

Week 7 Term 4 2022

SAFETY TEAMWORK ACHIEVEMENT RESPECT



Macro Composition—Found Objects—Year 9



As the yearly examination process is finishing, teachers are doing extra hours upon hours of marking and assessing, in preparation for the end of year report writing. In addition to this, we are preparing for 2023 timetabling and subject choices.

With this in mind, I am concerned about students wearing the correct footwear for the subjects they are studying. As per Factsheet attached later in this newsletter, and in accordance with the NSW Government's Safe Working Policy, all students who learn in Industrial Arts and trade workshop areas, Science laboratories or in Food Technology (kitchen areas) must wear fully enclosed leather shoes. "If students present for a class or activity with inappropriate footwear, the student should be offered alternative educational activities until they wear appropriate footwear." It is mandatory to meet NESA requirements that 50% or more of these subjects must involve practical activities. To ensure students have met this requirement of participating in practical activities, we trialled this year purchasing a stockpile of leather shoes that students would put on if they did not have the correct footwear, however this has been unsuccessful on a variety of levels. As a school, we have offered to purchase leather shoes for students whose families are having financial difficulties using Student Assistance, so that the required learning can occur, and some families have taken up this offer.

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Looking towards 2023, students who do not have the required footwear for the remainder of this year, will be jeopardising the subjects they will be allowed to study in 2023.

On Tuesday's assembly Brooke Gibbs, our new Wellbeing and Health In-Reach Nurse Co-Ordinator (WHIN) introduced herself to the student body and shared with them her role at thee school. Everything from explaining health conditions, connecting families with medical interventions and outside agencies that can support students and their families are just some of the things she can do. Students can self-refer by placing their names on a piece of paper and putting it under the door of Brooke's office (Upstairs back of C block), and Brooke will call for the students when she is next in. Brooke is currently working across three schools in the Hawkesbury.



Congratulations to the students who received Faculty awards from their HSIE subjects this week. Well Done Brianna, Mikael, Flynn, Sophia, Hudson, Kendra, Mason, Jason and Thomas



Senior Petty Officer Nathan Duke attended this week's assembly to present our school a Robotic kit as a reward for participating in the Navy Emerging Technicians Program.



TEAMWORK

SAFET

Blake and Will had a great time working out how the kit works after assembly.





This week's High Flyers were Kane and Tamara- congratulations to you both!



Thank you also to Ms West and Mr Feau for organising the prizes and fun on assembly. Mr Feau also has some McDonald's vouchers he will be awarding randomly to students caught doing great things.



Congratulations also to Mr Fagan who rewards our students with VIVO points.



TEAMWORK

Great engaging lessons in positive learning environments are still occurring even though the end of the year is fast approaching. Who said Shakespeare is boring? Another action-packed Advanced English class, rehearsing their interpretation of a gossip-filled scene from their play in duos.





Students' sporting talents are also well supported at Windsor High School. Windsor High have gone undefeated to win the 2022 Hawkesbury Cup last week at Windsor Leagues Stadium.

After defeating Hawkesbury, Riverstone, and Richmond High Schools in the pool stage, they faced off against Colo High in the final. After a tight first half, the boys ran away with it in the second to finish 22-12 winners.

This is the first Rugby League trophy since 2007 for Windsor HS. The team played with great heart, skill and determination, led by Captain Dane Thomas and Tournament MVP Ethan Symes. Special mention to Alvan Beckett who scored a double in the Grand Final to secure the victory.

Congratulations goes to Mr Harkins for coaching this team to victory. Thank you for organising the event and all other matches throughout the year.

A big thank you to Dean and the Windsor Wolves, and Dave and his team from the NRL, for putting on the day and giving local schools an opportunity to compete.

We are all extremely proud of the boys efforts, Congratulations!!!







SAFET

Lessons are not only about curriculum learning but also individual development in our Support Unit. MC2 enjoyed reading their new story about overcoming fears while also learning about rhyming words and patterns.



Our wonderful, thoughtful cleaner Marlene bought Tim and Izzy in Year 12 special presents as they prepare to finish Yr12. She also has a gift for our other Yr12 student, Daniel. Izzy got beautiful hair clips and a handbag while Tim got a Hot Wheels car and a 7-piece lunchbox set for him to use next year. We appreciate the kindness that Marlene shows our Support Students, she regularly goes above and beyond in the Support Unit.



