. Year 7 have been reading a wide range of Australian poems and ballads, including Waltzing Matilda, The Man from Snowy River and The Ballad of Ned Kelly. Students have also been extremely creative in writing their own poetry, which will be displayed in their classrooms.









Year 8 have been looking at the features of biographies and autobiographies, with 8W focusing on the

atrocities of Hiroshima. All other Year 8 classes have had the opportunity to read Anh Do's, <u>The Happiest Refugee</u>, which incorporates Anh's famous sense of positivity and humour to tell his difficult story of migration and outlines the significant personal events in his life since arriving in Australia.









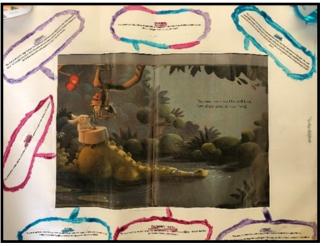


Year 9 students have been introduced to slam poetry. By using a number of sample texts to explore various poetic and performance techniques, students have been able to build knowledge of how to successfully compose their own examples of spoken word poetry. They will be performing their poems this week and we are excited to see what they have created.



Year 10 have recently been moved into their levels of study for next year in order to prepare them for the workload and required content of each course. In doing so, they have been studying a wide selection of Australian poetry and dramatic texts. As part of this topic, students have looked at different styles of poetry and drama, their structure and the historical context. From their understanding of the concepts highlighted within these texts, students have been asked to analyse independently, as well as collaboratively, and have written their own creative compositions.

Sample work from the Year 7 Picture Books Visual Analysis Assessment Task





Year 9 Drama Report

Year 9 Drama worked extremely hard on their final assessment task for 2020, the dreaded Individual Monologue Performance. Each and every member of year 9 Drama is to be commended for their dedication and application to their final task. They have shown a great improvement in their confidence and performance skills over the course of this year!

To finish off the term year 9 Drama have been continuing to develop their improvisation skills, which they will put to the test in their upcoming Theatre Sports Competition! Good luck to all competitors! May the best improvisor win!

Miss Pronk!







What's new this week

All senior students are requested to gain membership to the State Library of NSW.



The use of databases is now an expected skill for all tertiary students. Senior high school students should

become familiar with using databases to support their research, as the vast majority of credible information that the Internet stores, is behind payable firewalls locked in databases. The State library has purchased access to multiple databases for all its members to use. Many of these support work done for the HSC.

Links to these databases and online resources can be found on the Oliver news page for our school. Students access Oliver via the student portal.

Students will be expected to have access to these databases to complete research in multiple HSC subjects.

The State Library also provides online resources, HSC study sessions and virtual seminars to support HSC students.

A membership to the State Library can be gained by filling in this online form:

https://www.sl.nsw.gov.au/research-and-collections/get-library-card



At the end of the application form, simply click the box to have your membership card sent to your address. Using this option, you are not required to attend in person.

Membership numbers can be emailed the following day for immediate access.







The Lions Youth of the Year Program

2020 - 2021



"You just can't lose"

Schedule of Events

Club, Zone and Region Finals

Contact your Club Chairperson for these details.

District Finals should to be completed by 28th March, 2021 (Easter is the following weekend)

State Finals must to be completed by Saturday, 17th April. 2021

— The National Final —

Will held at our Australian Lions Convention in Canberra. Monday, 10th May. 2021

District and State Final information will be on the Lions YotY website as details come to hand.

The program experience

It's the people you meet that make the Australian Youth of the Year program the unique and inspiring journey that it is. (Emma Wigins; Victoria, 2015).

Without a doubt, Lions Youth of the Year is the most engaging and personally developing experiences that I have had in my life. (Patrick Cross, National Winner, 2015).

The Lions Youth of the Year Program 2020 — 2021

Introduction

- The Lions Youth of the Year Program is now in its' 6th decade of providing Australian Senior School students a forum to gain experience and confidence in presenting themselves to a selection panel and an audience.
- The program is managed and supported by Lions Australia and run by Lions Clubs in each of our 19 Districts in close collaboration with, and supported by, participating Schools.
- It looks for students who are contributors to their schools and their communities and, ultimately, selects an outstanding
 individual to be an ambassador and travel overseas under the auspice of Lions Clubs International.

