



WINDSOR
HIGH SCHOOL

Week 7 Term 1 2023

SAFETY TEAMWORK ACHIEVEMENT RESPECT

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Portrait—Year 7



A major focus for Windsor High School has been to increase our attendance as this is a set target from the NSW Department of Education. This week, we celebrated attendance at assembly as our Year Advisors displayed the average attendance that each of their year groups has attained so far this term. Congratulations to 7/3 Roll Call for their superb average attendance rate of 96.45% for this year. They have set the challenge to other Roll Calls to beat them. 7/2 came in second and 7/1 and 9/1 came in third. Year 7 were the overall winners of best attendance rates. These Roll Calls received Chupa Chups, chocolates and ice blocks to celebrate their excellent attendance. Everyday, we remind our students of the importance of attending school, as everyday matters.

Facebook:

www.facebook.com/windsorhighschool

Website:

windsor-h.schools.nsw.edu.au



OPPORTUNITY INNOVATION SUCCESS

Keep up the great work!

RESPECT



ACHIEVEMENT



TEAMWORK

Our Support Unit's SRC representative, Drake, spoke at assembly this week surrounding the issue of littering. Drake has made a conscious effort to keep our environment tidy by picking up rubbish in the playground. He encouraged others to put their rubbish in the bin, pick up any rubbish in the school grounds and respect the school environment. This message tied in nicely with Ms Moxon's effort with Year 9 and Support Unit students this week. Due to Ms Moxon's effort, we have been selected to participate in the 'EZEC: Waste Reduction Action Plan (W.R.A.P)' project 2023 in partnership with the EPA and Department of Infrastructure to maximise resource recovery and send less waste to landfill.

SAFETY



The HSIE faculty had the opportunity to hand out awards to students for their excellent participation and effort so far this year. Congratulations to each of the students who received their awards in HSIE. Keep up the fantastic work.



The TAS faculty also gave out a number of awards this week for the commitment and achievement of excellence within their faculty. Students should be very proud of their effort and they are encouraged to continue working with such diligence.



Our student STAR Reward of the week went to Tristan for his high level of participation in Open Night. Our staff award was awarded to Mr Archer. Students and staff have been very excited about the release of this new reward system and there has been much positivity surrounding rewarding our students and staff.



RESPECT

8B2 Food Tech cooked up a storm last week - great job on making sausage rolls!



ACHIEVEMENT



TEAMWORK

MC3 have been learning about The Scientific Method. After coming up with a hypothesis and collecting their equipment they set off to find out which location would melt a chocolate Freddo Frog the fastest. The winner: a metal fence in direct sunlight.



SAFETY



Drayke from MC3 was awarded his SRC badge by Mr Zivkovic in class. We are so proud of him!



MC5 enjoyed an excursion in the city last week. They got off the train at Circular Quay and made their way to the MCA- Museum of Contemporary Art. They gained valuable travel training experience and enjoyed the opportunity to learn outside of a classroom setting.



World's Greatest Shave

Windsor High students and staff are shaving, cutting and colouring their hair on April 6 to raise money for the Leukaemia Foundation in their mission to beat blood cancer.

We've got 36 days to raise as much money as we can! Please support our cause by donating and/or spreading the word.



Year 10 Food Technology prepared and served Peri Peri Chicken and Sweet Potato Chips, let's just say it was devoured very quickly!! A new favourite, many students are planning to make this for dinner



Year 12 Food Technology and Hospitality joined forces to prepare Tapas plates, Lemon Pepper Squid with garlic aioli and Chicken Meatballs with a sweet chilli and cucumber dipping sauce. Students then completed a taste analysis of chicken meatballs vs a pre-packaged microwave meal with preservatives. They all preferred the fresh ingredients.



The Windsor High School fashion exchange was a successful event! There were lots of stalls with great fashion to sell. A BBQ and coffee cart was open for refreshments. A huge thank you to Chelsea, Ms Luck and our P & C for the organisation of this event.



PCYC Fit for Life program is well and truly underway this year! The program runs every Wednesday morning in the school gym at 7:30am and is open to students in all years. An additional program runs at the PCYC in South Windsor on Tuesday mornings. Come and see Mr Archer or Mr Philp for more information.

Thank you for the continued support of the program at Windsor High School PCYC Hawkesbury and NSW Police Force Youth Command.



MC1 made banana pancakes from scratch!



