

Opportunity, Innovation, Success



CONTACT INFORMATION

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Office Hours 8.15am - 3.30pm

Principal Mrs J Hawken

Deputy Principal Ms K Thompson (Years 8, 10 & 12)
Deputy Principal Mrs J Lidbury (Years 7, 9 & 11)

Deputy Principal Mrs A Khalid (Wellbeing & Administration)

Welfare Team

Year 6/7 Transition Advisor TBA

Year 7 Year Advisor
Year 8 Year Advisor
Year 9 Year Advisor
Year 10 Year Advisor
Year 11 Year Advisor
Year 12 Year Advisor
Mr J Litchfield
Mr N Archer
Ms E Moxon
Mr S Philp
Ms D Menzies
Year 12 Year Advisor
Mr P Zivkovic

Student Support Officer Ms J Urbina & Ms C Mifsud

Counsellor Mr B Decent & Ms J Budden

Learning & Support Teacher Mrs C Wilmot, Ms Z Bellamy & Ms T Miller

Careers Mrs L Thomas
Business Manager Mrs R Galea
School Administrative Manager Mrs Y Drake

Librarian Dr J King

Head Teachers

English Mrs T Walker (Relieving)
Science Ms N King (Relieving)

PDHPE Mr J Muscio

Mathematics Mr M Doran

HSIE Ms L Mooney

Support TBC

CAPA Mr S Bonaccorso

TAS Mrs N Luck Wellbeing Mr D Harkins

Principal's Message

Dear Parents & Caregivers,

Thank you for entrusting your child's education to the staff and community that makes up Windsor High School. Our mission is to broaden your child's horizons and support them in achieving their goals, while developing global citizens in partnership with parents.



This school will provide the best educational opportunities available for your child both in the classroom and in the many extra-curricular activities we provide. We work hard to ensure each child has the best opportunities within a safe and secure learning environment.

NSW public schools are leaders in the provision of comprehensive education for all students, providing a strong foundation for lifelong learning for the majority of children and young people in NSW. Public schools acknowledge and value the rich diversity of student backgrounds, needs, aspirations, capabilities and capacities in secure, disciplined and caring learning environments.

The Windsor High School community acknowledges the importance of relationships in the statement 'Yennorahallowah - Badanamiallowah', an Indigenous phrase from the Darug language meaning 'Walking together, learning together' which demonstrates their commitment to working hand-in-hand with the students, parents, community and each other.

We value:

- Diversity of culture, thought and beliefs
- People and the environment
- Teaching and learning
- The role of technology in innovation
- The dignity of each individual

To achieve our vision, we will develop a learning environment that:

- Develops a deep understanding of ways to build strong partnerships
- Recognises that all members of the school are learners
- Implements processes that foster continuous learning and improvement
- Acts on the belief that all students can learn and succeed
- Develops the truth that all learners are responsible for their own learning
- Sets high expectations for all members of the school community



As parents you expect the school to look after your child and make sure they have the best opportunities within a safe and secure learning environment.

The school also seeks your co-operation in ensuring your child is able to take advantage of these opportunities.

You can do this by:

- Talking to your child about school, finding out what work they have completed in class and how they are relating to their peers
- Making certain your child attends and is prepared for school every day e.g. books, pens and uniform
- Providing the support to ensure your child to completes homework, assignments and assessment tasks on time
- Becoming involved with the school community in whatever way possible
- Informing the school, as soon as possible, of any issues or concerns you have about the progress or behaviour of your child.

I look forward to meeting you and working with you to ensure success for your child at Windsor High School.



Hawken



MESSAGE FROM THE P&C ASSOCIATION

Dear Parents and Carers,

Welcome to the Windsor High School Community. Many parents, carers and grandparents are involved in their child's primary school but wonder how they can continue with school activities after Year 6.

Here are some of the ways you can participate at Windsor High School, and enjoy meeting other parents and teachers:

- P&C Activities
- Helping with sporting and cultural activities
- Transport for sporting and cultural activities
- Helping the school find work experience placements
- Attending parent-teacher interviews and information nights
- Coming along to Creative Arts Performance Nights
- Being part of school committees.

