



WINDSOR
HIGH SCHOOL

Week 7 Term 4 2023

SAFETY TEAMWORK ACHIEVEMENT RESPECT



Senior Quad Mural



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Parents and Carers are encouraged to read the New Student's Code of Behaviour (included in this newsletter) that has been released by the Department of Education and discuss it with their children. This revised document emphasises the need for students to act respectfully and be committed to their learning. It has an increased emphasise on following the school's uniform policy which at Windsor High School means the wearing of our school uniform. This includes wearing leather shoes, no tights or bike shorts, no hoodies or non-uniform jumpers. Breaches of the behaviour code will be dealt with by the school's discipline processes.

There has been a significant number of students who are not bringing food to school, and do not have access to funds to purchase food. We would like all families to provide food for their children each day as we do not have the capacity to feed the number of students requesting food. If you are ever in a position that you can't provide food or supply funds to purchase food from the canteen, please ring the front office and we will organise some food. You can order and pay for food online using the Flexischools app.



Facebook:
www.facebook.com/windsorhighschool

Website:

windsor-h.schools.nsw.edu.au

White
Ribbon
SCHOOL

 **flexischools**

OPPORTUNITY INNOVATION SUCCESS

We didn't hold an assembly this week; however, Mrs West still ensured that our STAR winners were rewarded. This week's High Flyers are William and Jaidyn. Well done, legends!



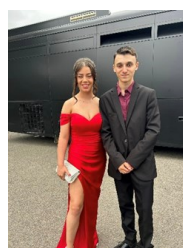
Star Teacher – Mrs Moloney presented by Natalia.



As the warmer weather is approaching, we have already had a number of students who have presented to the Front Office with sunburn after the weekends. We are reminding students to be sun safe whilst at school and over the course of the weekend. Sunscreen is available when at school as we have sunscreen dispensers in the Front Office and we recommend that students wear hats whilst outdoors. Please ensure that sun protection is vigilant over the weekends as we want all of our students to enjoy the warmer weather in a safe manner.



Year 12 Formal was a wonderful evening with Year 12 students and staff celebrating their final formalities at Kurmond Social last Thursday evening. The food was delicious, the dance floor full and the outfits spectacular. Students enjoyed themselves on the party bus and arrived safely, in style. We wish our Year 12 students every success in their future and Windsor High School is so proud of the young adults they have become.



Year 7 Design & Technology -Textiles students are finishing their apron projects. Great creations produced by budding designers.



Year 9 Food Tech are learning about Food Equity by doing the "Egg Challenge". Each student was given one egg and access to random ingredients. The students had to create a dish by themselves or working with a partner to combine resources. The students came up with some great dishes including pancakes and French toast.



Weekend warriors 💪

Windsor High School was represented at East Richmond parkrun on Saturday. Parkrun is a free, community event where you can walk, jog, run, volunteer or spectate. Parkrun is 5km and takes place every Saturday morning. Junior parkrun is 2km, dedicated to 4-14 year olds and their families, every Sunday morning. Parkrun is positive, welcoming and inclusive. There is no time limit and no one finishes last. Everyone is welcome to come along!



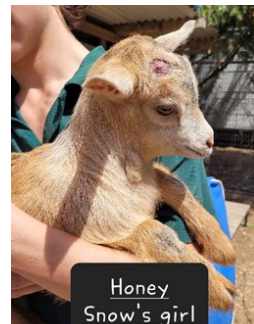
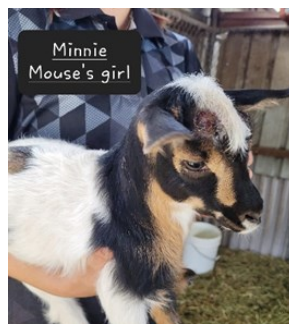
Year 11 Hospitality have been very busy learning new techniques to produce and enjoy non-alcoholic beverages. So far, they have made a mango daiquiri, chocolate frappe and a magical butterfly pea flower mocktail which changed colour after adding a squeeze of fresh lime. They also whipped up a cheese burger to serve with their beverages.



