

HSC Course Assessment Booklet 2024



WINDSOR
HIGH SCHOOL

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1. INTRODUCTION

Your performance in your Higher School Certificate Assessment is at least as important as your performance in the H.S.C. Examination. The NSW Educational Standards Authority (NESA) has set requirements for both schools and students. You must be aware of these requirements. You can get further information of these requirements or any other matter relating to senior assessment by asking your teachers at school or NESA website <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/home>.

Read this handbook carefully and check that you understand every part of it.

The purpose of the Higher School Certificate assessment scheme is to provide students, potential employers, and tertiary institutions with an idea of the relative ability of students and their capacity to work *overtime* towards achievements in a wider range of objectives than can be measured by an examination. The assessment measures performance in the WHOLE course, but does not take into account interests, attitudes or conduct.

1.1 THE HIGHER SCHOOL CERTIFICATE

To be eligible for the award of the **Higher School Certificate**, students must:

- a) have studied and satisfied NESA requirements for the Stage 5 RoSA
- b) study a pattern of courses required by NESA for the time required (see 1.2)
- c) have a satisfactory record of attendance and application in their studies
- d) complete the requirements for a sufficient number of courses, including practical, oral or project works
- e) complete assessment requirements for a sufficient number of courses, and
- f) sit for and make a serious attempt at the Higher School Certificate examination in a sufficient number of Board developed courses, in compliance with examination procedures.

1.2 PATTERN OF STUDY

To qualify for the Higher School Certificate, students must study a pattern of Preliminary and HSC courses.

The HSC pattern **MUST** include:

- a) satisfactory completion of 12 Units at Preliminary level
- b) at least 10 units, of which 6 units must be from Board Developed Courses
- c) at least 2 units of a Board Developed Course in English
- d) at least 3 courses of 2 units or greater
- e) at least 4 subjects

1.3 SATISFACTORY COMPLETION OF COURSE

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- a) followed the course developed or endorsed by NESA
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school
- c) achieved some or all course outcomes.

N.B. Principals may determine that as a result of absence, the course completion criteria may not have been met. Absence will be regarded seriously by Principals, who must give students early warning of the consequences of such absences.

2. HIGHER SCHOOL CERTIFICATE CREDENTIALS

2.1 THE HIGHER SCHOOL CERTIFICATE

The Higher School Certificate is a TESTAMUR document issued by NESA, which states that a student has met all of the requirements and has been awarded an HSC.

2.2 THE HIGHER SCHOOL CERTIFICATE RECORD OF ACHIEVEMENT

This is the document which is a cumulative record of all Preliminary and HSC courses satisfactorily completed. It shows examination marks, moderated assessment marks, HSC marks and Performance bands for all courses completed except for Life Skills courses and some Vocational Education and Training (VET) courses.

2.3 COURSE REPORTS

For every Board Developed HSC course (except Life Skills courses and VET courses) a single page Course Report is issued. It shows the assessment mark and the examination mark, the course performance scale (including the band descriptions and the minimum standard expected for the course) and the distribution of HSC marks for the statewide candidature of that course. The student's HSC mark for the course is shown on the performance scale.

2.4 CERTIFICATES

Certificates are awarded to students, in VET courses, who successfully complete all requirements of an AQF VET Certificate. It lists all units of competency satisfactorily completed.

3. HSC ASSESSMENT MARKS

Each school runs an Assessment Program for its students in each course and reports students' Assessment Marks to NESA. Every school, therefore, assesses its own students individually on work done for each HSC course provided at that school.

Schools use different Assessment Tasks, have different standards of marking and have students of varying abilities. Because of these differences, the process of moderation is needed. The assessment mark provided by the school will be "moderated" (adjusted) according to the school's performance in the external HSC examination in that course.

Although the actual Assessment submitted by the school may change, the order of merit and the relative differences between students established by the school will not change.

4. SCALING FOR THE AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

A candidate's ATAR is based on the scaled aggregate of the marks in the best ten units in Board Developed HSC courses, subject to the following conditions:

- a) at least two units of English must be included;
- b) at least three Board Developed Courses of two unit value or greater must be included;
- c) courses from at least four subjects must be included;
- d) at most, two units of category B courses may be included.

The Universities Technical Committee on Scaling carries out a further scaling process, which leads to the calculation of each student's Australian Tertiary Admissions Rank (ATAR).

The marks awarded to each student in each course are re-adjusted taking into account the general ability level of the group of students doing each course. This general ability level of each group is calculated by considering their performances on all the courses taken by the group. Only after this scaling process is it valid to add up the marks awarded to a student and use this total to calculate the ATAR.

5. THE SCHOOL'S ASSESSMENT POLICY

5.1 ASSESSMENT PROGRAM

Each school has to develop an Assessment Program for each course, in practical terms; this means that the school is required to:

- a) set tasks which will be used to measure student performance in each specified component of the course and focus on outcomes;
- b) specify a mark / weighting for each task;
- c) inform students of the requirements of each course;
- d) keep records of each student's performance on each task;
- e) provide students with information on their progress.

NESA indicates that, for a 2 Unit HSC course, an appropriate assessment schedule would have a range of tasks types and limit the number of tasks to 4, including the major examinations. Different courses may have different numbers and types of tasks.

This handbook sets out the weightings of the different components assessed in each course, as well as the value, nature and approximate timing of each assessment task. Further details about each task can be obtained from the course teacher or the Head Teacher for the subject.

5.2 ASSESSMENT SCHEDULE TIME FRAME

This booklet is designed to provide you with a time frame for your assessment tasks. It sets them out so that there will not be an overload of assessment tasks in any one period of time. If you have a problem with too many tasks scheduled at the one time, see your teachers immediately.

No tasks should be scheduled in the week immediately prior to major examinations. The only exception may be practical assessment tasks in some subjects - these will be scheduled in normal class time.