It can be daunting coming into high school, but at Windsor we encourage parents to participate in the school community. Many parents find that their teenagers secretly like them to get involved with the school in some way. It is just as important to your child's future for you to be involved in Years 7 to 12 as it was in primary school.

We hope to meet up with you at Windsor High School soon.

Justin Dacey

P & C President



P&C MEETINGS

If you are a new parent, or you have older students at Windsor High, we invite you to join our P&C, which meets on the fourth Tuesday of each month. We try to make our meetings as enjoyable and interesting as possible, and not too formal.

Windsor High School P&C Association Incorporated is an important forum for the exchange of ideas and information about what's happening at school and in the school community. Our meeting is an opportunity to meet other parents and to talk with the school's Principal, Deputy Principals and Head Teachers. As parents, our ideas and opinions are regularly asked for at Windsor High.

P&C doesn't need to stop after primary school – we encourage you to continue attending at high school. For those who did not attend P&C meetings at primary school, we encourage you to try the high school meeting. It can really help you to understand what's new and what's happening at school.

Over the past years Windsor High School P&C has -

- Enjoyed presentations on school reports, the SRC and student leadership,
 Creative and Performing Arts, History, Geography, Commerce and Business
 Studies (HSIE), Sport and PDHPE;
- Participated in the selection of the school captains;
- Donated funds and supported SRC fundraising activities;
- Financially supported school programs and activities;
- Represented on committees for school reports, the SRC and selection panels.
- Coordinated Windsor High School Car Show

Please help us, if you can, by attending P&C, and supporting our wonderful students and staff at Windsor High.

NEW ENROLMENT CHECK LIST

\square Enrolment Form - completed and handed in at the School Office
\square School Opal Card has been applied for
\square Exercise books and stationery needs to be arranged
☐ School uniform requirements arranged
☐ School Contribution/Subject Course Fees - can be paid at the School Office

SCHOOL DATES & TIMES

TERM DATES	YEAR 7	7, 11 & 12	YEARS	8, 9, 10
202 3	START	END	START	END
TERM 1	31 January	6 April	1 February	6 April
TERM 2	26 April	30 June	26 April	30 June
TERM 3	18 July	22 September	18 July	22 September
TERM 4	9 October	15 December	9 October	15 December

STAFF DEVELOPMENT DATES

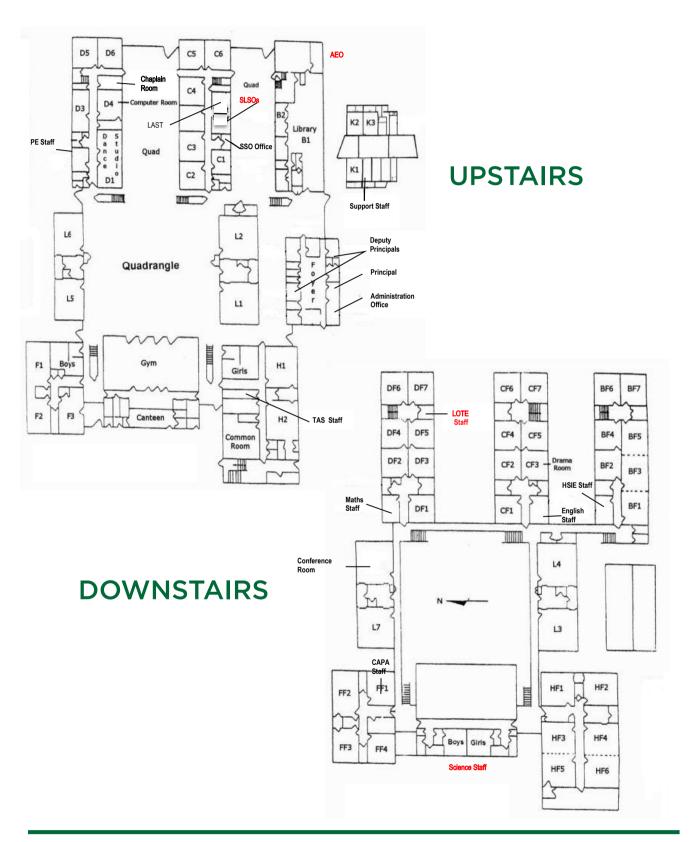
(students do not attend)