Our Thursday Barista skills course continues to inspire our next generation of specialists, these ladies are loving learning how to make espresso coffee and ice frappes. They never last long!



Kidding has finished for the season. In total we have 16 kids - 10 girls and 6 boys. They were all given names on Friday.



MC1 put their baking skills to the test and made a delicious upside down apple cake. The end result was enjoyed with caramel sauce and freshly whipped cream.



Students in MC2 have been experimenting with different painting techniques- these festive trees were painted with forks. Well done!



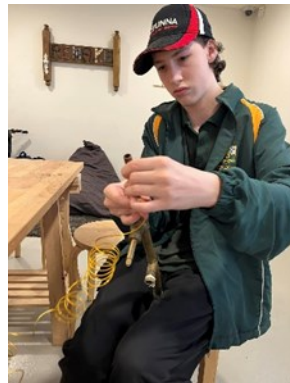
Year 10 Food technology made their own fresh Strawberry Jam this week, of course they had to have homemade scones and whipped cream with them! Lots of smiles.



On Tuesday, Year 11 participated in the Love Bites Workshop which focused on topics such as healthy and unhealthy relationships, various forms of abuse, consent and active bystanding. To conclude the session, Year 11 expressed themselves creatively by creating posters, collages and statements as important messages to our community about respect in relationships. Well done Year 11!



Today students from MC3 practised their travel training skills on an excursion to Windsor. They caught the bus then visited the Hawkesbury Regional Gallery and Windsor Library. They had fun creating items at the 'Remakery', playing chess and learning about information recorded on microfilm.



The WHS Table Tennis knockout is in full swing. Wednesday lunchtime's match saw a clash between an unstoppable Fagan and an immovable Fragogiannis. A 3-set thriller for the ages with Mr Fagan taking the win. Keep checking Sentral in roll call every morning to see who is playing each day!



MC1 are learning about wellbeing around the world in geography. This week, they practiced the Chinese art of grounding which has long been used to improve wellness and lower stress levels by connecting with nature.



Year 9 Marine Studies students have finished up their module on Fish Harvesting and have learnt how to tie knots, rig up rods and the correct method for casting and reeling.

Students got the chance to put their skills to the test today with a fishing excursion to North Narrabeen.

Despite a bit of wind and a cold start, it did not deter the students (or the fish), and we were quickly reeling them in waves (pun intended). Students caught 25+ fish, across 7 fish species in the few hours of fishing. Our most fish caught award was shared by Katrina, Taylor and Zac, with Bailey catching the most unique fish, a Diamond fish, also known as a Mono.

A special thank you goes out to Brad and Belinda from Hawkesbury Police/PCYC Hawkesbury for driving the buses and helping supervise the students.



The girls in the Aboriginal Dance Ensemble have done an amazing job this week. At the end of 14 hour days, here are some photos of their first rehearsal on the floor at Qudos Bank Arena.

Tickets for the Schools Spectacular this Saturday are still available from Ticketek.



Warm regards
Mrs Jane Lidbury
Deputy Principal

SCIENCE NEWS

Year 7 are just concluding their Separating Mixtures topic and are starting to work on a unit on Energy. In this unit, students are learning about potential and kinetic energy, as well as energy conversions. Some examples that students will be investigating include solar to heat and light, electrical to heat, light, sound, and movement.

Year 8 Science classes, as well as completing their Yearly Examination, have also completed their VALID 8 examination. This is a statewide examination that examines students on all Stage 4 Science content. Results will be available to parents in 2024.

Year 8 classes are currently learning about Space, where they will learn about eclipses, tides, and the motion of the Earth causing seasons and day and night.

Year 9 is undertaking a unit of work on Motion involving learning about speed, velocity, and acceleration of objects and Newton's laws of motion. Students are progressing through this topic well and are working on their scientific skills.

Year 10 classes are working well on their topic of Electricity. In this unit of work, students are learning about series and parallel circuits and where they are used, circuit diagrams, and the production of electricity.