MC2 designed and created their very own butterflies. Check out at all of those beautiful and unique designs that the students came up with for their butterfly wings!



RESPECT

7W HSIE and Year 12 Ancient History had a great day at the Chau Chak Wing Museum at the University of Sydney!

Both groups were taken on separate guided tours of the Nicholson collection of ancient artefacts from the Mediterranean and Near East. Egyptian Mummies, Greek pottery, and Roman statues were just a few of the exciting treasures experienced!

Both groups also got the chance to handle and examine genuine artefacts from the ancient world in a hands on session.

7W were able to enhance their knowledge of their first HSIE topic - Investigating the Ancient past. Year 12 had a program tailored to their HSC topics, and it was also a great chance for them to experience the university campus!

ACHIEVEMENT



TEAMWORK



SAFETY

MC2 made delicious Fresh Fruit Skewers as part of their 'Easy Desserts' unit for Food Technology. These made for a perfect refreshing snack on such a hot day!



International Women’s Day (IWD)

Students nominated by their peers attended Hawkesbury Community Outreach Services IWD Event. They were inspired by interactive art, song, workshops and guest speakers talking about what equity is and contributing to community.

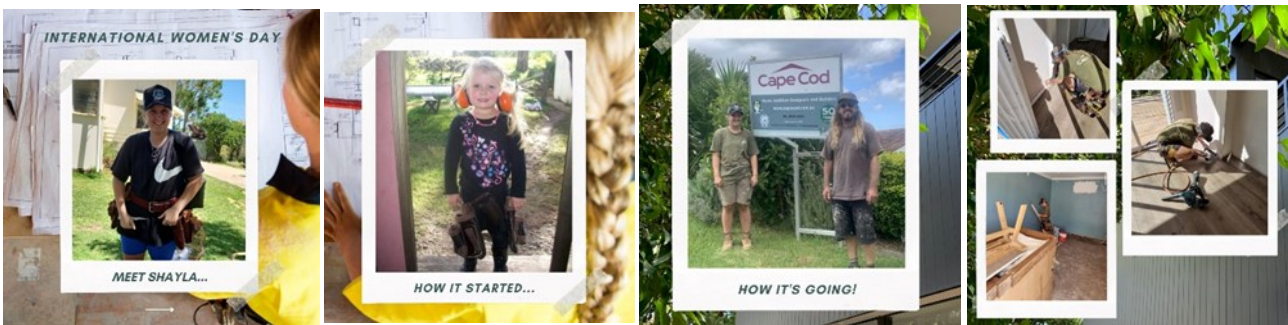
Guest speakers included:

- Miranda Fair
- Melissa Stubbings - Merana Aboriginal Corporation
- Emily Lowe - Hawkesbury Young Person of the Year
- Annukina Warda - Multicultural Youth Advocacy Network and Elemental training.

The theme for IWD this year is #EmbraceEquity and acknowledges the women and allies before us that fought for equity whilst acknowledging there’s a ways to go.



We would like to acknowledge, Shayla, an ex student of Windsor High who started her dream apprenticeship as a carpenter this year. This has been a goal of Shayla’s since Year 7 and we couldn’t be prouder of her on this International Women’s Day!



Warm Regards
Jane Lidbury
Acting Deputy Principal

HSIE NEWS

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ADVENTURES & EXPEDITIONS IN HSIE !

Term 1 has found the HSIE Faculty in full swing, with a range of exciting and informative excursions and opportunities for students outside of the classroom!

YEAR 10 HOLOCAUST EXCURSION

Year 10 students have been studying a History unit on 'The Holocaust' this term, and many of our students were lucky enough to participate in a special excursion to the Sydney Jewish Museum in Darlinghurst last week. In the aftermath of the Second World War, about 27,000 survivors of the Holocaust migrated to Australia.

This is a private museum, set up and funded by survivors of the Holocaust, in order to educate the public about the experiences of victims from all across Europe during WW2.



Groups toured through each of the exhibits, accompanied by their very own guide, who were friends and family members of Holocaust survivors. Students were able to examine key artefacts from each phase of the survivor experience – starting with life in Germany & Europe before the Nazis, Persecution and the Nuremberg Laws, Life in the Ghettos, Deportation, and The Concentration Camps.

