



WINDSOR
HIGH SCHOOL

Week 10 Term 3 2021

SAFETY TEAMWORK ACHIEVEMENT RESPECT

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Sending Happy Holiday Sunshine



Facebook:
www.facebook.com/windsorhighschool

Website:

windsor-h.schools.nsw.edu.au

White
Ribbon
SCHOOL

As we complete the last few days of Term 3, it is important to take a few minutes to reflect on the term we have had. It has been full of challenges for students, families, and staff, but we have all done our best to support remote teaching and learning and should feel proud of what we have achieved. I have sent an email to all parents and carers updating potential plans for Term 4. The key message is we are not sure what the arrangements will be, because it is dependent on many factors including state vaccination rates, number of local cases, health guidelines and our capacity to meet the requirements at the time of return for students. At this point in time, what we know for sure is we will continue remote teaching and learning in Term 4 for all our students for the first three weeks of term. Teachers have been working hard to create class work, both online and in booklets, ready for the beginning of term. Booklets with work for weeks one to three of Term 4 will be ready to be picked on Tuesday 5th October from 8am till 4pm. We have had reports that some of our students are not staying at home and spending time out in the community. There are many COVID cases in our local area, and we are saddened to hear some of our students have contracted the virus. Please ensure all students stay at home, that families and friends are not meeting up, and when out for legitimate reasons, all are wearing masks and keeping socially distant. Please also investigate vaccination for your family as children now over the age of 12 years can be vaccinated.

OPPORTUNITY INNOVATION SUCCESS



We would like to acknowledge and congratulate this week's Vivo High Flyers, William and Scott. Your vouchers are in the mail. Well done, champion effort!

We are relying more than ever on our Facebook page to connect with our community. Our wellbeing team are constantly thinking of what they can do to support our community at this difficult time. Looking after yourself is so important whilst deal with this pandemic. Hayley took a well earned break from her studies, to look after her own wellbeing. Enjoying reading a book in the sun with her super cute dog was a great way to relax.



we

One of our Year 10 students Darcy is growing a mullet to support mental health research through the Blackdog Institute. One in five of us will experience symptoms of mental illness in any given year. In Australia, that's around 5 million people. And roughly 60% of these people won't seek help. The goal is not only to raise money but to start conversations about mental illnesses in our community. Please get a conversation started and if you're able to donate, there is a link below. We will keep you posted on Darcy's progress. The link to donate is:

<https://www.teamblackdog.org.au/fundraisers/WillLiamDylanTomandDarcyaregrowingmullets>

Another initiative from our wellbeing team was acknowledging R U OK? Day on Thursday 9 September. Our SSOs Jess and Chelsea held 2 Zoom sessions – one for students and one for parents. The feedback was very positive and we hope to re- run some of the relevant sessions next term.



Jess and Chelsea also set the latest wellbeing challenge of 'Chalk it up' to commemorate R U Ok? Day. We wanted to focus on writing positive messages on footpaths for our community to see

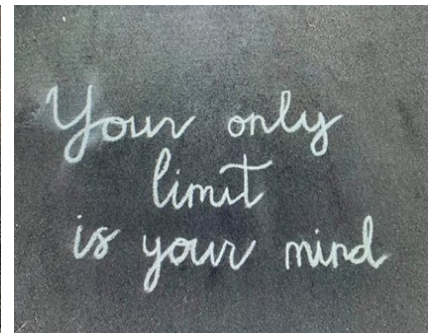
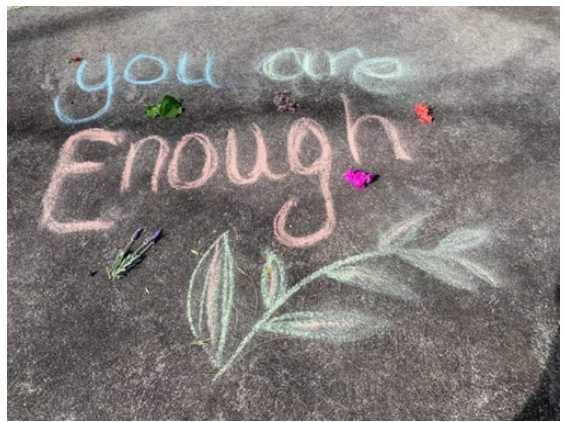
Well done to all entrants so far!