TERM 1 27 & 30 January TERM 3 17 July

TERM 2 24 April TERM 4 19 & 20 December



SCHOOL LAYOUT



SCHOOL CONTRIBUTIONS FOR 2023

These contributions, which are set and reviewed each year by the Executive Staff and P&C, are necessary to provide the students with many needed items, including sports gear, equipment and books. Expendable supplies e.g. food for cooking, art materials, timber and metal are purchased from specialist subject contributions.

YEARS 7 & 8

SUBJECT	YEAR 7 (PER YEAR)	YEAR 8 (PER YEAR)
General Contribution	\$70	\$70
Subject Consumable Fee	\$50	\$50

YEARS 9 & 10

SUBJECT	YEAR 9 (PER YEAR)	YEAR 10 (PER YEAR)
General Contribution	\$70	\$70
Agriculture	\$20	\$20
Food Technology	\$ <mark>90</mark>	\$ 9O
Industrial Technology Metal	\$60	\$60
Industrial Technology Tim- ber	\$60	\$60
Music	\$25	\$25
Photography	\$60	\$60
Visual Arts	\$55	\$55
Marine Studies	\$20	\$20

YEARS 11 & 12

SUBJECT	YEAR 11 (PER YEAR)	YEAR 12 (PER YEAR)
General Contribution	\$70	\$70
Agriculture	\$50	\$50
Design & Technology	\$120	\$50
Food Technology	\$120	\$90
VET Hospitality	\$120 + Tool Kit (\$90) and Uniform (\$80) Uniform Hire \$20 per year	\$1 <mark>20</mark>
Industrial Technology Timber Metal	\$120 \$120	\$50 \$50 + own material for major works
Music	\$50	\$50
Photography	\$80	\$80
Visual Arts	\$80	\$80

EQUIPMENT LIST 2023

The equipment needed for many subjects are listed below. Exercise books are expected. Due to the need to collect and review student work, it is recommended that loose-leaf sheets, multiple subject books and/or folders must not be used.

A4 Visual Art Diary (Visual Arts)	1
A4 192pg Grid Book (Mathematics)	1
A4 192pg Binder Book (English, PDHPE)	2
A4 128pg Binder Book (Science, Music, Languages)	3
A4 192pg Exercise Book (HSIE, TAS)	2
16GB USB Stick	1
Coloured Pencils 12 pack	1
2B Pencils	2
Glue Stick 22gm	1
30cm Plastic Ruler	1
Red Pen	2
Blue Pen	2
Black Pen	2
Highlighter	2
Sharpener	1
Eraser	1
Scientific Calculator	1

Book Packs (\$40) and Scientific Calculators (\$22.70) can be purchased from the Front Office.



UNIFORM CODE

School uniforms are a policy in all New South Wales high schools. The uniform policy at Windsor High School has been developed to ensure:

- Student Safety- the wearing of school uniform makes our students readily identifiable and easy to differentiate between outsiders that may enter school grounds;
- Affordability- it is widely recognised that uniform items are the most economical form of attire; and
- School Image- the wearing of uniform projects a positive image of unity and pride in the wider community.

Windsor High School requires that students wear a neat and tidy school uniform at all times.