A group of Year 8 boys are very keen on poultry, so Ms Ruis has entered a Sydney Royal competition for 2023. This competition involves raising 6 Hyline hens (commercial egg layers), courtesy of the Special Breeders Association. The boys have to document their feed intake, measure their growth and keep them happy and healthy until early April 2023. Then the 3 best are chosen for judging at the Show, not only on conformation (body type) but also the quality of their eggs. These attributes are directly related to how well they are looked after. Our first weigh-in has already started!





SAFET

Some of students are participating in this year's School Spectacular, performing this weekend. This was the last school rehearsal for the Schools Spectacular Aboriginal Dance Ensemble girls. Want to see how amazing they are? Get your tickets from Ticktek, and keep an eye out for them on the television broadcast.







Congratulations to Year 7 for their improved attendance in Week 4 and 5. They were rewarded with a sausage sizzle last week. We have started the two week challenge again, finishing at the end of Week 8.







Every week in the Support Unit is a busy one. From learning the ukulele, visiting the goats, cooking up a storm, hands on science experiments and a variety of theatre sports and games in Drama, we've seen our students engaged and happy.







A HUGE Thank You to all the staff who attended the Year 12 formal!

To have so many staff volunteer their own time, and at their own expense, to share a special night with our departing Year 12 cohort says so much about Windsor High School! This makes me a very Proud Principal!





We would also love to celebrate our Year 12 Support students who have been a constant source of joy over the last six years at WHS. We are so proud of you Izzy, Daniel & Tim and while we will miss you all so much, we know you all have a bright future ahead! (Photo taken prior to all three students tearing up the dance floor all night)



Year 9 Agriculture experienced a paddock to plate cooking adventure. They made ricotta cheese from fresh goat milk. Then mixed it with spinach (from the vegie gardens) to make spinach and ricotta puffs. Got the thumbs up from all involved!!





Congratulations to these three students who did an awesome job in their Yearly Maths Examination. Well done to Preston, Tyler and Claire. Keep up the great work to end the year off with a bang.



Kind Regards Jennifer Hawken Principal

TAS NEWS

Students have been very productive in the TAS faculty this term.

Year 7 Digital Technology students are learning how to draw using a Computer Aided Drawing software known as OnShape. Students are designing a casing to go over a Universal Series Bus (USB) that they will 3D print to assemble around the USB housing. The newly furbished Design & Technology hub is coming together nicely for students to utilize in courses such as Multimedia, Digital Technology and Jewellery interest group. The D&T hub has five new 3D printers, with new tables, new bag storage and cabinets.



Year 8 students have completed their Jewellery Boxes with a laser engraved design of their choice. Students are currently learning the functions and processes of a timber lathe, as they are learning different techniques to turn timber pieces. The other class is making Copper and Silver Jewellery. They are learning the design process and gaining practical hands-on skills. They have learnt how to use a ring gauge and how to file metal.



Year 8 students studying Agriculture and Food Technology are to be commended for being STAR students, especially remembering to bring their leather shoes, aprons, and containers with them when they cook! They whipped up amazing lunch boxes for their assessment tasks.



Year 10 Timber students have been working hard on their Hall Tables which will be completed by the end of the year. Students have been learning about different joining methods through the process as they complete a widening and mortise and tenon joint.



In Food Technology the Year 10 students are studying 'Food Service and Catering' recently creating their own 'Lemon Myrtle Cheesecake and Berry Meringue Cupcakes', they are currently creating their very own 'Function' we look forward to seeing their menu.

Stage 6 Hospitality have continued to provide catering over the past few weeks. Some of the tempting dishes that have been prepared include:



Year 11 Food Technology





We have catered for three individual Recognition morning teas for our students; the fairy bread was a huge hit! Thanks to the year 10 students for helping serve and Year 11 Hospitality for the preparation. Year 11 Hospitality students are also developing their teamwork, time management and knife skills, preparing: Handmade egg noodle pasta with carbonara sauce, Chicken Caesar Salad, Buddha nourish bowls, Thai Beef Salad and also whipping up 6 kilos of Biscuit Dough for our Year 6 transition day.

HSIE NEWSLETTER

HISTORY HIGHLIGHTS



Night at the Museum Artifact Display & Movie Night

Students in HSIE have been very busy over the past Term! We finished Term 3 with our first annual Windsor High School "Night at the Museum Artifact Display and Movie Night"! Year 7 and 8 students finally had the chance to show off the brilliant models they created during 2021-2022 for their 'Ancient World' and 'Viking World' Units. From swords, shields and battel axes to Egyptian death masks, pyramids and ancient board games – the talent and creativity of our best and brightest was really on display! Students voted on 'Best on Show' from each category with congratulations going to Luke, Connor, Isaac and Shelby.



