



WINDSOR
HIGH SCHOOL

Week 4 Term 4 2022

SAFETY TEAMWORK ACHIEVEMENT RESPECT

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Facebook:
www.facebook.com/windsorhighschool

Website:

windsor-h.schools.nsw.edu.au



Macro Composition—Molly—Year 9



The amazing individual students we have continues to make me the proudest of Principals.

Gurjaap wanted the school to understand the significance of his turban to his religion on Tuesday’s assembly. He was articulate, and had every student and staff members’ attention, as he shared his story and sent a very strong message that it should not be a source of teasing or bullying. We are so lucky to have Gurjaap as one of our students!



OPPORTUNITY INNOVATION SUCCESS

Students, who were part of the "Write a Book in a Day" project, received their participation certificates on assembly. Emily did a great job of reading out all the recipients' names.



We had our own Windsor High version of the Melbourne Cup with the VIVO lead teachers, Ms West and Mr Feau arriving to assembly on wooden horses. They certainly bring an element of fun to our assemblies, as well as lots of smiles.



Congratulations to Layne and Darcy for being this week's High Fliers, receiving the most VIVO points in the school for the week!



A big thank you to Mr Archer, not only for dressing in appropriate Melbourne Cup attire, but also for handing out all his VIVO points for the week, rewarding his amazing students.



We have been really focusing hard on our attendance, and we rewarded Ms Moxon (Year 8) and Mr Zivkovic (Year 11) for their hard work as Year Advisors. These Year groups have had the greatest attendance over the past two weeks. We even have been recognised on the Department of Education website (<https://education.nsw.gov.au/news/latest-news/attendance-wins-in-windsor>).



We are so proud of all the things our students achieve. Theresa, one of our 2022 school captains was lucky enough to be involved in the Kari Driving School. This driving school was created to give First Nations youth the opportunity to access resources to gain their provisional licenses. A story related to the Kari Driving School featuring Theresa, will be aired this Sunday on Nine News.



Engaging lessons at Windsor High School ensure difficult concepts are broken down into smaller pieces so that they are understood. Mrs Lidbury's Advanced English class enjoyed a practical lesson to immerse themselves into Shakespeare's play, 'The Merchant of Venice'.



We have put a lot of effort into the appearance of our school. Spring has sprung and our gardens, now established, are looking amazing!



Year 9 have been looking at Food for Special Occasions around the world. This week's practical cooking was Nasi Goreng. Awesome job, boys!



RESPECT

Year 11 Food Technology is creating more nutritious and yummy dishes this term! This week's dish was Jerk Chicken and Pineapple Slaw Sliders.



ACHIEVEMENT

We celebrated World Teachers' Day by delivering Krispy Kreme donuts to all our amazing teachers, who continually go above and beyond for our students.



TEAMWORK



SAFETY



RESPECT

7A have been learning about "Place and Liveability" in Geography. This week they surveyed each other on what would be the most important factor when choosing somewhere to live - income, life expectancy, education and climate. Students then graphed and described their data.

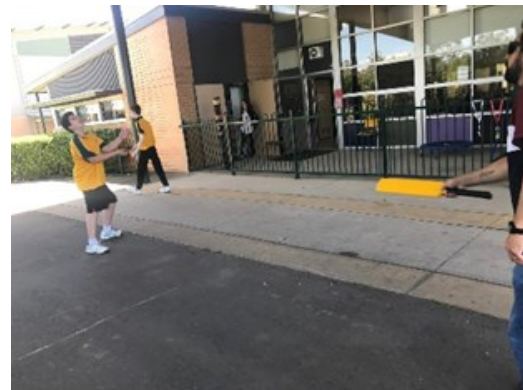


ACHIEVEMENT

MC5 continue to study about other cultures. This week they were doing Rangoli patterns for the Indian Diwali festival.



MC2 playing French Cricket for sport. They had a blast!



TEAMWORK

SAFETY

Interest groups are a highlight of our school. Teachers volunteer their time to share meaningful activities with our students. There have been some new groups added this term.