ACCEPTABLE UNIFORM ITEMS

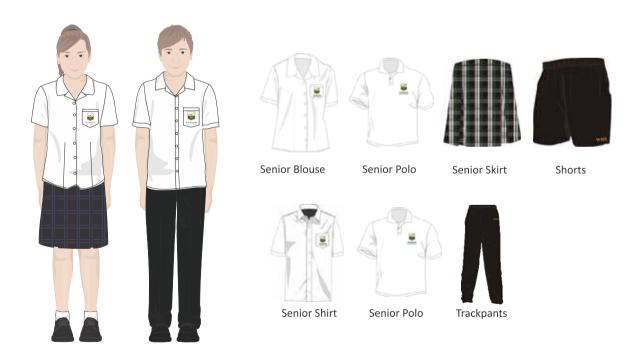
Item	Boys	Girls
Shirt	Green WHS logo polo shirt (juniors)White WHS logo collared shirt or polo shirt (seniors)	
Shorts	WHS Black shorts	WHS Black shorts (Knee length)
Skirt		• School tartan skirt with two inverted pleats in the front (length of skirt needs to be mid thigh or longer
Trousers	Black trousers Black tailored trousers	
Jumper/ Jacket	 Bottle green WHS logo sloppy-joe or V-neck WHS Knitted jumper Bottle green and yellow school jacket Black WHS soft shell jacket 	
+ corwagar		Natural or Black StockingsBlack or white leather shoes
Headwear	Plain caps or hats	
Jewellery	Small and discreet. Studs or sleepers only.	
Accessories		Bottle green, gold or black scarves Headbands



JUNIOR EVERYDAY UNIFORM



SENIOR EVERYDAY UNIFORM



SPORTS UNIFORM







Shorts





Trackpants

ACCESSORIES





ACCEPTABLE FOOTWEAR



UNACCEPTABLE FOOTWEAR





ACCEPTABLE SPORT UNIFORM ITEMS

Item	Boys & Girls	
Shirt	Yellow and green WHS sport shirt	
Shorts	WHS black shorts	
Trousers	WHS black track pants	
Jumper	Bottle green WHS logo sloppy-joe	
Shoes	Sport shoes	
Footwear	White socks Black or white leather shoes (leather upper)	
Headwear	Plain caps or hats	
Jewellery	Small and discreet. Studs or sleepers only.	

UNACCEPTABLE UNIFORM ITEMS

ONACCE	TABLE ONLORM TIEMS		
Item	Boys & Girls		
Shirt	Non WHS shirtColoured undershirtsColoured shirts, coloured t-shirts or shirts with logos	Folded sleeves Exposed midriff or low cut tops Folded sleeves	
Shorts	Non WHS shortsCorduroy shortsDenim shortsColours or patterns	 Board shorts Boxer shorts visible above shorts. Cuffs Shorts with shaped hemlines e.g. scoops on side 	
Skirt	Corduroy skirtsDenim skirts	Black or coloured skirts	
Trousers	Non WHS tracksuit pantsDenim jeansCargo pantsFleece track pants	 Coloured pants Striped or checked patterns Leggings/ tights NO LOGOS 	
Jumper/ Jacket	Coloured sloppy-joes or jumpersHooded jumpers	Coloured jackets, NO LOGOS or slogans	
Footwear	Coloured socks or stockingsColoured shoesOpen-toed footwear	Thongs or sandalsCanvas shoes or volleysBallet flats	
Headwear	Caps or hats with offensive logos or promoting alcohol or drugs	• Bandanas	
Jewellery	• Big, sharp or dangerous jewellery that could injure a student, be a safety risk or be used as a weapon		
Accessories	Coloured scarves and headbands	• Belts	

WINDSOR HIGH SCHOOL UNIFORM SHOP

Back to Basics operates the uniform shop and you can purchase the uniform in the following ways:

- School shop operating on Thursday 8:00-10.00am
- Visit the Back to Basics Shop (52 Cox Avenue, Kingswood)
- Order over the phone by contacting Back to Basics (47217422) and items will be delivered to the school.
- Order online by visiting www.backtobasicsschoolwear.com.au



WINDSOR HIGH SCHOOL

SENIOR BOYS SHIRT..... \$38.00 SENIOR POLO..... \$35.00 JUNIOR POLO..... \$38.00 BOYS TROUSERS..... \$40.00 BOYS SHORTS (B2B036)..... SENIOR GIRLS BLOUSE..... GIRLS JUNIOR SKIRT..... \$60.00 GIRLS SENIOR SKIRT..... \$60.00 GIRLS SLACKS..... \$42.00 BLACK STOCKINGS..... \$12.00 SPORTS SHORTS..... \$27.00 GIRLS SPORT SHORTS..... \$27.00 SPORTS POLO..... \$38.00 MICROFIBRE JACKET..... \$70.00 TRACKPANTS..... WOOL JUMPER..... \$87.00 SLOPPY JOE..... \$40.00 APRONS.....