You should draw up your own DIARY of assessment tasks, including when you should be receiving notification.

In some cases, it may be necessary to alter the Assessment Schedule. When this occurs, students MUST be notified in writing, 14 calendar days in advance.

In the event of a task not discriminating successfully between students, an additional (substitute) task may be set, provided students are given at least 14 calendar days' notice in writing.

5.3 NOTIFICATION OF ASSESSMENT TASKS

With the exception of the Half Yearly Examinations and Trial Examinations, students must be notified in writing of the ACTUAL date of all assessment tasks at least 14 calendar days before the task in the form of a handout or by email.

The due date and information for all Assessment Tasks will be given to you on a *Senior Assessment Task Notice/Cover Sheet* (see page 8 for an example), which will be issued when you are notified of the task. Students will need to sign the registration form for this task held by their teacher.

5.4 ABSENCE WHEN A TASK IS NOTIFIED

Whenever you are absent from school, it is your responsibility to ensure that you know what work has been missed and to catch up on that work. The same conditions apply if you are absent when an Assessment Task is notified. You are not entitled to any automatic extension of time for the task. However, if you have a prolonged absence, you may submit TO THE PRINCIPAL an *Application for Consideration / Extension*.

5.5 SUBMISSION OF TASKS

All tasks are to be submitted, with the *Senior Assessment Task Cover/Sheet* an example can be found on page 14, by the **START** of the first timetabled lesson in the relevant subject due on that day. If you are absent due to a VALID reason, you must email your assignment to the school at windsor-h.school@det.nsw.edu.au by 3.00pm on the due date. Ensure that you add the course and your teacher's name to the email.

All tasks submitted after this time will be deemed LATE.

You must sign the task registration sheet held by your teacher when submitting your task. If emailing your assignment add a request for 'received' email.

5.6 EXTENSIONS TO DUE DATES

An extension to the due date of an assignment may be approved, by the Assessment Review Panel, in cases of severe illness, prior knowledge of absence on due date or other exceptional circumstances. Approval for an extension MUST be sought well in advance of the due date. A medical certificate will be required in cases of illness.

For an extension you must complete an *Application for Consideration/Extension* (Green Form). This is available from the front office. You must return the completed form with attached evidence to the office. After consideration by the Assessment Review Panel, you will receive a ruling as to the outcome of your application.

If your extension is not granted, you must submit the incomplete task by the due date. Unless prior application for an extension has been approved, the late submission of a task will result in ZERO marks being awarded for that task, (see 5.13 below).

5.7 ABSENCE DUE TO ILLNESS/MISADVENTURE

It is YOUR responsibility to perform / submit all tasks which are a part of the Assessment Program. Assessment tasks must be submitted by the due date or performed in class at the specified time. If, because of a VALID reason, you cannot attend school on the day when an Assessment Task is to be done, you should telephone the school and either speak to your class teacher or let the School Office know your name and the reason for your absence. The assessment task or an outline of your task to be done must be emailed by the due date.

You must complete an *Application for Consideration / Extension* (Green Form) including parent/guardian signature and attach supporting documentation. The completed form must be emailed to the school or submitted to the front office within two school days of the due date of the task.

Absences due to illness MUST be supported with a medical certificate.

If your application is not successful, you will receive ZERO for that task.

In the case of a missed examination, the Assessment Review Panel may authorise that an estimate be given for the missed task that maintains your rank. However only one estimate for task is allowed per course.

School email address: windsor-h.school@det.nsw.edu.au

5.8 LATE SUBMISSION OF TASKS

All tasks are to be submitted at the START of the first timetabled lesson in the relevant subject due on that day UNLESS OTHERWISE INDICATED on the assessment task notification. If you are absent due to a valid reason, you must email your assignment to the school at windsor-h.school@det.nsw.edu.au by 3.15pm on the due date. Ensure that you add the course and your teacher's name to the email. Alternatively, students can email their teacher or submit it to their Google Classroom if that option is available.

Unless the Assessment Review Panel receives an acceptable explanation for the late submission of a task in writing, the student will receive a zero for that task. Students may submit an Application for Consideration / Extension if they have a valid reason for the late submission of a task.

5.9 NON-ATTEMPT OF TASKS

When a student does not attempt a task:

- a **ZERO** mark will be awarded for the task
- the task will be recorded as a non-attempt
- parents/ guardians will be informed by letter and copies of the letter filed by the Course Head Teacher
- it may be necessary to invoke the '50% regulation' (see 5.11 below)

5.10 NON-GENUINE ATTEMPT OF TASKS

Students must make a genuine attempt at all Assessment Tasks. If, in the opinion of the class teacher, a student makes a non-genuine attempt at a task, it will not be marked and it will be treated in the same manner as a non-attempt of the task (see 5.9 above).

A non-genuine attempt is when a student submits an assessment task which shows little or no thought/effort, which is generally incomplete, or which has been answered frivolously. A genuine attempt is the presentation of an assessment task which meets the requirements of the set task, and which has been done to the best of the student's ability.

5.11 COMPLETION OF 50% OF TOTAL VALUE OF TASKS

Students studying a HSC course **MUST COMPLETE AND/OR MAKE A GENUINE ATTEMPT** at assessment tasks (including examinations) which contribute in excess of 50% of the total marks for the course. If this is not the case, the Principal must certify that the course has not been satisfactorily completed. This will result in the student not being awarded an assessment mark or an examination mark in that course and it may result in the non-award of an HSC. The Principal or Assessment Review panel will warn students (and their parents/guardians) in advance if they are in danger of not meeting the assessment requirements of the course.

5.12 MALPRACTICE IN ASSESSMENT TASKS

Where there is evidence of malpractice a penalty may be applied. The penalty will be determined, on a case-by-case basis, by the Assessment Review Panel.