"It really made me understand and comprehend what the Jewish people went through, and how bad these times were for them." (Flora, Yr 10)



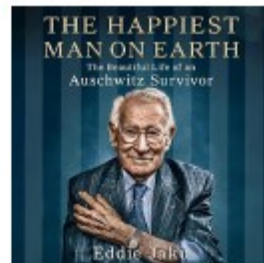
But the two most powerful experiences at the museum, were certainly the testimony of the 'Holocaust Survivors' themselves. We were privileged to spend one hour with 86 yr old Susan Warhaftig, who told us the story of her life as a child in Nazi occupied Europe. Susan's family tried to escape to Switzerland, but were turned back by a Swiss policeman at the border. Her father was soon taken to Buchenwald Camp, where he was murdered. She was 5 years old, living with her mother and 11 year old brother, when they tried again to escape. People smugglers were only able to get 2 of them out, and her mother was forced to make the gruelling decision of which child to take. Susan's brother attended a Jewish school where they planned to send all these students to Palestine to escape, so her mother chose to take Susan. But she was never



to see her brother again. Students were able to speak with Susan and ask her about how she finally escaped Europe after the war, about her journey to Australia as a 10-year-old, and what it was like growing up in our country as a survivor of such atrocities.



And just before departing the museum, selected students were able to test out a brand-new exhibit being trialled.... "Reverberations – Preserving the voices of History". Using A.I technology, the museum is preparing for a time when there are no longer any survivors left with us to share their story. In 2021, 5 Holocaust survivors answered over 1000 questions, while being filmed within a specialised rig with 23 cameras. The hours of footage from these interviews have been transformed into an interactive biography. This means you stand in front of a life-sized image of the survivor and ask a question to their digital image, and hear them respond back to you in real-time! Here in this photo you can see students standing in front of Eddie Jaku (who sadly passed away last year) asking him specific questions about his experience!



YEAR 11 GEOGRAPHY EXCURSION

Miss Moxon and our Year 11 Geography students visited the Brewongle Education Centre, undertaking their field work hours for their Preliminary Course. The sun was shining and the water was warm, as they embarked on a morning kayak down the river, collected samples for water testing, and sourced algae specimens for analysis later in the afternoon.



YEAR 12 & 7W ANCIENT HISTORY EXCURSION

7W HSIE and Year 12 Ancient History had a great day at the Chau Chak Wing Museum at the University of Sydney this week!



Mr Archer's Year 12 class had a program tailored specifically to the topics they are studying for their HSC in Ancient History. Their guided tour of the Nicholson collection included ancient artefacts from the Mediterranean and Near East. Amazing specimens of Greek pottery and Roman statues were just some of the highlights that students were able to examine during a special 'hands-on' session. This visit also served as a great opportunity for them to experience the atmosphere of a thriving university campus.

"This excursion had Year 12 *greeking* out! Our trip to Sydney Uni's Chau Chak museum *socra-tease-d* the career of an ancient historian or archaeologist, allowing us to study and handle impressive artefacts of the ancient world. It was the most fun I've ever had on an educational school excursion! *Apollo-gees* for the puns." (Layla, Yr 12).





“As a year 12 student, our recent Ancient History excursion was very enlightening. It helped me see how ancient societies are connected to one another. It was very engaging, enjoyable and educational. All in all, a fantastic experience!” (Ella, Yr 12)

And NEXT term Mr Archer’s Year 11 Ancient History class will be lucky enough to come along to the amazing Chau Chak Museum also, as part of their topics on Ancient Roman & the Persian Empire!



Miss Menzies 7W class also had their own guided tour of the Nicholson collection tailored to their first History Topic – ‘Investigating the Ancient Past’. Students explored amazing artefacts from the Ancient World. Many of the students commented that their favourite part of the experience was the chance to handle and examine genuine artefacts from the Near East in a ‘hands-on’ session.



“Doing the hands-on artefact activity where you had a partner, sitting back to back was great - one person had to hold and describe the artefact & the other had to try and draw it!”
(Lillybeth)



"My Favourite part was holding the primary sources, like the piece of marble from Pompeii" (Safwaan, Yr 7).

"The Lego model of Pompeii was amazing. There was a really fun challenge to try and spot the mistake – where they deliberately put a modern element into the scene" (Lillybeth, Yr 7).

"This statue used to be at the front entryway of the University, and students used to rub it's nose for good luck before their exams!!" (Safwaan, Yr 7)

YEAR 9 GEOGRAPHY PROJECT...