HOURS: Monday to Friday 8am-4.30pm & Saturday 9am-12noon
Order Online at www.cowanlewis.com.au
Prices effective 19/8/21 ~ Subject to change without notice ~ Includes 10% GST

4 PAIRS WHITE SOCKS......SCARVES.....



SCHOOLWEAR & SPORTSWEAR

52 Cox Ave Kingswood 2747 Phone: (02) 4721 7422
Fax: (02) 4721 7429 Email: basics@backtobasicsschoolwear.com.au



STUDENT RIGHTS & RESPONSIBILITIES

The rights and responsibilities of all members of the Windsor High School community are linked to our core values of:

SAFETY, TEAMWORK, ACHIEVEMENT & RESPECT

These core values form the Windsor Star. Students will achieve recognition by practising the rights and responsibilities shown below.

	STAR	RIGHTS Students have the right to:	RESPONSIBILITIES Students have the responsibility to:
S	SAFETY	 Feel secure and safe in all areas of the school Be free from harassment and bullying 	 Behave in a safe and responsible manner Display tolerance and consideration of others
Т	TEAMWORK	 Work cooperatively with others in a positive learning environment Be good citizens 	Work together to achieve quality outcomes for everyone Contribute as a member of the whole school community
A	ACHIEVEMENT	 Learn in a challenging and productive environment Be recognised for achievements 	 Work to the best of your ability at all times Display pride in achievement
R	RESPECT	 Be valued as a member of the school Be treated in a fair and respectful manner 	 Represent the school in a positive manner Display fairness and respect for others



THE WINDSOR STAR

The Windsor High School merit award system is based on the Windsor Star. Four points of the star represent our core values:

SAFETY, TEAMWORK, ACHIEVEMENT & RESPECT

Windsor High School uses Vivo Rewards. Vivo is an online rewards system, which aims to motivate students to work hard at school. Teacher's award student's Vivos (electronic points) for a range of categories based on the schools core values.

Students can save and redeem their Vivos on the rewards they want from an online catalogue in the Vivo Shop. Students can check their Vivo balance by logging on to their account through the vivomiles.com website or the Vivo App (for Android and iPhones).

Not only do students earn Vivo points to gain rewards they are also working towards working through the school's merit system.

Item	PROCEDURE FOR AWARDING STUDENT MERIT
1	PRINCIPAL AWARD
	2700 VIVO POINTS
	DEPUTY PRINCIPAL AWARD
Ш	900 VIVO POINTS
	YEAR ADVISOR AWARD
	300 VIVO POINTS





TRAVEL & ATTENDANCE		
I need to leave school early	Bring a note, written and signed by a parent/guardian, explaining the reason and stating your name and class. Take your note to the Deputy Principal to sign. You will then go to the front office and ask for an early leavers slip. You will then attend class until the time noted. You need to show your early leavers slip to your teacher and then leave at the appropriate time. Sign out at the front office before leaving the school.	
I arrive late to school	You must go to the front office to sign in. You should have a note from your parent/guardian explaining the reason for your lateness. Once you have swiped in you must take your late slip to one of the Deputy's to sign and explain why you were late. Detentions will be given to students who are regularly late.	
I am absent from school	An SMS alert will be sent to your parent/s notifying them of your absence. On the day you return after an absence, you must bring a note stating your name, days absent and reasons for that absence. Hand the note to the Front Office. If you are expecting to be away for an extended period of time, your parents/guardians must seek advice from the Principal on 4587 7122.	
There is a flood	SMS messages, emails and notifications on Facebook will occur if the school is impacted by a flood. Students must attend school unless genuinely prevented from attending by floodwater. Regular classes will be held unless the school is closed and students absent from class should bring a note when they return to school as per standard absence protocol. Also, check the school's Facebook page for updates.	
I miss my bus home	See the Head Teacher on bus duty or report to the Deputy Principal or Principal.	