Support Students had the opportunity to dress up and enjoy a fun afternoon of games and treats for Halloween as a part of their other cultures' study. A great time was had by all.



Our Support Students enjoyed their excursion to Sydney Zoo on Tuesday. Highlights included seeing a huge variety of animals as well as taking part in a workshop where students had the opportunity to meet and pat some scaly friends. Two thumbs up!



This weekend the Head Teachers, our Administration Managers and Senior Executive will be on Conference, evaluating 2022 and making strategic plans for 2023, so that our students continue to receive the best of educational experiences at Windsor High School. Thank you so much to these staff for giving up their precious weekend for the benefit of our students, even though there is no overtime pay.

Once again, we are collecting donations of non-perishable food items for distribution in hampers at Christmas time which will be distributed by the Stronger Nations Church. Students and staff can leave the items underneath the Christmas tree in the front foyer.



Kind Regards
Jennifer Hawken
Principal

Building Strong Women 2022

It has been such a joy to launch the Building Strong Women Mentoring Program for 2022. This ten week program saw opportunities for Year 10 students to take part in deep discussions, fun and thought provoking activities, and building strong relationships with each other. We absolutely loved the group of young women who went through the program this year. They showed great resilience and strength.

The aim of Building Strong Women is to reveal value and purpose in the lives of the young women, and to provide mentors who walk beside them sharing experiences and stories to help the girls journey into womanhood. Throughout the weeks we took part in activities and discussions based around identity, brokenness, growth and change, and respect for themselves and others. All this aims to help transition to a more positive mindset.

Some of our highlights were going rock climbing and visiting the One80TC Women's Rehabilitation Centre. We certainly enjoyed hearing each other's stories and realising that we are not all that different when it comes to facing certain emotions and circumstances. What helps us to grow into better people is learning from each other's mistakes, valuing ourselves and making good choices every day.

We are so proud of the young women and believe that they are going to grow from strength to strength.

From Theeda Prevost (BSW Mentor)



Group photo after one of our sessions at McQuade Park



Group discussion on the importance of building healthy relationships

RESPECT

ACHIEVEMENT

TEAMWORK

SAFETY

RESPECT



Spending time at One80TC, was one of our highlights. Here we are playing “blanket volleyball”.

ACHIEVEMENT



We had a lot of fun rock climbing and encouraged each other to give it our best.

TEAMWORK

SAFETY

COVID-smart measures for schools

Information for parents, carers and students



We know that being together in the classroom is the best thing for our students' learning, growth and welfare. This term we will continue to implement several measures to allow us to prioritise both the wellbeing of our students and a consistent and productive learning environment.



Stay home if unwell

- If your child is unwell, you must keep them at home. If they are displaying COVID-19 symptoms, they should take a COVID-19 test (PCR or RAT) and follow the advice from the NSW Government on [managing COVID-19 safely at home](#).
- Your child should only return to school when they are symptom free.



Vaccinations

- Vaccinations for COVID-19 and other viral illnesses are one of the best ways of protecting yourself, your family and the community. Vaccination is a safe and effective way to give your immune system a helping hand against many illnesses.
- All eligible students and staff are strongly encouraged to keep up to date with their vaccinations to protect their health.
- All staff working in schools for specific purposes (SSPs) are required to be double vaccinated against COVID-19 or hold a valid medical contraindication.



Rapid antigen testing

- Rapid antigen tests (RATs) should be used if your child is displaying COVID-19 symptoms.
- Students who test positive to COVID-19 are encouraged to notify their school and register their positive test results with [Service NSW](#) to have access to timely advice and support from NSW Health.
- Schools will maintain a reserve stock of rapid antigen tests onsite for surveillance testing purposes in the event of an outbreak.



Hygiene and cleaning

- Students are encouraged to regularly wash their hands with soap and warm water, and to use personal protective equipment as required.
- Boosted day cleaning of schools will continue on high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways.