Examples of malpractice in assessment tasks are:

- Not providing written recognition of any ideas that are used or adapted for your work.
- Pretending that you have written or created a piece of work that someone else originated. Including AI technology.
- Allowing others to copy your work. Allowing others to copy your work makes you as guilty of plagiarism as the person doing the copying. You may face the same penalties.
- Disturbing examinations.
- Using unauthorised equipment or notes during an examination.
- Engaging in unauthorised group work (known as collusion).

In such cases:

- the Assessment Review Panel will consider the penalty and inform the Principal and Head Teacher of the course
- parental guardians will be notified.
- It may be necessary to invoke the "50% Regulation" (see 5.11 above).

5.13 ZERO MARKS

ZERO is awarded to:

- a non-attempt at a task;
- a non-genuine attempt at a task;
- a task submitted late (without a VALID reason which must be approved by the Assessment Review Panel);
- it may be necessary to invoke the "50% Regulation" (see 5.11 above)

5.14 PARALLEL CLASSES

When there is more than one class in a particular course, common assessment tasks should be given.

5.15 STUDENTS WHO CHANGE COURSES/SCHOOLS/REPEAT

NESA will be notified as soon as possible of all HSC student movements both in and out of the school. For students who transfer between the commencement of assessments in a particular course and before June 30 in an HSC examination year, the receiving school is to prepare the final assessment based upon those tasks which the students complete at the receiving school. Any information from the student's previous school may also be considered. For students who transfer schools after June 30, their previous school is to provide the assessments. For students who transfer from interstate or overseas, only tasks undertaken at the receiving school should be assessed. For students who repeat Year 12, an assessment will be made for the repeated year only. No changes to the HSC entries will occur after June 30 in the HSC examination year, other than withdrawal from the course.

5.16 WARNINGS

If, at any time, it appears that a student is at risk of being found unsatisfactory in attendance, application or achievement of outcomes in any course, the Principal must:

- a) advise the student of the problem, in writing, allowing sufficient time for the problem to be corrected;
- b) advise the parent/guardian in writing;
- c) retain copies of relevant documentation

5.17 CONFIDENTIALITY OF FINAL MARK

The final assessment mark for each course is confidential and may not be given to the students. Students may be given feedback as to their ongoing **ranking** in the course. Students may request their final ranking in the course after the completion of the HSC examination program in the school.

5.18 REVIEW OF ASSESSMENTS

If the ranking of a student is significantly different from his / her expectations, she / he may seek a review in that course.

A review committee consisting of the Principal (or nominee), the Senior School Coordinator and Head Teacher supervising the course, and one other teacher not involved in the assessment of the course will review:

- whether the weightings specified by the school in its assessment program conform with NESA's requirements as detailed in the subject guides.
- whether the procedures used by the school for determining the final assessment mark conform with its stated assessment program.
- whether a clerical or computational error had occurred.

A further appeal may be lodged through the Principal to NESA if the student is dissatisfied with the school review procedures. Marks awarded by teachers for individual assessment tasks are not subject to this appeal mechanism, and appeals will not be heard after the release of HSC results.



School Email Address: windsor-h.school@det.nsw.edu.au
 The Consideration/Extension Form (Green Form) can be downloaded from the School's website
<http://www.windsor-h.schools.nsw.edu.au/>
 or copied from page 12.



WINDSOR HIGH SCHOOL

Consideration of Misadventure for Senior Assessment Task

WINDSOR HIGH SCHOOL

This form is to be completed and submitted to the Assessment Review Panel via the Front Office if you wish to apply.

- (i) for an extension of time on an assessment task/assignment, or
- (ii) for special consideration because a task has not been submitted/done on the due date

STUDENT NAME: _____ YEAR ____ SUBJECT/COURSE: _____

ASSESSMENT TASK TITLE: _____

DATE TASK DUE: _____ TEACHER NAME: _____

ACTION REQUIRED (circle one) (i) extension of time until _____

OR

(ii) special consideration

REASON FOR APPLICATION:

MEDICAL CERTIFICATE ATTACHED: YES/NO/NOT APPLICABLE

STUDENT'S SIGNATURE: _____ DATE: _____

PARENT'S SIGNATURE: _____

ADDITIONAL COMMENTS sought by Panel:

✂-----✂

STUDENT'S RECEIPT OF APPLICATION FOR CONSIDERATION/EXTENSION ON SENIOR ASSESSMENT TASK

Reference Number: _____

STUDENT NAME: _____ SUBJECT/COURSE: _____

HEAD TEACHER: _____ CLASS TEACHER: _____

ASSESSMENT REVIEW PANEL: SIGNATURE: _____ DATE: _____



WINDSOR
HIGH SCHOOL

EXAMINATION RULES AND GUIDELINES

Year 12 Examinations

Full school uniform is compulsory for all examinations.

You must arrive at least 10 minutes before the advertised starting time of the examination. No extra time will be given for late comers. Not reading your timetable correctly will not be grounds for an appeal if you miss an examination. **Read your timetable carefully.**

- All assemblies and lessons will be suspended during the assessment days.
- You must bring all materials required for each examination in a clear pencil case or plastic sleeve. See your relevant teacher for equipment details. Borrowing equipment during the examination will not be allowed.
- Mobile phones, iPods and other electronic devices are not approved for use in examinations. They are to be turned off and kept in your bag. Having a mobile phone with you during the examination will be considered examination malpractice and if found with one you will be required to turn it off and hand it to the supervising teacher.
- Bags are to be left at the back of the hall upon entry.
- Watches must be removed and placed in clear view on your desk. Alarms must be silenced.
- You must complete an attendance slip for each examination.
- Writing is not allowed during the “Reading time” that is provided for your examination.
- Where an examination is 2 or more hours, you will be permitted to leave the examination after 1 hour but not in the last 15 minutes of the examination. If in an emergency, you have to leave and want to return and resume the examination, you must be supervised while you are absent from the examination room. For instance, if you need to go to the toilet, a teacher will accompany you and stand at the open main entrance to the toilet.
- Behaving in a manner that disturbs others or is contrary to the examination rules is considered examination malpractice. In this case you will be required to appear before the Assessment Review Panel to justify why you should not lose marks for your examination. If you are sent to the Deputy or the Principal, the school discipline policy will be enforced.
- Students are expected to maintain the highest standards of honesty during the examinations. Any attempt to communicate with other students, bring in notes or other study material, or any other form of cheating will result in severe disciplinary action which may include cancellation of all parts of the examination.
- If, because of a valid reason, you cannot attend an examination, you should telephone the school and let the School Office know your name and the reason for your absence. On the day you return to school, you must collect an *Application for Consideration / Extension* (Green Form) from the office or copy from your assessment book. This form must be completed including parent/guardian signature and supporting documentation attached. The completed form must be handed in to the office the next school day. Absences due to illness must be supported with a medical certificate.



