

Week 10 Term 2 2022

SAFETY TEAMWORK RESPECT ACHIEVEMENT



Undersea Skateboard Deck—Taylor Year 8





This week we are celebrating NAIDOC week and in the spirit of NAIDOC week (which is widely celebrated during the school holidays), Windsor High School has ensured that it's school community is able to experience this celebration of Aboriginal and Torres Strait Islander culture together as a collective. Initiation of Windsor High School's NAIDOC week, saw a welcome to country, followed by a smoking ceremony conducted by Leon Anderson and Melissa Stubbings, with two dances, performed by 4 Aboriginal dancers from Western Sydney University. We also had a cultural food tasting – apparently the crocodile was a big hit, photo booths, a student created hand print NAIDOC sign that is hanging in pride of place in the quad, basket weaving, wheelchair basketball and a staff vs students game of Oz-tag to wrap up the week at lunchtime today. Our year 10 and 11 First Nations students also attended a

Pathways to Dreaming day at Western Sydney University on Tuesday where





SUCCESS

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OPPORTUNITY

Mrs Moller created an amazing NAIDOC week book display in the Library in honour of our NAIDOC Week celebrations at Windsor High School this week.











Bianca and the students in Year 7 loved creating posters to be put up around the school for NAIDOC celebrations.



In this week's assembly students received awards for drafting and editing their English work, and using teacher feedback effectively. Well done Brook, Bowen, Robert, Beth, Luke, Grace and Braedon.





Mrs West and Mr Feau had a fabulous celebration of Windsor Legends. Many students have received orange Legend tickets, which all went into our STAR box for a raffle every day. On Tuesday our winners were given a prize for themselves – a free Big Mac – and a small box of chocolates to give to their favourite teacher!



Well done to Hannah, Kate, Oz, Jed, Luke and Kirsten. And to their favourite teachers – Mrs Khalid, Ms Saad, Mr Philp, Mrs Kaur, Mrs Windon and Mrs West.

Students in MC3 have been enjoying learning about the body in Science.









They have also been refining their sketching skills.





Windsor High School

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Faces of the middle ages in the HSIE MC3 class



Our under 15s Girls Basketball Team participated in their first game of the Sydney West Knock Out Competition against Richmond High School. They were determined, strong and skilful on the court. The team won 41-34, the girls will now progress to the next round of the competition. Congratulations to all involved, you did an amazing job!



Year 12 History students attended a HSC study day at Sydney University. They heard curriculum experts, HSC markers, and published academics speak about both the Ancient and Modern History courses and their exams. These lectures will help students prepare for the Trial HSC exams next term and the real deal in October.







Students also got to taste a little bit of uni life, experiencing lecture theatres and exploring the campus.

Watching productions of plays studied in class is a valuable learning experience. Year 11 Advanced English have started their final module watching the Sport for Jove production of Othello at Parramatta Riverside.



Windsor HS and PCYC Hawkesbury have developed a strong partnership over the last few years through the Fit For Life Program. This program aims to encourage a healthy lifestyle and positive life choices for our young people through physical fitness, nutrition, and social engagement. Participating students are up early before school and head to the PCYC centre on Tuesdays with the program coming to us on Wednesday mornings. This week the crew enjoyed some end of term fun playing dodgeball, basketball, and then having a BBQ breakfast. Thank you to all those involved who make this such a beneficial program - Hawkesbury Police Area Command, PCYC, WHS Staff (Mr.Archer, Mr Philp & Chelsea) and of course our students.





We wish all students and their families a safe and restful holiday. See you for a great Term 3!

Ms Thompson Relieving Principal What a great night was had by all who attended the Windsor High School Trivia night! Thank you to all our P and C members and staff, students and family members who made it such a successful night!































EXPLORING EARLY CHILDHOOD

Year 12 Exploring Early Childhood have been working hard to produce engaging educational children's books for their assessment task. We have been blown away by the effort and creativity of the students who created outstanding sensory books. The collection of books will allow toddlers to learn about animals, colours, numbers, fruits, the bedtime routine, how to tie their shoelaces and being kind. Many of the books have popups, touch and feel and other sensory elements throughout. The girls have done a fantastic job on this task.

Miss Spencer







Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

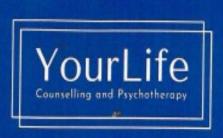
Principal











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- Reduce emotional concerns
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- Workplace difficulties, career counselling

Appointments are available from Monday to Friday from 9am to 5pm. After hours and weekend appointments are availabe upon request and can be negotiated.

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Counselling appointments are currently available at two locations: Freemans Reach and Springwood

For further information and details please refer to our website, find us on Facebook or get in touch



CALENDAR TERM 2 & 3

Frider, 4 of July	Look Dov Town 2
Friday 1st July	Last Day Term 2
Monday 18th July	Staff Development Day
Tuesday 19th July	First Day Term 3 Zone Athletics Carnival Track Events
Tuesday 26th July	Parent Teacher Night
Wednesday 27th July - Friday 29th July	Year 12 Camp
Monday 1st August - Wednesday 3rd August	Year 7 Camp
Wednesday 10th August - Friday 12th August	Year 10 Camp
Monday 15th August - Friday 26th August	Year 12 Trial Exams
Monday 5th September - Friday 9th September	Wellbeing Week