Year 11 Earth and Environmental Science

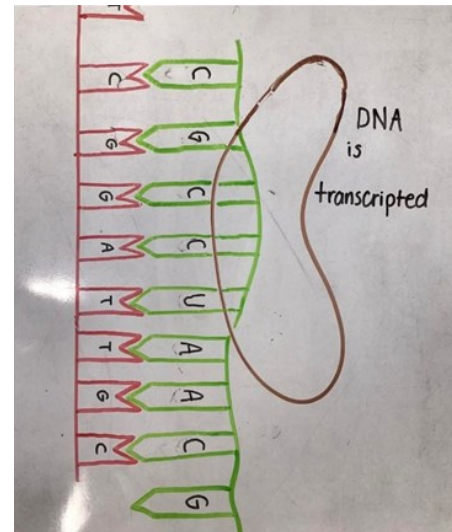
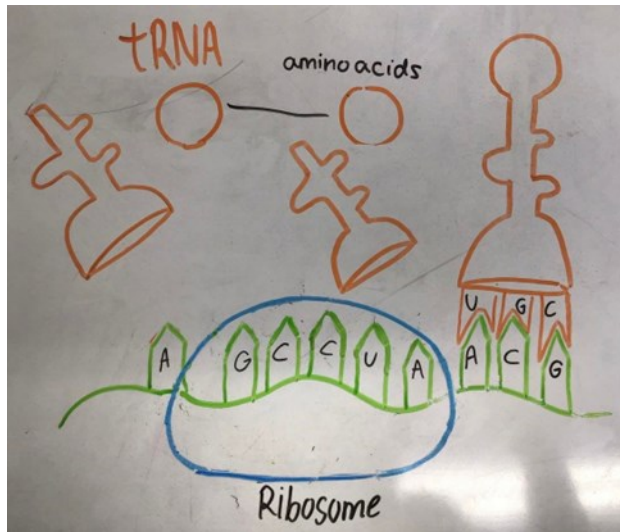
Year 11 students have started their Higher School Certificate course on their first module – Earth's Processes. Students are learning about the changing environment of Earth, including the biosphere and atmosphere, and how organisms emerged on Earth.

Students have been investigating iron band formations in rocks. Shown below are students undertaking their practical investigation to demonstrate this concept.



Year 11 Biology

Students have started their Higher School Certificate course this term with their first topic of Heredity, whereby students are investigating reproduction and inheritance patterns in both plants and animals as well as the role of DNA and the use of technologies in the study of cellular processes and patterns. Students utilised the library group study space to create stopmotions of the process of Polypeptide Synthesis. A very complex process looking at the process of how DNA codes to produce useful materials in the body, such as proteins. See some of their stopmotion images below.

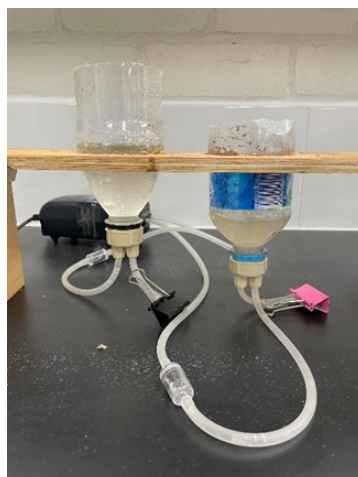
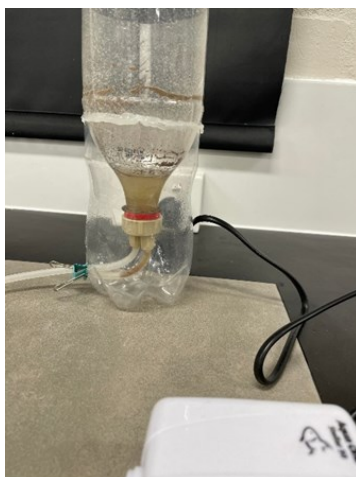


Students will be starting their first depth study of the Year 12 course looking at how the environment can affect phenotypic (physical) expression in plants this week with their first assessment task to follow.

Year 10 Marine Studies

Students in Year 10 are well underway through their topic of Growing Crustaceans and have tried their hand at creating DIY Brine Shrimp Hatcheries (also known as Sea Monkeys). See their efforts below!