Aims of the Program

The Lions Youth of the Year Program is designed to foster, encourage and develop leadership qualities of our youth, in conjunction with other citizenship qualities, at the age when they are about to enter the fields of higher education or employment.

It provides the youth of Australia with the incentive to pay greater attention to the general qualities that are so vital in their development as first class citizens.

The qualities sought, apart from academic attainments, are those of:

leadership - personality - sportsmanship - public speaking - good citizenship.

The importance of public speaking is recognised at all levels with a specific award to the candidate judged to be the best speaker.

Who can enter?

Entry is open to all Australian youth who, on the 1st July, 2020, is

- · a citizen of Australia, PNG or Norfolk Island, or
- a person having the right to reside in Australia for a period of not less than two years and six months from that date and who will continue to reside in Australia not less than that period.
- and will be over the age of 15 and under the age of 19 years as of 30th of June, <u>2021</u>- the year of the National Final in Canberra, ACT.
- who are attending, or have attended, a high school or other secondary school or equivalent in the Lions year in
 which the National Final is to be conducted. This includes current university students who entered in the calendar
 year prior as secondary students.

Interested?

Contact your local Lions Club or the District Chairman for information and entry forms.

FREQUENTLY ASKED QUESTIONS

Why would I want to enter the Youth of the Year?

Youth of the Year provides tremendous benefits for Youth by providing them with:

- opportunities to develop self confidence,
- experience in public speaking,
- experience at being interviewed (as for a job) in a non-threatening environment,
- · opportunities to meet and interact with other like minded students,
- · worthwhile additions to their CVs
- attractive rewards at club and State level.
- no expenses at club level. Each State winner's travel, hospitality and meals are fully covered for attendance at the National Final at the Lions Multiple District Convention.

People who have entered find that they are better equipped to deal with interview situations, because they are more confident of their ability and have learned how to handle stress. Consequently, they perform better, enhancing their chances of getting that elusive job, scholarship or admission to the course they are after.

How can I enter?

- From your school (principal or year co-ordinator).
- · The nearest Lions Club.
- By contacting the <u>District Chairperson/State Coordinator/National Chairman</u>
- The website; www.lionsclubs.org.au/yoty provides extensive details about the YOTY Program.

Contestants are assessed on:

Initiatives taken at school	15	Public Speaking	Points
Activities & Involvement Outside School	20	Impromptu Questions	10
School Academic Achievements	10	Prepared Speach	15
General Knowledge	15	Diction	5
Presentation during the interview	10		30
Points Allocated:	70	TOTAL:	100

Unlike some other competitions, Youth of the Year does not favour any one group such as academics, the sports oriented or the good public speakers. All-round ability is what the we are looking for. People who are lacking in one area can pick up points in another. Because Lions Australia run the Program, we do look for an attitude that demonstrates a community - mindedness and an interest in what is going on in the world around you, hence the weighting is towards leadership, sporting and cultural awareness, personality and general knowledge.

How is the judging done?

There are two stages to the judging process.

The first stage is a private judging, where the contestant meets, in private, with the judges. At this stage, the judges are looking to confirm information in your application form. They may ask some questions to determine your level of general knowledge, and to assess your attitude and philosophies on life. It is at the private judging that most 70, of 100 of your points are scored.

The second stage is the public judging. In this section, you are required to respond to two impromptu questions on topics chosen for you and one five-minute prepared speech on a topic of your choice. This stage is open to the public (including your friends and supporters).

How many levels of competition are there?

The following are the levels of competition, with winners at each level having the opportunity to compete at the next level:

• Club - Region - District - State - National

There could be more than one winner at each level. For example, depending on how many Regional finals there are, there could be two progressing from a Regional final to a District final. Three contestants from the District Final may progress to the State Final. The winner of the State Final will progress to the National Final.