Miss Moxon's Year 9 Geography class was also VERY busy today here back at school, embarking on an exciting project for their 'Sustainability' topic this term. They also had help throughout the day from the Support Unit and some Year 10's. Check out the photos below to see if you can work out what their project entails (-and stay tuned in the following WHS School Newsletters for a full run down on the program and the campaign they are going to create to teach the community how we can ALL get involved!??)





March 2023

NAPLAN

The National Assessment Program — Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills. Each year students in Years 3, 5, 7 and 9 participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

From 2023, NAPLAN is moving to Term 1 and will take place on:

- Writing: Wednesday 15th March
- Reading: Thursday 16th March
- Language Conventions: Monday 20th March
- Numeracy: Thursday 23rd March.

The reason for this change is so that results can be returned to schools earlier in the year which will support teachers to understand the learning needs of their students and plan accordingly.

NAPLAN tests are just one part of our school learning assessment program and questions are primarily based on knowledge, understanding and skills gained from the prior year of schooling.

Students and parents can access the [public demonstration site](https://www.nap.edu.au/online-assessment/public-demonstration-site) (<https://www.nap.edu.au/online-assessment/public-demonstration-site>) to familiarise themselves with NAPLAN and the types of questions and tools available. Excessive preparation for NAPLAN is not required nor recommended.

If you have any questions, please contact Mrs Wilmot or Mrs Lidbury.

Yours Sincerely,

Mrs. Wilmot

Learning and Support Teacher

Mrs. Lidbury

Acting Deputy Principal

NAPLAN 2023

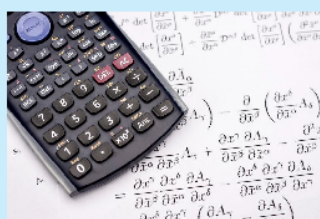
Information for students in Years 7 and 9

How can I get ready for NAPLAN?

Use the demonstration tests to practise the types of questions and tools available in the online tests.

Access the demonstration tests here:

<https://www.nap.edu.au/online-assessment/public-demonstration-site>

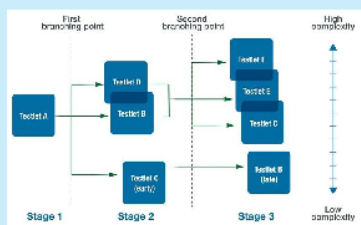
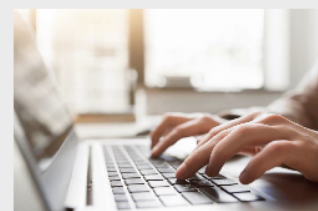


Can I use my own calculator for the numeracy test?

No. The online numeracy test will have an on-screen calculator. Try the NAPLAN online calculator in the numeracy demonstration tests on the public demonstration site.

Do I need to touch type?

No. You do not need to be able to touch type to complete the tests.



What is tailored testing?

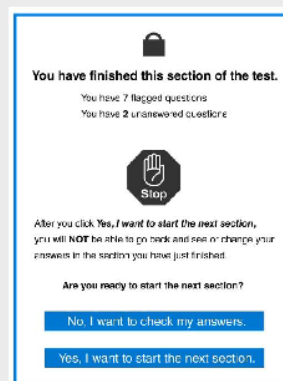
The test will change depending on your performance in the test. Questions get easier or harder based on your answers.

Conventions of language test important information

A message will appear on your device to let you know you have finished the spelling section of the test.

Check your answers before selecting *'Yes, I want to start the next section'*.