Ventilation

- Fresh air is the most effective form of ventilation to minimise the risk of transmission.
- During the warmer months, cooling will be used together with ventilation methods to balance thermal comfort.
- All learning spaces in government schools have been checked to ensure appropriate levels of ventilation and air purifiers have been provided where needed.
- Using outdoor spaces will continue to be encouraged where possible.



Masks

- Mask-wearing is strongly encouraged where possible for all students, staff and visitors, particularly indoors and/or when physical distancing is not possible, and if they have been exposed to COVID-19.
- Mask-wearing is required at all times for staff, volunteers and other workers who support our students who are at greater risk of serious illness should they contract COVID-19, whether they be in schools for specific purposes (SSPs), support units or mainstream classrooms.



Visitors

- Visitors can attend school sites regardless of their vaccination status.
- Visitors who are engaging directly with students in certain higher-risk settings for school operations and curriculum delivery and allied health partners for the wellbeing of students, may be required to wear masks.



Activities

- Health and safety risk assessments will be integrated when planning activities, including excursions and overnight camps.
- Parents and carers will be made aware of the risk of exposure and will need to give permission for certain activities.



Responding to local situations

- Schools will work with the department's Health, Safety and Staff Wellbeing case management team to respond appropriately to local situations, including outbreaks of viral illness.
- In some cases, schools may temporarily introduce additional measures as a 'circuit breaker', including requiring mask-wearing, postponing or limiting non-essential activities and directing cohorts to learn remotely.



Learning remotely

- Schools continue to have access to digital, guided and printed learning resources to support students who need to learn remotely.

For more info, visit education.nsw.gov.au/covid-19/advice-for-families

Telephone interpreter service

If you need further information please call your school principal. If you need an interpreter to assist you with your enquiry please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you want to call, and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

The NSW Government is committed to ensuring school operations continue while prioritising the safety and wellbeing of students and school staff.





Windsor High School CANTEEN



BREAKFAST

Seasonal Fruit (E) (GF)	\$1.50
Fruit Salad Bowl (E) (GF)	\$5.00
Watermelon Bowl (E) (GF)	\$5.00
Hash Browns (O)	\$1.20
Cheese Toasties (E)	\$3.50
Ham & Cheese Toasties (E)	\$4.00
Ham, Cheese & Tomato Toasties (E)	\$4.50
Bacon & Egg Roll (O)	\$5.00
Big Breakfast Roll (O)	\$6.00

SANDWICHES

Cheese & Tomato (E)	\$3.50
Ham & Cheese (E)	\$4.00
Ham, Cheese & Tomato (E)	\$4.50
Egg, Lettuce & Mayo (E)	\$5.00
Chicken, Lettuce & Mayo (E)	\$5.00
Tuna, Lettuce & Mayo (E)	\$5.00
Salad (E)	\$5.00
Ham & Salad (E)	\$5.50
Bacon, Lettuce, Tomato & Mayo (O)	\$5.50

EXTRAS ALL \$1.00 each - Cheese, Ham, Egg, Tomato, Cucumber, Lettuce, Bacon, Tuna, Mayo.

Gluten Free available \$2.00 Extra MUST be pre-ordered

TOASTED TURKISH ROLLS & HOMEMADE SUSHI

TURKISH ROLLS

Chicken Pesto- Spinach, Tomato & Fetta (E)	\$6.50
Veggie- Pesto, Rst Veggies, Spinach & Fetta (E)	\$6.50
Chicken Avo- Cheese & Spinach (E)	\$6.50
Bacon, Lettuce, Tomato & Avo (O)	\$6.50

HOMEMADE SUSHI

Chicken, Cucumber & Mayo (E) (GF)	\$3.50
Tuna, Cucumber & Mayo (E) (GF)	\$3.50
Veggie (E) (GF)	\$3.50

Available Tuesdays & Thursdays MUST be Pre-ordered BY 9:00am

WRAPS

FRESH WRAPS

Chicken Caser Wrap (E)	\$6.00
Sweet Chilli Chicken Wrap (E)	\$6.00
Chicken, Lettuce & Mayo (E)	\$6.00
Salad & Mayo (E)	\$6.00
Ham & Salad Wrap (E)	\$6.00
EXTRAS \$1.00 each	