**Subject – Year 12
Assessment Task Title**

Student Name:

Date Received:

Unit Title:

Date Due:

Weighting:

Total Mark:

Type of Task:

TASK CONTEXT:

TASK DESCRIPTION:

OUTCOMES TO BE ASSESSED:

- Outcome
- Outcome
- Outcome (2-4 Outcomes per task)

SUCCESS CRITERIA:

-
-
-
-
-
-
-
-

COMPLETION PROCESS: (please indicate what you have done)

- Did you participate in the explanation lesson?
- Have you caught up on any missed classwork?
- Did you complete all classwork this term?
- Have you organised access to a computer?
- Have you drafted your response?
- Have you checked spelling, punctuation and grammar?
- Have you approached the teacher for feedback on your draft?
- Have you made suggested edits?
- Have you organised printing of the task? (or other submission details)

If you are still feeling unsure of what you need to do:

- Have you discussed it with a trusted classmate?
- Have you spoken to your teacher?
- Have you spoken to the Head Teacher?
- Have you spoken to the teachers in the Learning Hub or a member of the Senior Success Team?

DRAFTING YOUR WORK

Drafts can be submitted to your teacher Monday to Friday with the expectation that they will be viewed between the hours of 8:30am and 3:30pm.

You can submit a maximum of **two** drafts for feedback no later than Date (48 hrs before due).

MISADVENTURE/ABSENCE ON DUE DATE

If you know you **will not** be in your normal time-tabled class on **the day the task is due** you must see your teacher **BEFORE** the due date. Involvement in sport, work placement or extra-curricular activities must be negotiated **BEFORE** the task is due or zero marks will be awarded.

If you are **ABSENT** on the day the task is due, you will be required to complete the task during the next timetabled lesson for which you are present **OR** you will be required to email the task to windsor-h.school@det.nsw.edu.au with Attn: Class Teacher **OR** Google Classroom Code: 123XYZ.

Please remember that assessment marks contribute directly to your final result and make every effort to do your best with this task.

DECLARATION

I declare, when I sign for this submission, that it is **all my own work** and, to the best of my knowledge and belief, it contains no material including images, previously published, exhibited, or written by another person or myself, except where due acknowledgment is made.

- I have made and **retained a copy** of this original assignment
- I am aware a **zero mark** will be awarded for late submission of this task unless a misadventure form accompanied by a doctor's certificate is submitted to and approved by the Assessment Review Panel
- I am aware that submitting a task 10% above the word limit or time limit will result in markers ceasing to evaluate the task beyond this point.

Year 12 Assessment Calendar - 2024

	2023 TERM 4	2024 TERM 1	2024 TERM 2	2024 TERM 3
1				
2				
3				Trial Exams
4				Trial Exams
5				
6				
7				
8				
9				
10				
11				

HSC Music

	Task 1	Task 2	Task 3	Task 4	
	<p>Presentation of Performance</p> <p>Performance and in class viva voce based on performance repertoire demonstrating an understanding of compositional techniques and features of the topic.</p>	<p>Composition & Presentation & Submission: Elective Option for Topic 1</p> <p>Submission of composition or arrangement. Topic 1 electives performance or composition or musicology.</p>	<p>Presentation & Submission: Elective Option for Topics 2 & 3</p> <p>Presentation of performance and discussion on interpretation or composition or viva voce.</p>	<p>Trial HSC Examination</p> <p>Aural Skills Exam Responses to aural excerpts.</p>	
	Term 4, Week 9 2023	Term 1, Week 9 2024	Term 2, Week 10 2024	Term 3, Weeks 3/4 2024	
Outcomes Assessed	H1, H2, H4, H5, H6	H1 – H8*	H1 – H8*	H4, H6, H8	
Components		Weighting %			
Performance	10				10
Composition		10			10
Musicology	10				10
Aural				25	25
Electives		15	30		45
Total %	20	25	30	25	100

*Teacher will select appropriate outcomes based on Elective options selected by each student.

HSC Visual Arts

	Task 1	Task 2	Task 3	Task 4	
	<p>Initiation of the HSC Body of Work: VAPD documentation</p> <p>Identification of a concept and investigation of art making</p>	<p>Case Study Artist Essay</p> <p>Investigation of a particular theme in the Visual Arts that relates aspects of critical and historical investigations and takes into account the inter relationship of practice, the conceptual framework and the frames</p>	<p>Trial HSC Examination</p> <p>Art criticism and Art history</p>	<p>Submission of completed Body of Work and VAPD</p> <p>Development, completion, and resolution of the Body of Work and VAPD</p>	
	Term 4, Week 7 2023	Term 2, Week 7 2024	Term 3, Week 3/4 2024	Term 3, Week 6 2024	
Outcomes Assessed	H1, H2, H3, H4, H5, H6,	H7, H8, H9, H10.	H7, H8, H9, H10.	H1, H2, H3, H4, H5, H6.	
Components					Weighting %
Art making	25			25	50
Art Criticism and Art history		20	30		50
Total %	25	20	30	25	100