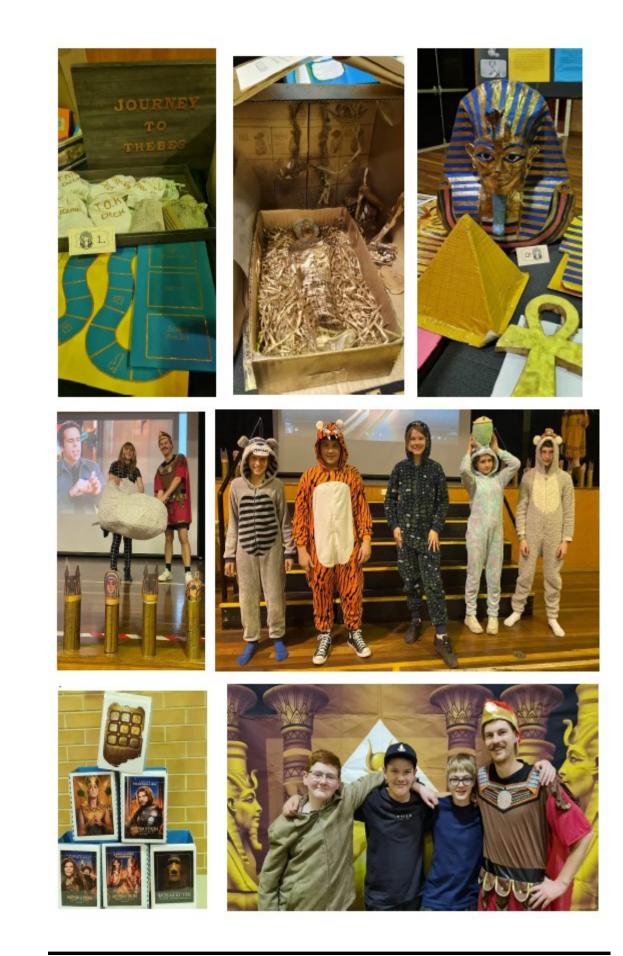






Students played Night at the Museum Themed games whilst waiting for their sausage sizzle, then indulged in movie treats including buckets of popcorn, chips, lolly bags and icecreams whilst they watch Night at the Museum 3. Students came prepared to relax with their own beanbags and camp chairs. And Lucinda won the lucky door prize - a faux fur bean bag of her very own to sit in during the film and then take home! A big congratulations to our winners of the best dressed competition on the night - Bowen, Luke, Sophia, Leyla and Sisir! Check out our video too!





GEOGRAPHY MONTH

Last week was National Geographic's 'GEOGRAPHY AWARENESS WEEK" – but at Windsor High we have been doing 'Geography Awareness MONTH' with many of our junior HSIE classes. Check out the amazing and creative projects from some of these classes below.

NATURE MANDALAS

Our Year 7 students have been studying Landscapes and Landforms as well as Place a Liveability. In a creative project combining these two areas of study, we examined the art of Nature Mandalas – which involves taking items from both the nature and the man-made world to construct a design involving repetition of patterns. 7T went out into our outdoor learning space to collect items from the landscape to create a series of 'Year 7 NATURE MANDALAS'...





7W students also had a focus on Landscapes, Landforms and Disasters! As part of their Geography Portfolio tasks, students engaged in a range of challenges such as our 'Great Geography Bake Off' – where students could create an edible model of a landscape, landform or disaster. Check out some of their amazing creations below from Zoe, Sisir, Will, Laila and Janiyah. Others chose to participate in the 'Volcano Simulation Challenge' – experimenting with a range of different substances to replica an eruption. The mentos and coke method was very popular,

as well as the vinegar and bi-carb soda version. They also used household items to simulate different types of mountain formations, and created amazing disaster poems and artworks.



All Year 7 students also engaged in a project to create their own Disaster News Report, where they are the Journalist live at the scene of a real-life natural disaster. We had reporters covering tragic events across the globe including earthquakes, volcanic eruptions, tsunamis, landslides and bushfires. Some students experimented with creating PowerPoint Movies of the event and recorded their own 'voice over' for the report. Others were brave enough to get up in front of the class to perform their piece live, with real life footage playing as they describe the scene.