TOASTED WRAPS

Sweet Chilli Chicken & Cheese (E)	\$5.00
BBQ Chicken & Cheese (E)	\$5.00
Mexican Beef Burrito (E)	\$6.00

SALADS, PASTAS & RICE

FRESH SALADS

Caesar Salad (E)	\$6.00
Chicken Caesar Salad (E)	\$6.50
Chicken, Bacon, Avo Salad (O)	\$7.00

PASTA & RICE

Fettuccini Boscaiola (E)	\$5.00/\$6.50
Bolognese Pasta (E)	\$5.00/\$6.50
Vegetarian Pasta (E)	\$5.00/\$6.50
Beef Lasagne (E)	\$5.00
Butter Chicken & Rice (E)	\$5.00/\$6.50

HOT FOOD

Garlic Bread Loaf (E)	\$2.50
Sausage Roll (O)	\$4.50
Traveller Meat Pie (O)	\$5.00
Spinach & Ricotta Roll (O)	\$4.50
Spicy Chicken Wings (O)	\$2.00each 3 for \$5.50

Chicken Nuggets (6) (O)	\$4.00
Extra Nuggets	\$1.00 each
Hot Dog with Sauce (O)	\$4.00
Add Cheese	\$1.00
Potato Wedges (O)	\$4.00
Hot Chips (O)	\$4.00
Cup of Noodles (O)	\$3.00

BURGERS

Flamed Grilled Chicken Burger (E)	\$5.50
Beef & Cheese Burger (E)	\$5.00

NACHOS

Beef Nachos w/Cheese (E) (CF)	\$6.00
Vegetarian Nachos w/Cheese (E) (CF)	\$6.00
Burrito Rice Bowl w/cheese (E) (CF)	\$6.00
Add Tomato	\$1.00
Add Lettuce	\$1.00

All Nachos come with Sour Cream

HOMEMADE PIZZA

Cheese (E)	\$4.00
Ham & Cheese (E)	\$4.50
Ham & Pineapple (E)	\$4.50
BBQ Chicken (E)	\$5.00

HOT GRAVY ROLL

PRE ORDERS ONLY Must be ordered by 9am	
Chicken and Gravy Roll (E)	\$5.00
Beef and Gravy Roll (E)	\$5.00

E = Everyday
O = Occasional
GF = gluten free

flexischools



School or Child/Youth Opal Card tap on and tap off campaign support

In Term 4, across the western Sydney bus region we'll be running a campaign to increase the correct use of Opal Cards on the bus network. When Opal Cards are not used, the trip is not recorded, giving us no indication of how many students are boarding the buses and running the risk of services being reduced due to underutilisation.

During Term 4, we're focusing on a simple message - tap on and tap off your Opal card, every time you travel by bus.

Busways will be providing a communications toolkit. The contents will include:

- Email to parents and carers
- School social media posts
- Script for School Assembly or teacher / student meeting
- School newsletter article and website content
- Poster to be printed and placed within the school grounds

- We are educating drivers to support your efforts on the ground
We will provide Opal Card pamphlets
We anticipate the resources will be in your inbox prior to or at the start of term 4 for immediate implementation.

Please keep an eye out for it, check your junk folder and don't hesitate to contact me at stephenlumley@busways.com.au with any questions or feedback relating to the campaign.

Thank you,
Steve Lumley
Community Stakeholder Engagement Manager



CALENDAR TERM 4

Wednesday 9th November– Friday 11th November	Year 9 Camp
Thursday 17th November	Year 12 Formal
Tuesday 29th November	Year 6 Orientation Day
Monday 28th November— Wednesday 30th November	Year 11 Camp
Wednesday 7th December	Presentation Day Period 3
Thursday 8th December	Year 10 Formal

RESPECT

ACHIEVEMENT

TEAMWORK

SAFETY