HSC Drama

	Task 1	Task 2	Task 3	Task 4	
	<p>Presentation of Individual Project</p> <p>Hand-in/present work in progress including logbook with ongoing drafts, research, investigation of ideas and reflection</p>	<p>Extended Response Essay: Australian Drama and Theatre Topic</p> <p>In-class extended response essay based on workshops related to Australian Drama and Theatre</p>	<p>Presentation Group Performance</p> <p>Presentation of Group Performance under development, logbook including preliminary script development, research, planning and reflection</p>	<p>Trial HSC Examination</p> <p>Written Examination Group Performance, interview, and logbook</p>	
	Term 1, Week 3 2024	Term 2, Week 2 2024	Term 2, Week 9 2024	Term 3, Weeks 3/4 2024	
Outcomes Assessed	H1.2, H1.3, H1.5	H1.1, H1.3, H1.5, H3.1, H3.3	H1.1, H1.2, H1.3, H1.4, H2.1, H2.2, H2.3	H2.1, H2.2, H2.3, H3.1, H3.2, H3.3	
Components					Weightings %
Making	10	10	10	10	40
Performing			20	10	30
Appreciating	10	10		10	30
Total %	20	20	30	30	100

HSC English Advanced

	Task 1	Task 2	Task 3	Task 4	
	<p style="text-align: center;">Multimodal Presentation</p> <p style="text-align: center;">Common Module Texts and Human Experiences <i>Prescribed Text: The Merchant of Venice</i></p>	<p style="text-align: center;">Critical</p> <p style="text-align: center;">Module A Textual Conversations <i>Prescribed Texts: Keats & Bright Star</i></p>	<p style="text-align: center;">Critical Reflection</p> <p style="text-align: center;">Module B Craft of Writing <i>Sustained Response and Reflection Statement</i></p>	<p style="text-align: center;">Trial Examination</p> <p style="text-align: center;">Common Module Module A Module B Module C (5%)</p>	
	Term 4, Week 10 2023	Term 1, Week 9 2024	Term 2, Week 10 2024	Term 3, Weeks 3/4 2024	
Outcomes Assessed	EA12-2, EA12-3, EA12-5, EA12-6	EA12-1, EA12-3, EA12-4, EA12-5, EA12-7, EA12-8	EA12-1, EA12-3, EA12-4, EA12-5, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9	
Components					Weightings %
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose, and context across all modes	15	10	10	15	50
Total %	25	25	20	30	100

HSC English Standard

	Task 1	Task 2	Task 3	Task 4	
	<p>Multimodal Presentation</p> <p>Common Module Texts and Human Experiences <i>Prescribed Text: The Crucible</i></p>	<p>Crafted Writing Reflection</p> <p>Module C Craft of Writing</p>	<p>Analytical</p> <p>Module B Close Study of Literature <i>Prescribed Text: Curious Incident of the Dog In The Night Time</i></p>	<p>Trial HSC Examination</p> <p>Common Module Module A Module B Craft of Writing (5%)</p>	
	<p>Term 4, Week 7 2023</p>	<p>Term 1, Week 9 2024</p>	<p>Term 2, Week 8 2024</p>	<p>Term 3, Weeks 3/4 2024</p>	
Outcomes Assessed	EN12-2, EN21-3, EN12-5	EN12-1, EN12-3, EN12-4, EN12-5, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Components					Weightings %
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	10	10	15	15	50
Total %	20	20	30	30	100

HSC English Studies

	Task 1	Task 2	Task 3	Task 4	
	<p style="text-align: center;">Multimodal presentation with related material</p> <p style="text-align: center;">Mandatory module: Texts and Human Experiences</p>	<p style="text-align: center;">Research task</p> <p style="text-align: center;">Elective module: We are Australians</p> <p style="text-align: center;">Prescribed Text: Looking for Alibrandi</p>	<p style="text-align: center;">Portfolio of Writing</p> <p style="text-align: center;">All modules</p>	<p style="text-align: center;">Trial HSC Examination</p>	
	Term 4, Week 9 2023	Term 1, Week 10 2024	Term 2, Week 9 2024	Term 3 Weeks 3/4 2024	
Outcomes Assessed	ES12-2, ES12-3, ES12-4, ES12-6, ES12-8, ES12-9	ES12-3, ES12-5, ES12-7 ES12-8, ES12-9	ES12-1, ES12-3, ES12-4, ES12-5, ES12-7, ES12-10	ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-7, ES12-8, ES12-9	
Components					Weightings %
Knowledge and understanding of course content	15	10	15	10	50
Skills in comprehending texts, communicating ideas & using language accurately, appropriately & effectively.	15	10	15	10	50
Total %	30%	20%	30%	20%	100

HSC Ancient History

	Task 1	Task 2	Task 3	Task 4	
	Research Essay Spartan Society	Topic Test Cities of Vesuvius: Pompeii and Herculaneum	Research and Report Agrippina the Younger	Trial Examination	
	Term 4, Week 9 2023	Term 1, Week 9 2024	Term 2, Week 10 2024	Term 3, Weeks 3/4 2024	
Outcomes Assessed	AH12-3, AH12-4, AH12-5, AH12-7, AH12-8, AH12-9	AH12-1, AH12-3, AH12-5, AH12-6, AH12-7, AH12-9, AH12-10	AH12-2, AH12-4, AH12-5, AH12-6, AH12-9	AH12-1, AH12-4, AH12-5, AH12-6, AH12-7, AH12-9	
Components					Weightings %
Knowledge and understanding of content	10	10		20	40
Source-based skills		10		10	20
Historical inquiry and research	10		10		20
Communication of historical understanding in appropriate forms	10		10		20
Total %	30	20	20	30	100