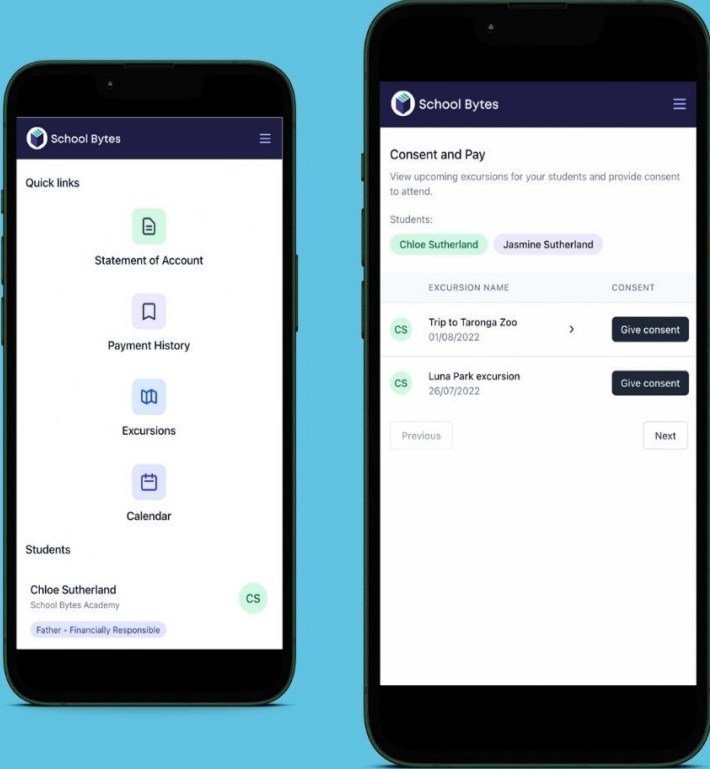
After you select *'Yes, I want to start the next section'*, the grammar and punctuation section will start. You will **not** be able to go back to the spelling section of the test.



Questions? Speak with your teacher or visit www.nap.edu.au/online-assessment


AVAILABLE NOW!

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history

 **School Bytes**

AVAILABLE DURING
TERM 1

Register for the Parent Portal via the QR Code or visit
<https://portal.schoolbytes.education>



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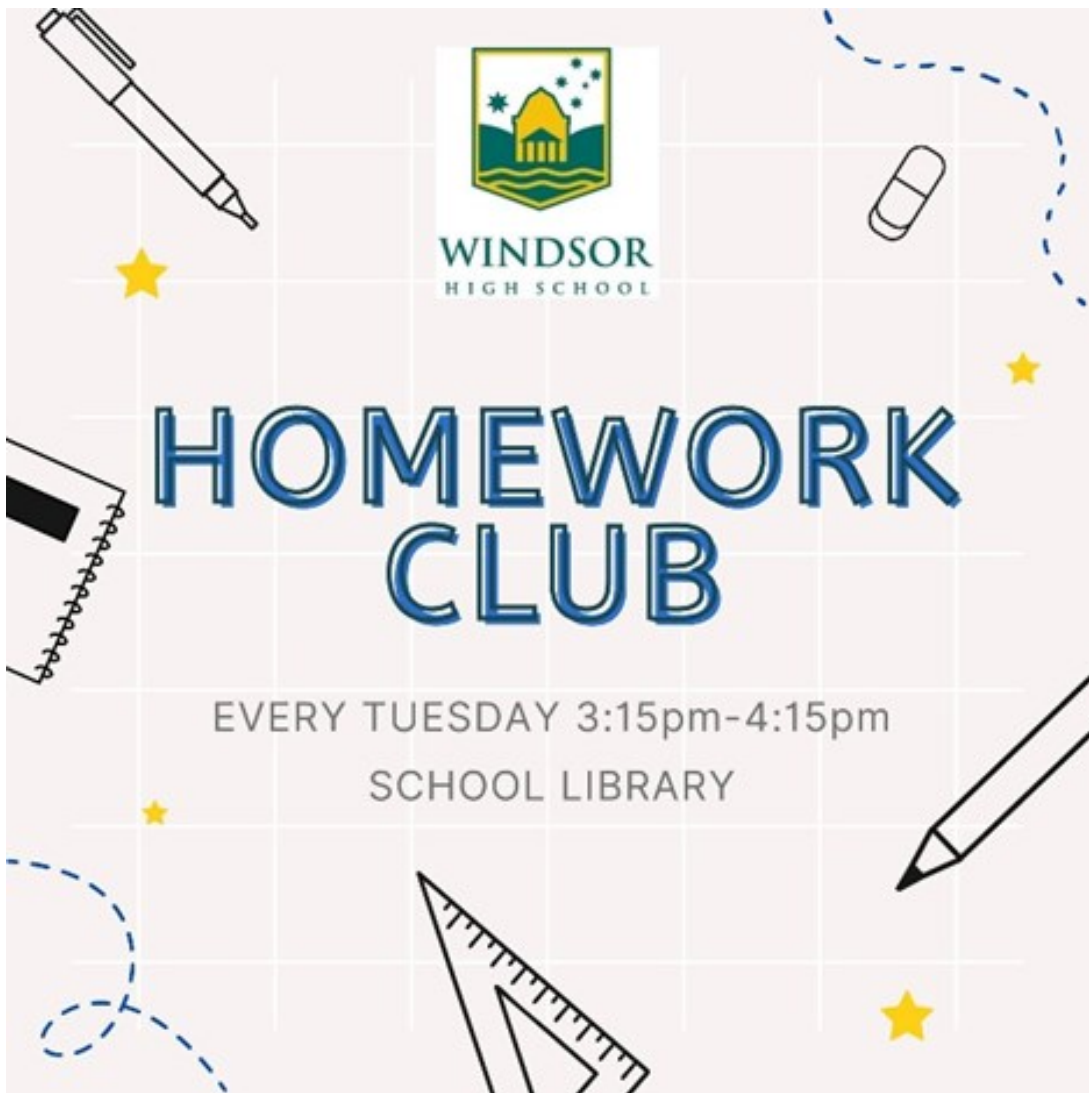
SAFETY