UNIFORM		
I can't wear my uniform	Bring a note, dated and signed by your parent/caregiver, giving a reason for non-uniform. Give this note to your Year Advisor and a uniform pass will be issued. If the school requires you to change, clean uniform will be supplied by the Deputy Principal in charge of Wellbeing.	
I forgot my sports uniform	You must go to the front office to sign in. You should have a note from your parent/guardian explaining the reason for your lateness. Once you have swiped in you must take your late slip to one of the Deputy's to sign and explain why you were late. Detentions will be given to students who are regularly late.	
CLASSROOM PROBLEMS		
I need to go to the toilet during class time	Ask your teacher for permission and an 'out of class' permission slip will be provided. See a Deputy Principal for permission. Go to the front office to collect the toilet key. Make sure you go to the toilet during your break times.	
I want to borrow from the library	Your swipe card will allow you to borrow from the library, open every day including recess and lunch.	
PERSONAL BELONGINGS		
I ride my bike/scooter/ skateboard to school	On arrival, walk your bike to the bike racks at the back of the office. Secure your bike with a lock and chain. It is not desirable for you to come to school with a scooter or skateboard. However, if you do, you are to walk through the school and take it to the HSIE staffroom before the school bell. Do not ride your bike, scooter or skateboard through the school grounds. The school does not take responsibility for damage to bikes, scooters or skateboards. Students must wear a helmet. If a Student arrives to school without a helmet, they will need to see a D.P.	
I need to bring my mobile phone to school	Keep your mobile phone with you at all times. You are responsible for its safety and the school takes no responsibility for theft or damage. All phones must be switched off (not put on silent mode) and in your school bag in class time. Any phones seen or being used in class will be confiscated by the classroom teacher and stored in the front office for the remainder of the day. Students are not to use phones in A Block, including sick bay.	



WELLBEING		
I feel sick at school	Report to the front office. Someone will arrange for your parent/caregiver to take you home. You ARE NOT to contact your parent/caregiver to pick you up.	
I am injured at school	Report to the front office for all First Aid.	
I have a personal problem	Talk to a friend, Year Advisor, teacher, counsellor, Student Support Officer or Deputy Principal.	
I have been bullied	Tell a teacher, Year Advisor, Student Support Officer or Deputy Principal.	
I move house or change contact information	Ensure that your new details are provided to the front office as soon as possible. This includes any changes to mailing addresses, phone numbers, parents' names and emergency contact details.	
I need to take medication at school	All medication that needs to be taken during school hours must be left at the office with appropriate paperwork being completed by parents/caregivers first. Students are not to have any medication in their possession at school. No medication will be administered for any reason by a teacher.	

FACILITIES AT WINDSOR HIGH SCHOOL

SMS ALERT SYSTEM

Upon marking the morning roll in Period 1 of each day, the office will send out an SMS Alert, notifying parents of their child's absence from school. This is done to ensure that each student has arrived safely at school and is accounted for, as well as to ensure that other aspects of student welfare are monitored. In the event that the SMS Alert is sent out incorrectly, parents should contact the school immediately. This message may come from a variety of phone numbers.

SCHOOL LIBRARY

You can borrow up to four items from the library for up to two weeks using your swipe card. The library has a large collection of resources including fiction and non-fiction books and magazines. Each student can also use the computers to access the school network and the Internet.

The library is open during Recess every day except Fridays and every lunch time. If you have suggestions for books the librarian can buy, let the teacher librarian know. If you need help using library resources or computers, please don't hesitate to ask!

CANTEEN

The canteen is open before school, at recess and lunchtimes. You can choose from a selection of hot foods, sandwiches and rolls, drinks, fruit and snack foods. Price lists are displayed in the canteen area. Watch out for daily specials!

HALL

Windsor High School has a large multi-purpose hall that is used for a variety of activities including school assemblies, performing arts nights, examinations, and sporting competitions. The hall is also used by various private groups for activities such as dance rehearsal.