Can PowerPoint presentation, overheads, tape recorders or any other type of electrical or nonelectrical aid be permitted to be used during the Public Speaking section?

NO electrical aids like, overheads, tape recorders or PowerPoint presentations are permitted to be used during the presentation. The Public Speaking section is just that, and the only electrical device accepted is the microphone. In addition, no non-electrical props or aids are permitted.

I am not good at public speaking.

You don't have to be good at public speaking to do well in Youth of the Year, although it does help. Remember that public speaking accounts for only 30 of the total points.

Just think of it this way; for the prepared speech, you only need to speak for five minutes on your favourite topic, whatever that may be. This could score you 15 points.

Most people are scared of public speaking, including adults! There is nothing wrong, therefore, in candidates finding impromptus daunting. There are two impromptus, of two minutes each, with each being worth 5 points. If you do badly, you can expect to score at least 2 points and even if you do well, you are unlikely to score more than 4, so there is probably a 2-point difference between a good impromptu and a bad one.

Even if you perform badly on both impromptus, you are only likely to lose, say 4 points, out of 100! Now, that is not so scary, is it? One thing that we can almost guarantee - your public speaking skills will improve through your participation in Youth of the Year.

The Application Form appears to be too difficult to complete!

Yes! The entry forms are intimidating, if they are viewed in totality. The trick is to break it down into individual sections. Our advice is to take each section one at a time, to think about anything that you have done relating to that section of the form and fill it in. Just think that the classifications are useful for inclusion in a CV when you are applying for jobs. Thus, by filling in the entry form you are building the base for an impressive CV!

Where is my nearest Lions Club?

Lions Clubs are easy to find.

One way to find your nearest club is to keep your eyes open when you walk down the street. You will often find a Lions Emblem on a post or display board telling you when and where the next Lions Club meeting is.

All Lions Clubs in Australia are listed on the Contact Us (http://lionsclubs.org.au/contact/) page of the Lions Australia website. You may also try your local council, where it could be listed under Community Service Clubs.

Do I need to know anything about Lions?

No! You do not need to know anything about the Lions to enter, but you will learn quite a bit about them in your journey through the Program.

You will find out, for example, that Lions have a strong commitment to Youth and that Lions want to help our Youth become better citizens of the future.

You will learn that Lions are warm, friendly people who are willing to extend a helping hand to those less fortunate.

You will meet many people you will be pleased to have met - and if you learn something about the Lions - well, that is a real bonus!

What sort of prizes can I win?

The recommended prizes at Club Finals are, apart from certificates and keepsake memorabilia, cash and/or vouchers to the value of \$50 for the overall winner and the same for the Public Speaker winner to the value of \$25.

Lions Clubs International of Australia and Papua New Guinea will award all national finalists, including the national winner, a trip to the Lions International Youth Camp at Rotorua in New Zealand followed by a trip to the National Winner's home state, a total of 16 days' duration over the summer holidays. Each State Winner will also receive \$500.

The national winner receives \$5,000 on their 18th birthday.

The national public speaking winner receives \$2,500 on their birthday.

Note: Should the Public Speaking Winner also be the Overall Winner, then only the one prize of \$5,000 will be awarded.

A word from our Sponsor.

Since 1997, the NAB has been proud to be the principal sponsor of the Lions Youth of the Year program.

We believe the investment we make in these outstanding young Australians today ultimately benefits us all as many go on to become community leaders of the future.

We commend Lions Australia on their commitment to Australian youth and encourage school teachers and community leaders to support the program and recommend participation to high school students across the country.

For more information or advice, please contact

National Program Coordinator for MD 201 Ken Bradford; ph- 0428 961 069 or email- yoty@lions.org.au or the State Coordinator of your State.

Details are on the website at

https://lionsclubs.org.au/activities/youth/yoty/contacts-dates/



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Dear Parents,

Due to COVID restrictions not being relaxed as hoped we will still be operating at 52 Cox Avenue Kingswood by appointment in January, ensuring we are adherent to the mandatory social distancing restrictions of 1 person per 4 square meters.