Our SSO Jess has been adding some positive chalk vibes near her house. Let's see yours!

SSO Chelsea has submitted this great wellbeing chalk challenge!



Inspiring entries, above, for the chalk it up challenge from Natalie - beautiful job Nat!

Another gorgeous chalk it up challenge entry thanks to Cassidy and her little sister; fantastic job girls!



RESPECT

ACHIEVEMENT

TEAMWORK

SAFETY



Laura and her family have been helping Mrs Ruis out throughout lockdown, looking after the animals on the farm. One of their very important tasks is to make sure our little ones get lots of cuddles. Laura and her family come in the afternoons, after school has finished, and make sure all are fed and watered for the night. Mrs Ruis is so grateful for their continual support.

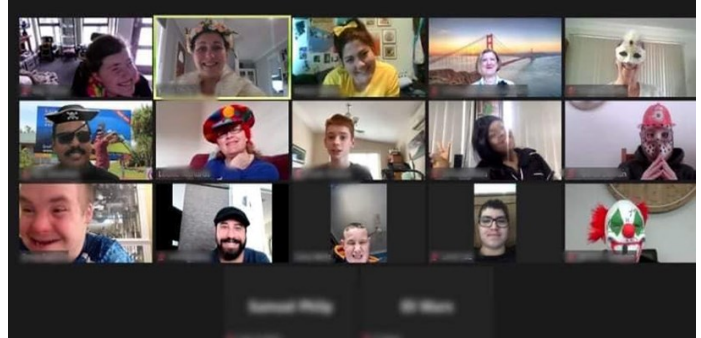
Zoe, Emma and their families have also been busy assisting with the farm during lockdown. Mrs Ruis is so appreciative of their support too!



Australia Reads is on next week. This is a great opportunity for students to connect with Australian authors and continue to foster a love of reading. We have already secured your spot at the 'Stories that Matter for teens' events, so jump onto the Library google classroom page (nokig7a) to check out all the details.



As you might be aware by now, the Support Unit has a Zoom session every Monday. This week's was extra special with the option of dressing up, playing games and finishing with a dance break. We can't wait to keep on Zooming after the school holidays, the Monday Unit Zoom is the best part of the week. A snippet of the dancing (it was also a game that stretched our memories) is included on our Facebook page. Thanks to Miss Katie for organising these sessions. We are [#bettertogether](#)



Windsor High School is supported by many, both near and far. This week we received a shout out from James Tamou, the former NSW and Australian Prop and current West Tigers Captain who sent a message of support to Windsor High. We support Jimmy's message to stay connected to your friends and family any way you can and stay positive.



We also received a special message of encouragement to stay positive and safe from the Sydney Swans, Isaac Heene. Isaac is one of the best young players in the competition and won the 2018 AFL Mark of the Year award. This is a timely message as we head towards the end of term and hopefully the easing of restrictions.



I would like to finish up by acknowledging the amazing staff, both teaching and non-teaching, who have gone above and beyond this term to support our students. I would like to especially thank the handful of staff who have been going into school to support the students attending as well as keep the school running. This has allowed most of our staff to work remotely, safely from home.

Please be safe and enjoy a well-deserved break over the school holidays,

Warm regards

Jennifer Hawken
Principal

Accessing the new DIGITAL LIBRARY



ePlatform
by wheelers books

WINDSOR
HIGH SCHOOL
Library

ON A PC/MAC

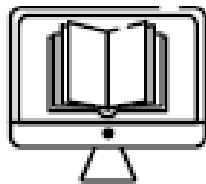
STEP 1: visit

<https://windsorhs.eplatform.co/>

STEP 2: sign in with your
Department of Education ID and
password

STEP 3: start browsing.

The **LIBRARY** icon in the top left
shows you everything that you have
to choose from.



ON A SMARTPHONE/TABLET

STEP 1: visit the App or Play store
and download the **ePlatform** by
Wheelers App

STEP 2: TAP "find library" and search
for Windsor High School

STEP 3: start browsing

STEP 4: Sign in with your
Department of Education ID and
password

The **LIBRARY** icon in the top left
shows you everything that you have
to choose from.

Things to remember

- loans are for 2 weeks
- you can download items and access them offline
- you can change the font style and size, as well as enable 'night mode'.
- you can change the background to be more dyslexic friendly
- add a pair of headphones and take your audiobook outside while getting active
- you can search for Premier's Reading Challenge books
- you can now add audiobooks to your Premier's Reading Challenge



Windsor High School is again offering students the opportunity to access the printed resources from our library.