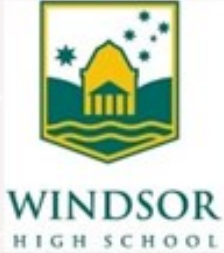


MATHS TUTORING

Our Mathematics faculty offer **free** tutoring each week.

Every Monday - 3:10pm - 4:00pm




WINDSOR
HIGH SCHOOL

**HOMework
CLUB**

EVERY TUESDAY 3:15pm-4:15pm
SCHOOL LIBRARY

Safe Space Blacktown | 24 Panorama Parade Blacktown (corner of Caldwell Place) | M:0402 511 436

Safe Space

STRIDE

For better mental health



February/March 2023, Issue #6



Hot day predicted

Blacktown City Council will be opening the following cool centres on Monday, 6 March:

1. Riverstone Neighbourhood Centre at 9 Park St (noon to 4 pm)
2. Blacktown Uniting Church at 59-65 Bungarribee (noon to 5 pm)
3. Bidwill Uniting Church at 26 Bidwill Square (11 am to 5 pm)

Libraries around Blacktown City such as Max Webber at Flushcombe Rd & Alpha St are also open to the public as a cool space.

Cool centres are places you can go if you are unable to keep cool at home during hot days.

A chat over a cuppa can make such a difference



Meet the Safe Space team
Thursday 16th March
9.30am - 2pm
Blacktown Workers Club

COME & SAY HELLO!



MINDFULNESS ACTIVITIES ARE A GREAT WAY TO CREATE CALM AND HELP GROUND YOU

END INEQUALITIES	EVERY LIFE MATTERS	YES TO WOMEN IN LEADERSHIP	UNAIDS
ZERO GENDER DISCRIMINATION	SAY NO TO RACISM	EVERYONE HAS A RIGHT TO FOOD, HEALTH AND SECURITY	PROTECT THE MARGINALIZED AND MINORITIES
CHILDREN HAVE RIGHTS	ALL PEOPLE ARE CREATED EQUAL	MY BODY MY CHOICE	MY HEALTH MY RIGHT
DISCRIMINATE USING AGE AND SEX/NOOR	END POVERTY	DEBT RELIEF FOR ADJUSTMENT	HEALTHCARE SHOULD BE AFFORDABLE, NOT MONEY
EQUAL PAY FOR EQUAL WORK	FOCUS ON ABILITIES, NOT ON DISABILITIES	HEALTHCARE SHOULD BE AFFORDABLE TO ALL	END HUMAN TRAFFICKING
EQUAL RIGHTS FOR GIRLS TO LEARN	RIGHTS ARE FOR ALL - NOT JUST FOR SOME	RIGHTS ARE FOR ALL - NOT JUST FOR SOME	END HUMAN TRAFFICKING



Our new Safe Space Blacktown email is: blacktown.safespace@stride.com.au

Safe Space is open Wednesday - Saturday, 3pm - 9pm

This Suicide Prevention Service has been made possible by funding from Western Sydney Primary Health Network

CALENDAR TERM 1 2023

Monday 13th March 2023	Zone Swimming Carnival
Wednesday 15th March to Thursday 23rd March 2023	NAPLAN
Friday 17th March 2023	Bullying No Way Day
Tuesday 21st March 2023	Harmony Day
Thursday 30th March 2023	School Photos Catch up Day
Wednesday 5th April 2023	Cross Country
Thursday 6th April 2023	Last Day Term 1
Wednesday 26th April 2023	First Day Term 2

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