HSC Business Studies

	Task 1	Task 2	Task 3	Task 4	
	Topic test: Operations	Marketing plan analysis	Financial statement analysis	Trial HSC exam	
	Term 4, Week 9 2023	Term 1, Week 10 2024	Term 2, Week 9 2024	Term 3 Weeks 3/4 2024	
Outcomes Assessed	H2, H4, H5, H9	H4, H6, H7, H8, H9	H5, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10	
Components					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Stimulus-based skills	10			10	20
Inquiry and research		10	10		20
Communication of business information, ideas, and issues in appropriate forms	5	5	5	5	20
Totals %	20	25	25	30	100

HSC Geography

	Task 1	Task 2	Task 3	
	Oral Presentation Ecosystems at Risk	Research and Essay Urban Places	Trial HSC Examination	
	Term 4, Week 10 2023	Term 2, Week 3 2024	Term 3, Week 3/4 2024	
Outcomes Assessed	H1, H2, H5, H8, H10	H1, H3, H6, H7, H8, H9, H10	H4, H5, H10, H11, H12, H13	
Components				Weighting %
Knowledge and understanding of course content	10	15	15	40
Geographical tools and skills	5	5	10	20
Geographical inquiry and research, including fieldwork	10	10		20
Communication of geographical information, ideas, and issues in appropriate forms	10	5	5	20
Totals %	35	35	30	100

HSC Legal Studies

	Task 1	Task 2	Task 3	Task 4	
	Crime Topic Test	Human Rights Research/Report/Oral	World Order Research/Hand- In essay	Trial Examination	
	Term 4 04/12/2023	Term 1 11/3/2024	Term 2 31/05/2024	Term 3, Weeks 3/4 2024	
Outcomes Assessed	H1, H2, H4, H6, H7, H9	H3, H4, H7, H8, H9	H1, H3, H8, H9	H1, H2, H3, H4, H6, H7, H9, H10	
Components					Weightings %
Knowledge and understanding of content	10	5	5	20	40
Analysis and evaluation	5	5	5	5	20
Inquiry and research		10	10		20
Communication of legal information, ideas, and issues in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

HSC Modern History

	Task 1	Task 2	Task 3	Task 4	
	Source Task Power and Authority in the Modern World 1919–1946	Research Task National Studies	Oral presentation Peace and Conflict	Trial HSC Examination	
	Term 4, Week 8 2023	Term 1, Week 9 2024	Term 2, Week 8 2024	Term 3, Weeks 3/4 2024	
Outcomes assessed	MH12-3, MH12-4, MH12-6, MH12-7, MH12-9	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-8, MH12-9	MH12-2, MH12-5, MH12-7, MH12-8, MH12-9	MH12-3, MH12-4, MH12-5, MH12-7, MH12-9	
Components					Weightings %
Knowledge and understanding of course content	5	10	10	15	40
Historical skills in the analysis and evaluation of sources and interpretations		5	5	10	20
Historical inquiry and research	10	5	5		20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

HSC Society & Culture

	Task 1	Task 2	Task 3	Task 4	
	Research Report Gender Crisis in India	Oral presentation PIP Roadshow	Report Conformity and Non-Conformity	Trial HSC Examination	
	Term 4, Week 10 2023	Term 1, Week 10 2024	Term 2, Week 4 2024	Term 3, Weeks 3/4 2024	
Outcomes assessed	H6, H7, H8 H9, H10	H6, H7, H8, H9	H1, H2, H5 H7, H10	H1, H2, H3, H4, H5, H6, H9, H10	
Components					Weightings %
Knowledge and understanding of course content	15		15	20	50
Application and evaluation of social and cultural research methodologies.		20	5	5	30
Communication of information, ideas and issues, in appropriate forms.	10		5	5	20
Total %	25	20	25	30	100

HSC Work Studies

	Task 1	Task 2	Task 3	Task 4	
	Research Task Module 4 Teamwork and Enterprise Skills	Career Comparison Module 5 Managing Work and Life Commitments	Research Task Module 6 Creating a Budget	Report and Reflection Module 8 Marketing and Sales	
	Term 4, Week 7 2023	Term 1, Week 9 2024	Term 2, Week 9 2024	Term 3, Week 8 2024	
Outcomes Assessed	3, 5, 8, 9	1, 3, 6, 8	1, 7, 8, 9	2, 4, 6, 7	
Components					Weightings %
Knowledge and understanding	15	15	15	15	60
Skills	10	10	10	10	40
Total %	25	25	25	25	100

HSC Mathematics Advanced

	Task 1	Task 2	Task 3	Task 4	
	Topic Test Topics: F2, C2, C3	In-Class Open Book Test Topics: C3, C4, E1, T3	Assignment/ Investigation Topics: F2, S2, C3	Trial HSC Examination Topics: C2, C3, C4, F3, T3, S2, S3, M1	
	Term 4, Week 9 2023	Term 1, Week 9 2024	Term 2, Week 8 2024	Term 3, Week 3/4 2024	
Outcomes assessed	MA12-1, MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-1, MA12-8, MA12-9, MA12-10	MA12-2, MA12-4, MA12-9, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Components					Weightings %
Understanding, fluency and communicating	12	13	10	15	50
Problem solving, reasoning and justification	13	12	10	15	50
Total %	25	25	20	30	100

HSC Mathematics Standard 2

	Task 1	Task 2	Task 3	Task 4	
	In-Class Test Topics: N2, N3	Investigation Assignment Topics: M6	In-Class Test Open Book Test Topic: S4, S5	Trial HSC Examination Topics: A4, M6, M7, F4, F5, S4, S5, N2, N3	
	Term 4, Week 8 2023	Term 1, Week 8 2024	Term 2, Week 5 2024	Term 3, Week 3/4 2024	
Outcomes assessed	MS2-12-1, MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10	MS2-12-3, MS2-12-4, MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	
Components					Weightings %
Understanding, fluency and communicating	10	15	10	15	50
Problem solving, reasoning and justification	10	15	10	15	50
Total %	20	30	20	30	100