AIR-CONDITIONING

To cope with the extreme weather temperatures inherent in the Hawkesbury area, Windsor High School classrooms are equipped with reverse cycle air-conditioning units to ensure that all students are able to focus on their learning.

INTERNET

All Windsor High School students are given access to the Internet, with individual usernames and passwords issued to each student. If students encounter any difficulty we also have IT staff on site to help fix the problem.



SPORT & PDHPE

Students in Year 7 to 10 will participate in a variety of sports on Wednesday each week. Full sport uniform must be worn on these days.

Your timetable also includes PE periods. On the days you have PE you will need to bring the correct sport uniform with you.

There are three school carnivals during the year:

- School Swimming Carnival
- School Cross-Country Carnival
- School Athletics Carnival

The most successful students at these carnivals will represent Windsor High at the zone, regional and state carnivals.

A number of school sport teams participate in various knockout events during the year. These include football, netball, basketball, tennis, cricket and baseball. You will be advised of these events and how to try out for the teams through the Daily Bulletin and assembly announcements.



ACTIVITIES AT WINDSOR HIGH SCHOOL

DUKE OF EDINBURGH PROGRAM

The Duke of Edinburgh Award Scheme has had a long history at Windsor High.

Entry level for the Award is Bronze and is available to students in Year 9. Students are taken on an overnight walk in the Blue Mountains for training and then taken on The Coastal walk in the Royal National Park for their assessment trip.

The second level is Silver and is based on a very different program aimed at Year 10 students. Instead of an expedition, the students are trained in rock climbing, abseiling and group management. These skills are then put to the test on a 3 day canyoning exploratory trip. These trips are of a highly adventurous nature and challenge students of all abilities.

Gold is the final level and is available to Years 11 and 12 students. The students get to use all of their acquired skills on a 4 day wilderness adventure.

DRAMA

Windsor High School boasts a strong and engaging Drama program, headed by skilled and enthusiastic Drama teachers.

The course is supplemented with student performances on Drama nights and Performing Arts Nights held numerous times throughout the year.

Drama begins for students with elective courses available in Years 9 & 10. Many students choose to continue their study into the senior and HSC years.

DANCE

Windsor High is proud of its Dance Ensemble group. Under the tuition of our expert dance teacher, the Windsor High Dance Ensemble regularly performs at local festivals and school events. Dance is available for student elective selection in Years 9 & 10.

RURAL FIRE SERVICE (RFS)

Windsor High School, in association with the NSW Rural Fire Service, offers a cadet programme to Year 9 students. Cadet training is a tiered programme that utilises the competencies of Certificate 2 & 3 of the Public Safety (Fire ground Management) course, taking students through introductory Basic Fire Fighting Training.

Training includes fire awareness, leadership, personal development and accident prevention in the workplace.



MUSIC

Our Music program at Windsor High School is second to none with an array of extra-curricular opportunities available across the years.

Each year school bands comprising of students from years 7-8, 9-10 and 11-12 are formed. These bands, along with additional ensembles and soloists, perform at a variety of functions and events, such as playing to local feeder primary schools and entering the Hawkesbury Music Festival.

The music department also hold an annual Concert which showcases the musical talents of our entire student body. The Concert's success grows each year, with over 100 staff and students now involved in its production and running.

The dedicated music staff are also available for tailored group tuition at lunchtime and after school in a variety of instruments, including voice.

PERFORMING ARTS NIGHTS

Performing Arts Nights are held a number of times throughout the school year, showcasing the wide talents of our students in the areas of music, dance and drama.

These nights provide students with the opportunity to develop their performance and presentation skills, and senior students the opportunity to meet the performance requirements of NSW Educational Standard Authority (NESA).

AGRICULTURE

The Agriculture program is extremely popular at Windsor High School, with students able to begin their studies from Year 7. Electives in Agriculture can be selected in Years 9 and 10.

Students wishing to continue their studies into the senior years are able to do so through the Primary Industries course; a VET course which offers students the opportunity to attain the a Certificate II in Agriculture; a recognised workplace qualification.

Windsor High School is extremely proud of its Show Team, a group of students from Years 8 to 12 who manage the goats and other animals in which live on the school grounds.