The Store will be accessible by APPOINTMENT ONLY from the 4^{th} January through to the 30^{th} January Monday to Friday from 8am - 5pm. Saturday 9am - 3pm and Sunday 10am - 1pm

Alternatively online orders can be made and delivered to school twice a week on Tuesdays and Thursdays during the school term. Exchanges can be arranged back through the school office by contacting Cowan & Lewis or leaving an exchange form in the bag to be collected, the exchange form can be located on the Cowan & Lewis website on your school's page.

A Click and Collect service for online orders and Backorders in January will also be available from the warehouse with no appointment required. Further information will be provided on the school's page.

Cowan & Lewis are very mindful of the inconvenience this may cause with restricted accessibility whilst avoiding unnecessary queuing and delays where possible and ensuring the safety of our Staff, Parents and students.

We would strongly encourage uniform to be purchased prior to the end of the year to ensure you are catered for before the commencement of the new school year.

Appointments can be made on the Cowan & Lewis website <u>www.cowanlewis.com.au</u>. Select shop online, locate your schools crest, and click on the booking link and select the appropriate date and time.

Each appointment will have a 30 minute duration.

1 Adult and 1 Child per booking

For each additional sibling a booking will be required

We ask that you arrive 10 minutes prior to your appointment

If you arrive more than 5 minutes late to your appointment we will unfortunately ask that another time be made to ensure the next appointment is not delayed

We thank you for your understanding and cooperation as we work through this challenging time and look forward to welcoming you to our store. Please feel free to contact our staff via email windsorhs@cowanlewis.com.au or phone 4721 7422 should you require any further information.

Kind Regards Staff and Management Cowan & Lewis Pty Ltd

HOW TO MAKE A BOOKING THROUGH OUR ONLINE STORE



HEAD TO ...

WWW.COWANLEWIS.COM.AU

OR

SCAN ME!

FIRST...

SELECT THE 'SHOP ONLINE' BUTTON AT THE TOP OF THE HOMEPAGE IF YOU ARE USING A MOBILE DEVICE. FIRST SELECT THE BUTTON. THEN SELECT 'SHOP ONLINE'

SECOND...

SELECT YOUR SCHOOLS CREST

THIRD...

SELECT THE 'BOOK A SCHOOL SCHEDULE' LINK CLOSE TO THE TOP OF YOUR SCHOOLS PAGE

FINALLY...

CHOOSE THE DATE AND TIME YOU WOULD LIKE TO COME IN ENTER YOUR NAME, EMAIL, PHONE NUMBER AND THE SCHOOL YOU ARE SHOPPING FOR THEN PRESS THE 'BOOK' BUTTON

> THANK YOU FOR BOOKING AN APPOINTMENT WITH US PLEASE ENSURE YOU ARRIVE 10 MINUTES BEFORE YOUR BOOKING TIME

PLEASE NOTE

EACH BOOKING IS FOR TWO PEOPLE ONLY.

IF YOU MUST BRING MORE THEN TWO PEOPLE INTO THE STORE, THEN PLEASE BOOK MULTIPLE BOOKINGS. THIS IS TO ENSURE WE ARE COOPERATING WITH LEGAL REQUIREMENTS. TO KEEP STAFF AND CUSTOMERS SAFE.





Attention Year 10 students

In 2021 all students in Year 11 at Windsor High School are required to BYOD – Bring Your Own Device.

This means students will have access to the digital resources that are vital to success in senior years of study. Students are able to login into the school's Wi-Fi when onsite and access vital learning tools such as the internet and Google Classroom all day, every day.

Teachers are planning learning programs and lessons to use laptop devices to improve student learning outcomes across all subject areas.

In previous years, students who do not have access to computers and internet at home have struggled to achieve their best in Years 11 and 12, due to the nature of the syllabus requirements. We require all of our students to be given the best advantage possible to succeed on their journey to post-school opportunities and we know our BYOD policy for seniors will assist in reaching this goal.