HSC Numeracy

	Task 1	Task 2	Task 3	Task 4	
	Assignment New Job, New Adventure	Assignment Street Library	Assignment Epidemic	Assignment Rates and Ratios	
	Term 4, Week 8 2023	Term 1, Week 8 2024	Term 2, Week 8 2024	Term 3, Week 7 2024	
Outcomes assessed	N6-2.3, N6-2.4, N6-2.5, N6-3.1	N6-1.3, N6-2.2, N6-2.5, N6-3.2	N6-1.2, N6-2.3, N6-2.6, N6-3.2	N6-1.1, N6- 2.1, N6-2.3, N6-2.5, N6-3.1	
Components					Weightings %
Knowledge and understanding	15	15	10	10	50
Skills	15	10	15	10	50
Total %	30	25	25	20	100

HSC Community and Family Studies

	Task 1	Task 2	Task 3	Task 4	
	Independent Research Project Core 1: Research Methodology	Case Study 'Managing Workplace and Family Roles' Option 3: Individuals and Work	Information Booklet on a Selected Group Core 3: Groups in Context	Trial HSC Examination	
	Term 4, Week 9 2023 Project Diary and Report Term 1, Week 6 2024	Term 2, Week 6 2024	Term 3, Week 2 2024	Term 3, Week 3/4 2024	
Outcomes Assessed	H2.1, H3.2, H3.4, H5.2, H6.1	H4.1, H4.2	H1.1, H2.2, H2.3, H3.1, H3.3, H4.2, H5.1,	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	
Components					Weightings %
Knowledge and understanding of course content	10	10	10	10	40
Skills in critical thinking, research methodology, analysing and communicating	10	15	15	20	60
Total %	20	25	25	30	100

HSC Personal Development, Health, and Physical Education

	Task 1	Task 2	Task 3	Task 4	
	Research Response Core 1 Health Priorities	Study and Research Core 2 Factors Affecting Performance Case	Practical Demonstration and Short/ Extended Responses Core 3 Sports Medicine	Trial HSC Examination	
	Term 4, Week 9 2023	Term 1, Week 10 2024	Term 2, Week 7 2024	Term 3, Week 3/4 2024	
Outcomes Assessed	H1, H2, H5, H14, H15	H7 – H10, H16, H17	H8, H13, H17	H1-H5 H7-H11 H13-H17	
Components					Weightings %
Knowledge and understanding of course content	10	10	10	10	40
Skills in critical thinking, research, analysis and communication	15	15	10	20	60
Total %	25	25	20	30	100

HSC Exploring Early Childhood

	Task 1	Task 2	Task 3	Task 4	
	Meal Design Module 12 Food and Nutrition	Brochure Module 8 Children’s Services	Book Module 11 Children’s Literacy	Trial HSC Examination	
	Term 4, Week 9 2023	Term 1, Week 9 2024	Term 2, Week 9 2024	Term 3, Week 3/4 2024	
Outcomes Assessed	1.3, 1.5, 6.1	1.4, 2.1, 2.4, 6.1	1.2, 1.3, 1.4, 4.1	1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 4.1, 4.3, 6.1, 6.2	
Components					Weightings %
Knowledge	10	10	10	20	50
Skill	20	10	20		50
Total %	30	20	30	20	100

HSC Sport Lifestyle and Recreation

	Task 1	Task 2	Task 3	Task 4	
	Theory/Practical Scenarios and Quiz First Aid and Sports Injuries	Theory/Practical Presentation of Event Sports Coaching and Training	Theory/Practical Presentation of Invasion Game Fitness	Trial HSC Examination	
	Term 4, Week 8 2023	Term 1, Week 9 2024	Term 2, Week 8 2024	Term 3, Week 3/4 2024	
Outcomes Assessed	1.3, 2.5, 3.6, 4.2, 4.4, 4.5	1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.5	1.2, 1.3, 2.2, 3.2, 3.3, 4.1	1.1, 1.2, 1.3, 2.1, 2.2, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.4, 4.5	
Components					Weightings %
Knowledge and understanding	15	10	10	15	50
Skills	10	15	15	10	50
Total %	25	25	25	25	100

HSC Biology

	Task 1	Task 2	Task 3	Task 4	
	Plan and perform a Practical Task (inc. Depth Study)	Data Analysis Task	Secondary Source Research Epidemiology Study	Trial HSC Examination	
	Term 4, Week 10 2023	Term 1, Week 10 2024	Term 2, Week 8 2024	Term 3, Week 3/4 2024	
Outcomes Assessed	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-6, BIO12-7, BIO12-12	BIO12-1, BIO12-2, BIO12-4, BIO12-5, BIO12-6	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-14, BIO12-15	BIO12-4, BIO12-5, BIO12-6, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Components					Weighting %
Knowledge and understanding of heredity and genetic technologies & the effects of disease and disorders.	5		15	20	40
Working scientifically skills in planning & conducting investigations, processing & analysing data & information, questioning & predicting, problem solving and communication	15	20	15	10	60
Total %	20	20	30	30	100

HSC Earth and Environmental Science

	Task 1	Task 2	Task 3	Task 4	
	Secondary Source Research Task Depth Study - Hazards	Data Analysis Task	First- hand Investigation Modelling Climate Change	Trial HSC Examination	
	Term 4, Week 10 2023	Term 1, Week 9 2024	Term 2, Week 10 2024	Term 3, Week 3/4 2024	
Outcomes Assessed	EES12-1, EES12-4, EES12-5, EES12-6, EES12-7, EES12-13	EES12-1, EES12-4, EES12-6, EES12-12	EES12-1, EES12-5, EES12-6, EES 12-7, EES12-14	EES12-1, EES12-2, EES12-3, EES12-4, EES12-5, EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15	
Components					Weighting %
Knowledge and understanding of the evolving Earth & the impacts of living on the Earth.	10		15	15	40
Working scientifically skills in planning & conducting investigations, processing & analysing data & information, questioning & predicting, problem solving & communication	10	20	15	15	60
Total %	20	20	30	30	100