FLOODING IN THE HAWKESBURY UNIT

Meanwhile, Year 8 have been studying Water in the World, with a specific focus on a LOCAL natural disaster. We have been examining 'Flooding in the Hawkesbury-Nepean' and investigated the impact of 'the bath-tub effect' on our local area. Students completed a Flood Preparation Task for their major assignment, which involved creating a Flood Prep Checklist for your own family, flow charts of signs to watch out for during flood season, and your own emergency 'Ready to Go Kit' for your family in case of evacuation. See some of the student samples below...





Australian Government

Bureau of Meteorology

GIFTED & TALENTED PROJECT

8W also participated in an extension activity from this project, where they met live via ZOOM with an expert from the Australian Bureau of Meteorology. Students prepared questions from their own areas of interest for this "Q&A Session" with Dylan Bird, who discussed with them the impact of current weather systems such as El Nina and The East Indian Dipole, which have caused repeated flooding incidents in the Hawkesbury. As Dylan is also currently specialising in Aviation Meteorology for the BOM in Melbourne, students were also able to ask him specific questions about how weather impacts this field of study and can be used to prevent emergencies or disasters.





KOREAN CULTURAL EXCHANGE

Year 11 Society and Culture students completed their final set of 'Live Video Conferences' with our cultural exchange school in South Korean – Jeonnam Foreign Language High School. During our final session, students taught each other about the different festivals and celebrations from their culture, and then entertained each other with a series of 'Weird and wonderful things about my country'. Our students took great delight in introducing the Korean teenagers to all the different deadly creatures that can kill you in Australia, as well as the Aussie obsession with road trips to see 'Big Icons and Landmarks' such as The Big Banana, The Big Prawn, The Big Merino and even The Big Bogan! And we also received our cultural exchange box where we shared gifts and pen pal letters between the two schools. You can see the generous items our students received such as gold embossed USB sticks, leather desk protectors and some edible Korean treats! We look forward to our 2023 Year 11 Society class continuing this tradition by participating in this exchange program with Korea through the University of New England, Armidale.















Footwear Guidelines for NSW Government Schools Health and Safety Directorate



The Department, through its WHS Policy, is committed to providing a safe working and learning environment for all employees, others undertaking work, students and visitors, in accordance with statutory and regulatory obligations and corporate objectives.

Footwear is an important safety item. Good soles provide a sound grip on the floor preventing accidents such as slips, trips and falls from occurring. Footwear can also protect feet from damage caused by accidents such as falling objects or chemical spillages. These guidelines have been developed to assist NSW government schools in providing a safe working and learning environment. Schools which already have risk management controls in place in relation to footwear should refer to these guidelines when reviewing and evaluating those controls.

Areas where safe footwear must be worn

In accordance with the Safe Working Policy, the Department has identified areas of its workplaces where appropriate footwear must be worn by employees, students and visitors to ensure their safety.

Areas where enclosed leather footwear (or other material confirmed by the manufacturer to be suitable, refer to Australian/NZ Standard 2210: Safety Protective and Occupational Footwear) is required are:

- Industrial Arts and trades workshop areas
- Science laboratories

Canteen or Food Technology (kitchen areas)

Sandals, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

The above list is not exhaustive. Appropriate safe footwear may also be identified as a requirement in relation to other areas or activities, documented procedure or a documented risk assessment. For example, in work situations where floors can't always be kept dry or clean, the right footwear is especially important, so a slip resistant shoe may be required. Another example is wearing enclosed leather footwear (or suitable safe alternative) in agricultural areas / activities.

In addition, other sites on which the Department provides services may have specific requirements which should be adhered to, for example, Education Training Units in Juvenile Justice settings.

Footwear for employees in the general school environment

The Department strongly recommends school employees and other undertaking work consider wearing footwear that is suitable for walking on a number of different surfaces during the working day (e.g. stairs, playgrounds, grass and sports fields).

Footwear which is suitable for the general school environment means enclosed shoes, which are flat shoes or shoes with a minimal heel that have a good grip and fit well.

For some employees, such as general assistants and farm assistants, wearing enclosed leather footwear throughout the working day is important. This is because their responsibilities for ground maintenance and other activities mean that they need footwear that will assist in preventing slips, trips or falls or protect their feet from falling objects.

NSW Department of Education | FACT011 - V1 | Health and Safety Directorate: 1800 811 523

https://education.nsw.gov.au

ACHIEVEMENT

SAFETY

Footwear Guidelines for NSW Government Schools



Implementation of guidelines

School principals, as workplace managers, are responsible for ensuring procedures are in place to maintain a safe work environment in accordance with the **Safe Work Policy** and these guidelines. In accordance with WHS legislation, principals have the authority to determine that employee and students wear shoes that are appropriate to ensure work health and safety for the planned activity. This includes identified school activities (see "Areas where safe footwear must be worn") and excursions.