The following pages give information regarding two popular brands of laptop that have been successfully tried and tested at our school (HP and Acer). If you are purchasing a new laptop for your child, please take advantage of these offers. Other brands make laptops with similar specifications that are also suitable. Tablets are not suitable devices.

All of this information will be emailed to parents this week.









BYOD

Unlock Limitless Learning

Acer BYOD is a program that works with the IT requirements for your school, and recommends the **perfect device** and **accessories** for your child.

You can relax knowing that your child has the **power**, **performance** and **compatibility** needed for the ever increasing demands of Education in Australia, with a system tailored to your school's needs!

WHY ACER?



Number 1 brand in Australian Education



Australian tech & service support team



System tailored to your school's needs and purpose-built for student learning



Accidental damage insurance options available for peace of mind

contact us: Acer Call Centre – 1300 308 056 Mon – Friday 9am-5pm education.aca@acer.com | byod.acer.com.au/school/nsw/





BYOD STORE Visit byod.acer.com.au/school/nsw/

HOW DO I PURCHASE?

Visit our BYOD Store at byod.acer.com.au

Browse our comprehensive range of Notebooks, 2 in 1 convertibles, monitors and accessories.

Purchase online with free delivery, secure payment and qualified Acer support.

OUR STUDENT LEARNING RANGE



2-IN-1 DEVICES



NOTEBOOKS



CHROMEBOOKS



DESKTOP PC



MONITORS

HOW DO I CHOOSE THE BEST DEVICE FOR MY CHILD?



View our product videos on the BYOD store to learn more about the key benefits of each device for your child.



Still have questions? Click here to fill in our online form and one of our team members will be in contact.

CONTACT US: Acer Call Centre - 1300 308 056 Mon - Friday 9am-5pm education.aca@acer.com byod.acer.com.au/school/nsw/



WindsorHighSchool BYODStore www.hpshopping.com.au/windsorbyod Student ready devices at great prices direct from HP!



Prices include: 3 Year Onsite Support & FREE Delivery Optional Accidental Damage Protection (ADP) available

Entry Level Devices



HP x360 11 Intel Pentium 11.6"

4GB RAM / 128GB Storage Includes 3 Years Onsite Warranty

+ ADP only \$130 = \$729



HP Laptop 14s AMD Athlon 14"

Includes 3 Years Onsite Warranty + ADP only \$130 = \$799

4GB RAM / 128GB Storage



HP ProBook x360 11 G6 EE 11.6" Intel i3 Touchscreen + Pen

8GB RAM / 128GB Storage / Pen Includes 3 Years Onsite Warranty

+ ADP only \$181 = \$1180



HP ProBook 430 G7 13.3" Intel i3

BGB RAM / 128GB Storage Includes 3 Years Onsite Warranty

+ ADP only \$217 = \$1266

Mid Level Devices



HP ProBook 430 G7 13.3" Intel i5

8GB RAM / 256GB Storage Includes 3 Years Onsite Warranty

(+ ADP only \$181 = \$1343)



HP ProBook x360 435 G7 13.3" Ryzen 5 Touchscreen + Pen

8GB RAM / 256GB Storage Includes 3 Years Onsite Warranty

(+ ADP only \$181 = \$1444)

High Level Devices



HP ProBook 430 G7 13.3" Intel i7

16GB RAM / 512GB Storage Includes 3 Years Onsite Warranty + ADP only \$181 = \$1861



HP ProBook x360 435 G7 13.3" Ryzen 7 Touchscreen + Pen

Includes 3 Years Onsite Warranty

+ ADP only \$181 = \$2125



HP ENVY 13.3" Dedicated Graphics Intel i5 Touchscreen

8G8 RAM / 256G8 Storage Includes 3 Years Onsite Warranty

+ ADP only \$126 = \$1662





HP ENVY 13.3" Dedicated Graphics Intel i7 Touchscreen

BGR RAM / 512GR Storage Includes 3 Years Onsite Warranty

+ ADP only \$126 = \$1899



Unique School Access Code: WindsorHS EXTRA 5% Discount Code: windsorhs5%



Windsor High School BYOD Store www.hpshopping.com.au/windsorhsbyod Student ready devices at great prices direct from HP!