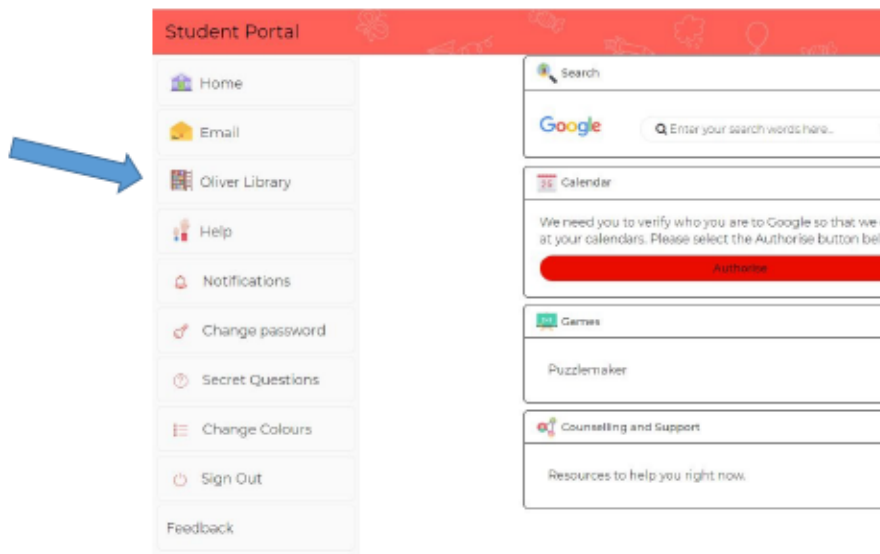
Please see following instructions on how to put in a book request.

All requests must be in by 1pm Friday 27th August to allow processing time.
Pick up will be available Monday 30th August between 8.15am-4.00pm.

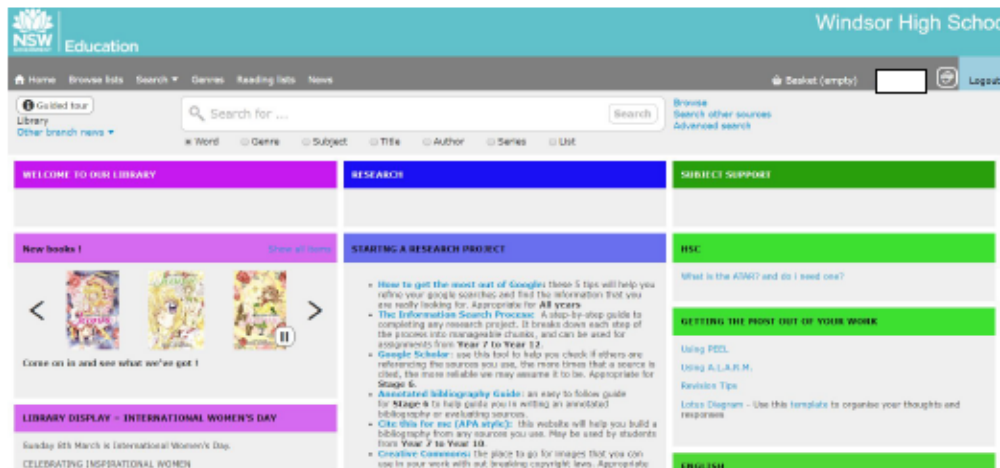
How to reserve a library book.

Windsor High School uses the library management system Oliver to record all resources currently in our collection.

Oliver can be found on the Student Portal home page



Once in Oliver the home page will look like this:



Your name should appear on the right hand side of the grey bar.

From this Oliver home page you are able to search for a particular resource and browse our collection.

Once you have chosen the book you would like to borrow, click on the title.

(A green tick in front of the title means that the book is currently in the library ready for borrowing. A red cross means that it is already on loan to someone else.)



Click on the Reserve button under the cover image of the book.

A pop up box will appear asking you to confirm that you wish to reserve this item. Make sure you click SAVE in this pop up box.

If the book is currently in the library, it will be prepared for you and you will receive an email letting you know when it is ready for collection. If it is not currently in the library, the reserve will stand until the book is returned by the previous borrower.