However, workplace managers should note that it is not appropriate for schools to require students, through the use of a general term "work health and safety" to wear particular shoes as part of a uniform policy.

Principals should communicate the reasons for these decisions to employee and students i.e. that the decision has been made for their safety and the safety of others.

Reference policies and procedures

- WHS Policy
- Code of Conduct
- Student Discipline Policy
- School Uniforms in New South Wales Government Schools
- School Uniform Policy

Further information

Health and Safety Directorate

Contact Details

NSW Department of Education | FACT011 - V1 | Health and Safety Directorate: 1800 811 523

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GERRIC for Gifted Students Program Helping bright young minds thrive

January 2023 Online & on-campus

9-13 January 2023

Online

UNSW Campus, Kensington

9:00am - 3:00pm

We are excited to announce that our GERRIC Student Programs will return in January 2023! Our Scientia programs will be run both online and on-campus to provide students with the choice of what works best for them. This is a school holiday program that expands the minds of bright, inquisitive individuals looking for an intellectual challenge that is more demanding and more fun than they may sometimes experience at school.



Junior Scientia: Years 3 - 6

The Junior Scientia program is designed for gifted and talented primary school students in Years 3-6. To participate in the program, students will select one three-day workshop from a range of options.

All workshops are developed and presented by experienced teachers who are qualified or experienced in gifted education. They possess the expertise and skills to encourage the interests and pique the curiosity of gifted children.

Scientia Challenge: Years 7 - 10

The Scientia Challenge program features a range of exciting workshops taught over three days designed for gifted and talented high school students in Years 7-10.

Developed and led by practising experts, the workshops follow a university-style investigative structure with intellectually-stimulating content. With the level of study aimed two years higher than the students' grade level, these dynamic workshops offer gifted students a rigorous and challenging program.

Follow the QR code for more information about our program



Scholarships Available!

Contact us: gerric@unsw.edu.au



Delivering the NDIS in your community



Where to From Here – Autism Support **Group for Parents and Carers**

Are you a parent or carer of an Autistic young person aged 7-14?

We understand there are times when you may feel confused, not sure where to turn for support or just want to connect with others who are also navigating this journey.

Uniting Local Area Coordination will be facilitating regular 'Where to From Here' support groups. We want you to join us, connect with others and share your experiences, in a safe and supportive environment.

The future of these groups will be guided by what you want, so come along, have a cuppa and let us know how we can support you.

Where:	Glossodia Community Centre, 165 Golden Valley Drive, Glossodia NSW 2756
When:	10:00am - 11:30am Thursday 1st December 2022
RSVP:	Please RSVP to pherbert@uniting.org, RSVP will close 2 business days before the event.
	If you are unable to make it in person, but would still like support, please email Peggy at the email address above and we will make contact to see how we can support.

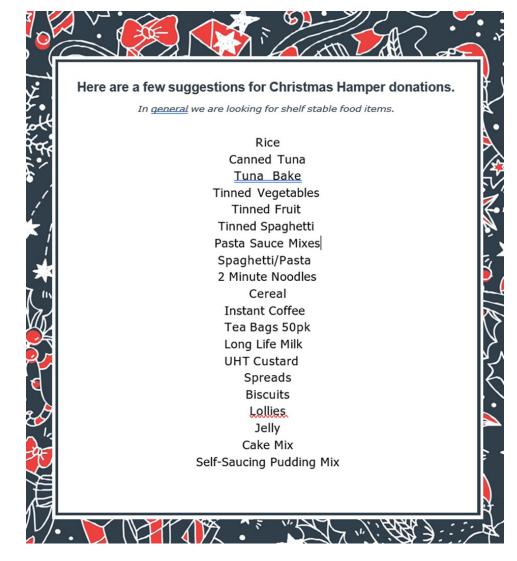
pherbert@uniting.org





Christmas Hamper Drive

The SRC in partnership with the Strong Nation Community (formerly Hawkesbury Community Services) has organised a Christmas Hamper Drive. As such, we are asking all students and staff to bring in a non-perishable food item that will be distributed to those who need it over the Christmas season.



CALENDAR TERM 4

TEAMWORK

SAFETY

Tuesday 29th November	Year 6 Orientation Day
Monday 28th November— Wednesday 30th November	Year 11 Camp
Wednesday 7th December	Presentation Day Period 3
Thursday 8th December	Year 10 Formal
Friday 16th December	Last Day Term 4 2022