BYOD Program

Buying directly from HP ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing, ensuring the most optimal learning outcomes. All devices have been selected by your school and meet the schools minimum device requirements.



How Do I Purchase?

The easiest way is to purchase online at www.hpshopping.com.au/windsorhsbyod you can also buy via the HP Call Centre1300 725 017



What is ACCIDENTAL DAMAGE PROTECTION(ADP)?

ADP covers the device against accidental drops, spills or damage. Zero excess for three years with one claim allowed each year. Starting from \$126. This is incredible value!



What does the price include?

FREE Shipping, Enhanced 3 Year Onsite Support. Plus a 14-day change of mind return policy, (T&Cs apply)

0%

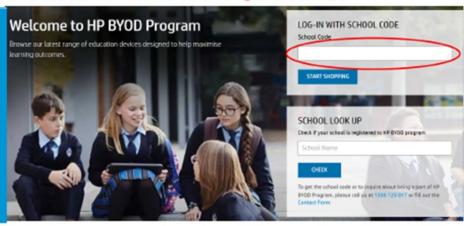
Finance Options

We currently have 0% Interest for 24 months when you spend on any BYOD purchase with 0% deposit, T&C's apply. Please contact us for more details.

IMPORTANT NOTE: New BYOD Store Coming In November!

Whats New?

- Improved look and feel
- Enhanced store navigation
- Individual school login
- More convenient shipping
- More payment options



UniqueSchoolLogin Access Code: WindsorHS



Phone Sales: 1300 725 017 (Mon - Fri 9am-8pm AEST)

or Contact: Fidoh Natividad - NSW HP BYOD Specialist

Email: fidoh.natividad@hp.com

Mobile: 0403 944 111



School Travel for 2021



2021 school travel applications are now open

Applications for student travel in 2021 opened from Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now <u>apply</u> online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g., joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should re-apply or update their details.

*Applications must be completed by the student's parent or legal guardian if the student is aged under 16 years. Students 16 years and over must complete the application form themselves.

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new eligibility criteria, they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If a student needs to update their information or re-apply, they should go online to https://apps.transport.nsw.gov.au/ssts/updateDetails

Applications need to be submitted before 31 December 2020 to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. **Note**: some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.

New Concession Entitlement Cards

Transport for NSW will be replacing the below cards with Transport Concession Entitlement Cards (TCEC) from October 2020:

- Senior Secondary Student Concession Card (16 years and over) also used by Mature Secondary Students (18 years and over), Distance Education Students and Home School Students
- Proof of Age card (when a student under 16 years of age looks older)
- Boarder Rail Pass.

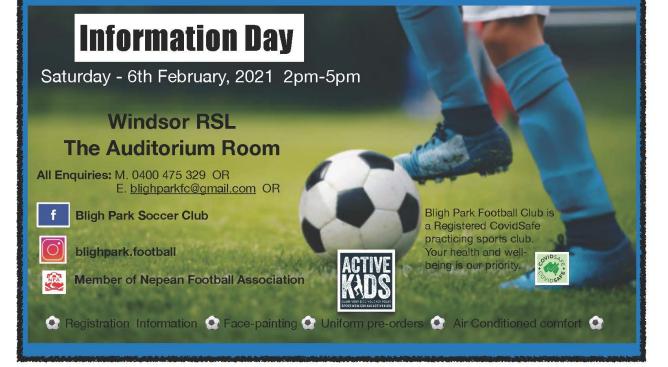
All previous cards will be valid until they expire. Students who require a Transport Concession Entitlement Card should speak with their school administration staff.