This management encompasses all facets of animal maintenance and care including feeding, housing and animal husbandry. As the name also suggests, the Show Team are responsible for the 'showing' of the animals at a multitude of events including the Sydney and Canberra Royal Easter shows, as well as the local shows in Hawkesbury, Castle Hill, Camden, Morrisett, Bathurst, Lithgow and Penrith. Over the years, the Show Team and animals have enjoyed much success.

WELLBEING PROGRAMS

Windsor High School provides numerous wellbeing programs across stages 4-6. These programs aim to support and inform students in a variety of areas including academia, health, attendance, relationships and leadership. By participating in these programs, students are able to access the resources and knowledge they need to navigate the journey from childhood into adulthood. Programs are delivered to age-appropriate cohorts by industry and community professionals, ensuring that your child is being provided with the best support and information available.

Should you feel that your child is in need of additional support, please do not hesitate to contact the Deputy Principal in charge of Wellbeing during school hours.

PROGRAM	YEAR	DESCRIPTION
Home Group Lessons	7	At Windsor High School students are supported through fortnightly Home Group classes. Students are taught explicit core values and expectations regarding the whole school Positive Behaviour for Learning program.
SRC	7-12	Leadership training for students; providing a representative from all years to establish strong communication with the community and provide a student voice.
I Am Enough	7-9	Welfare program designed to improve female self- concept, self-image and personal issues.
Strength	7-9	Welfare program designed to improve male self-concept, self-image and personal issues.
Life Ready	11	Senior mandatory course designed to minimise harm with drug use and foster better understanding of relevant health issues including driver safety and relationships.
Camps	7-12	All students will be offered leadership development opportunities within structured year camps.
Links to Learning	9	Program designed to engage "at risk" students who will receive support and education from community welfare workers and teachers.
Fast forward	7-12	Program run by Western Sydney University to promote university education opportunities to gifted and talented students.
Peer support leadership training	9-10	Students in Year 9 are targeted to become peer support leaders for the following Year 7 cohort. Training takes place Term 4.



Peer support- Year 7	7	Year 7 students are aligned with Year 10 mentors who support students both academically and personally as they begin their school life at Windsor High School.
Vaccinations	7&11	A government initiative which promotes community health through vaccinations to Year 7 students.
Work education program/TAFE Links	10-12	Students are provided with specialised educational programs addressing their needs and interests. These programs establish skills to enhance school to work opportunities and are facilitated between TAFE, school and external providers.
Duke of Ed Award	9-12	The program offers students the opportunity to gain valuable skills in a number of areas including: Outdoor recreation.
Year 6-7 Transition Program	5-6	The transition program provides support to new students from feeder Primary Schools. The Orientation day, sports gala day and faculty school visits help in providing a seamless movement to High School.
Exit planning	10-12	Meetings to determine students future goals and aspirations and possible assistance that the school may provide.
RFS cadets	9-10	Designed to encourage students to participate and gain knowledge in the Rural Fire fighting Service. Teamwork, communications and respect are promoted.
Drum Beat	7-10	A flexible program that combines experiential learning with Cognitive Behavioural Therapy, and engages young people and adults who may be anxious or resistant to 'talk based' therapies.
Coordinated Support Program	7-12	Is a process of providing high level integrated support for a limited number of students exhibiting behaviours of significant concern (internalising and externalising).
Breakfast Club	7-12	Breakfast is provided for all students on Wednesday , Thursday and Friday run and donated by Hawkesbury Helping Hands.
Cyber-Bullying, Crime & Harassment	7-10	The current workshops are delivered by the Police School Liaison Officer. Students are informed about their rights and responsibilities when using technology. Students will also complete a unit in Home Group on positive relationships.
Peer Mediation	7-12	Peer Mediation teaches students to resolve low-level conflicts using their peers as mediators.
BAM	7-10	A Boxing and Anger Management Program run by community youth services.
Student Support Officer Programs	7-10	Run by the school's Student Support Officer for students in Years 7-10 to work on creating and maintaining positive relationships.

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