Students have also continued to help maintain the aquaponics setup in the Ag Farm with the Silver Perch putting on some serious weight in the warmer months, as well as the fruit and veggies in the grow beds (such as strawberries and cucumbers) growing well.



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NSW Department of Education



Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity
- Communicate and behave courteously
- Act and work cooperatively with other students, teachers, and school staff
- Develop positive and respectful relationships
- Value the interests, ability and culture of others
- Respect the learning needs of other students
- Dress appropriately by wearing the agreed school uniform or dress code
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct
- Negotiate and resolve conflict
- Be aware of and take responsibility for how their behaviour and actions impact others
- Care for self and others
- Be safe and help others to make safe choices that do not hurt themselves or others

Engagement

- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

education.nsw.gov.au



NO PARKING

No waiting. You have two minutes to drop-off or pick-up and must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away, park elsewhere and return when there is space.

Penalties from \$215
Demerit points: 2



BUS ZONE

You must not stop or park in a Bus Zone for any reason unless you are driving a public bus.

You can only park in a Bus Zone if it is timed and you are parking there outside of those times.

Penalties from \$387
Demerit points: 2



Current as at 1 October 2023
and subject to change
For more information visit:
Offences on NSW Roads

SCHOOL ZONES & PARKING RULES

PENALTIES & DEMERIT POINTS



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need you to take extra care when driving and parking around School Zones.



hawkesbury.nsw.gov.au



NO STOPPING

You must not stop in a No Stopping Zone for any reason (including queuing or waiting for a space).

Penalties from \$387
Demerit points: 2



PEDESTRIAN CROSSING

You must not stop on or within 20 metres before or 10 metres after a pedestrian crossing, unless signage is in place allowing you to park there. Do not let your children in or out of a vehicle at a pedestrian crossing as this is a No Stopping Zone.

Penalties from \$514
Demerit points: 2

SPEEDING



The speed limit in a School Zone is 40km/h. School Zones are in force on all days which are not a weekend, a public holiday or a publicly notified school holiday for government schools. School Zone days include development days / student free days.

Penalties from \$225
Demerit points: 2

DOUBLE PARKING

You must not stop on the road alongside a car that is parked at any time.

Penalties from \$387
Demerit points: 2

FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway, footpath or nature strip for any reason.

Penalties from \$387
Demerit points: 2

U TURNS

U turns are illegal on or near pedestrian crossings and across double white lines.

Penalties from \$387
Demerit points: 3

PLAY FOOTBALL

Live, train and play locally, BPFC!

Come and join a team, or bring your friends and form your own team. All Abilities Welcome.



ONLINE REGISTRATIONS OPEN EARLY JANUARY

More information can be found on our website and facebook page, details below.



Find us on 

Register and pay online

Bligh Park Football Club

www.blighparkfc.com.au



Free child car seat safety check

2 in 3 car seats are not being used correctly

Make sure your child is safe with a free inspection by a Transport for NSW Authorised Restraint Fitter. You can have your child car seats and booster seats checked for safety and correct fit.

Date: Wednesday, 22 November 2023 from 9:00am - 1:00pm

Location: Glossodia Community Centre, 162 Golden Valley Dr, Glossodia

Contact: To book in call Council's Road Safety Officer on (02) 4560 4278

Hawkesbury Police Area Command

JUICE WITH A YOUTH



THURSDAY 7TH DECEMBER @ 4PM

at

BOOST JUICE, RICHMOND MARKETPLACE



NSWPF/2023/17005

CALENDAR TERM 4 2023

Tuesday 28th November 2023	Orientation Day Year 7 2024
Thursday 30th November 2023	Presentation Day
Monday 4th December 2023	Recognition Awards
Wednesday 6th December 2023 Period 3 & 4	Attendance Party
Thursday 7th December 2023	Year 10 Formal—Hawkesbury Race Course
Tuesday 12th December 2023	Rewards Excursion
Friday 15th December 2023	Last Day of Term for students

RESPECT

ACHIEVEMENT

TEAMWORK

SAFETY