Enquiries regarding school student travel can be submitted to Transport for NSW at: https://transportnsw.info/contact-us/feedback/passes-concessions-feedback

Play FOOTBALL At your Local Club

At your Local Club Bligh Park Football Club

- · All Abilities Welcome
- · Teams for turning 5 years and up
- · ActiveKids Vouchers Welcome
- Early Bird Registration Discounts
- · Join a team or bring your own team
- · Local Community, Berger Road Reserve
- · Register & pay online at www.playfootball.com.au
- Registrations open in early January 2021



providing quality public transport



Busways Group Pty Ltd 5 Bridge St, Pymble NSW 2073 www.busways.com.au

Does your child catch a school bus? Help them keep it!

As the bus-operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
 - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
 - Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
 - o Is their Opal card at the bottom of their bag? Help find a handier place to keep it.
 - Are they influenced by friends or peers that don't tap? Talk about how they like to travel on the bus with their friends and how tapping is what keeps the service running.
 - o Have they lost their Opal card? To order a new Opal card visit www.opal.com.au.

If there's another reason that you'd like to discuss with Busways, please contact us at infoline@busways.com.au. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.

Thank you for helping us to best serve your school community.

Busways Blacktown P/L ABN 86 000 173 437

T (02) 9625 8900 F (02) 9625 4703 150 Glendenning Rd Glendenning NSW 2761 Busways Blacktown P/L Penrith Depot

T (02) 4721 9900 F (02) 4732 6160 47-53 Mullins Rd Penrith NSW 2750 Busways Blacktown P/L Windsor Depot

T (02) 4574 9200 F (02) 4577 9054 91 Mulgrave Rd Mulgrave NSW 2756 Busways Gosford P/L ABN 79 817 812 619

T (02) 4368 2277 F (02) 4368 2077 42 Empire Bay Dr Kincumber NSW 2251 **Busways Wyong P/L** ABN 17 000 044 726

T (02) 4392 6666 F (02) 4392 5831 9 Arizona Rd Woongarrah NSW 2259 Busways North Coast P/L ABN 75 106 202 340

T (02) 6583 2499 F (02) 6583 2388 6-8 Denham St Port Macquarie NSW 2444

COVID-19 Restrictions

COVID-19 restrictions remain in place at Windsor High School, as advised by NSW Health. Students have been reminded of these during assembly. Students should stay with only students in their own cohort, including in the playground. Thursday Interest groups have needed to be cancelled and adjustments have been made to Mathematics and Homework club with social distancing being enforced between students in different year groups.

Parents and caregivers should be aware that any student who has flu-like symptoms is required to be tested for COVID-19 and the results of the test must be provided before the student can return to school. NSW Health may notify patients by sending two SMS texts - one has the name of the patient, the other has the result outcome. Both SMS's need to be screen shot and sent to the school as proof. If a student returns to school without proof of the results being provided, parents will be rung and they will be sent home as required by NSW Health. Sick students should be kept home if they have flu-like symptoms. Enhanced cleaning continues to happen during the school day and hygiene practices are followed on a daily basis.

Covid-19 Testing Facilities in Windsor

<u>Name</u>	<u>Address</u>	<u>Hours</u>	Booking required?
Hawkesbury Showground Drive-Through Clinic	Racecourse Road, Clar- endon, NSW 2756 (Enter through Gate 3)	10am-12.30pm, 1pm-3pm Monday to Friday	No booking required
Windsor Clinical Labs Pathology	2 Day Street, Windsor, NSW 2756	8am – 4pm Monday to Friday	Need to book online
Windsor Douglass Hanly Moir Pathology	310 George Street, Windsor, NSW 2756	8am – 4pm Monday to Friday	Need to book 1800 026 622 Or (02) 9111 3405
Windsor Respiratory Clinic	6 Kable Street, Windsor, NSW 2756	8.30am – 5.30pm Monday to Friday	Need to book online
Hawkesbury District Health Service	2 Day Street, Windsor, NSW 2756	9am—4.30pm Monday to Friday	No booking required

CALENDAR TERM 4 2020 & TERM 1 2021

Monday December 14 to Wednesday December 16	Year 7 Camp
Wednesday 16 December	Final day for students
Friday 29th January 2021	Year 7, 11 & 12 students return
Monday 1st February 2021	Year 8, 9 & 10 students return