HSC Industrial Technology Timber

	Task 1	Task 2	Task 3	Task 4	
	Presentation Designing and Planning	Report Industry Study	Project Development and Management Report Folio	Trial HSC Examination	
	Term 4, Week 8 2023	Term 1, Week 10 2024	Term 2, Week 10 2024	Term 3, Weeks 3/4 2024	
Outcomes Assessed	H1.2, H2.1, H3.2, H3.3, H4.1, H4.2, H5.2	H2.1, H3.2, H3.3, H4.2, H4.3, H5.1, H6.2	H1.1, H3.2, H3.3, H4.1, H4.2, H5.2, H6.2	H2.2, H3.1, H6.1, H6.2	
Components					Weightings %
Knowledge and understanding of course content	5	5	10	20	40
Knowledge and skills in the design, management, and production of a major design project.	15	10	25	10	60
Total %	20	15	35	30	100

VOCATIONAL EDUCATION AND TRAINING ASSESSMENT POLICY FOR SENIOR COURSES

All Vocational Education and Training (VET) Courses have specific industry related competencies which will be assessed in a variety of tasks continuously throughout the course. Notice of the tasks will be given to students throughout the course. Students will need to demonstrate competency within the set tasks in order to attain the Australian Qualification Framework (AQF) national qualification of Certificate II or III depending on the course.

Satisfactory participation in the set tasks will qualify students for the award of a Preliminary Certificate or a HSC qualification within the guidelines set out by the NSW NESA.

Students can also choose to attain an Australian Tertiary Admission Rank (ATAR). Students wishing to gain an ATAR qualification will need to complete a number of school assessments and exams as well as an external HSC examination set by NESA. The marks from the school's examinations will be used to generate the student's HSC estimated mark. NESA will use the estimated mark only in the case of misadventure, otherwise a student's examination mark in the external HSC examination will be used to determine their ATAR.

The following VET courses will be assessed as above: -

Business Services
Entertainment
Hospitality
Primary Industries

The Assessment Schedules that follow are for the HSC accreditation, satisfactory competency completion will give the student a vocational qualification.

School Name: Windsor High School

Assessment Schedule Year 12 - 2024

Assessment Tasks for Certificate III in Business BSB30120		Task 4	Task 5	Task 6	Task 7	HSC Trial Exam
		Wellbeing	Mastering document design	Sharing is caring	Thinking critically	
Assessment due		Week: 6 Term: 4	Week: 6 Term: 1	Week: 10 Term: 2	Week: 7 Term: 3	Week: 3/4 Term: 3
Code	Unit of Competency					HSC Examinable Units of Competency
<u>BSBPEF201</u>	Support personal wellbeing in the workplace	X				
<u>BSBPEF301</u>	Organise personal work priorities		X			
<u>BSBTEC301</u>	Design and produce business documents		X			
<u>BSBSUS211</u>	Participate in sustainable work practices			X		
<u>BSBTWK301</u>	Use inclusive work practices			X		
<u>BSBTEC303</u>	Create electronic presentations			X		
<u>BSBCRT311</u>	Apply critical thinking skills in a team environment				X	
<u>BSBOPS301</u>	Maintain business resources				X	

Depending on the achievement of units of competency, the possible qualification outcome is **Certificate III in Business BSB30120** or a **Statement of Attainment towards Certificate III in Business BSB30120**.

Schools may schedule exam items in preparation for the HSC exam. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. Students need to demonstrate that they have gained and can apply the specific knowledge and skills for each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. A course mark is not allocated.

Assessment Schedule Year 12 - 2024

Assessment Tasks for Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services		Task 4	Task 5	Task 6	Task 6a	Trial HSC Exam Week: 3/4 Term:3 HSC Examinable Units of Competency
		Working in the Industry	To Project and Serve	Showtime	Plan a Career	
		Week: 7 Term: 4	Week: 10 Term: 1	Week: 6 Term: 3	Week: 6 Term: 3	
Assessment Due						
Code	Unit of Competency					
CUAIND311	Work effectively in the Creative Arts Industry	X				
SITXCCS014	Provide service to customers		X			
CUASOU306	Operate sound reinforcement systems		X			
CUAVSS312	Operate vision systems		X			
CUASTA311	Assist with production operations for live performances			X		
CUASMT311	Work effectively backstage during performances			X		
CUAIND314	Plan a career in the creative arts industry				X	

Depending on the achievement of units of competency, the possible qualification outcome is a **Statement of Attainment towards CUA30420 Certificate III in Live Production and Services**.

Schools may schedule examinations in preparation for the HSC exam. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". A course mark is not allocated.



School Name: Windsor High School

Assessment Schedule Year 12 – 2024

Compressed Curriculum (240 Hours 4 Units x 1 Year) - Commencing Term 4 2023

Assessment Tasks for SIT20322 Certificate II in Hospitality – Release 1 Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 1		Task 2		Task 3		Task 4		EXAM (Optional)			
		Week	10	Week	10	Week	5	Week	5	Week			
Code		Unit of Competency		Term	3	Term	4	Term	2	Term	3	Term	
		Date	18/9/23	Date	22/12/23	Date	31/6/24	Date	23/8/24	Date			
SITXFSA005	Use hygienic practices for food safety		X										
SITXWHS005	Participate in safe work practices		X										
SITXFSA006	Participate in safe food handling practices		X										
SITHCCC025	Prepare and present sandwiches		X										
SITXCOM007	Show social and cultural sensitivity		X										
SITXCCS011	Interact with customers		X										
SITHIND006	Source and use information on the hospitality industry				X								
SITHFAB024	Prepare and serve non-alcoholic beverages						X						
SITHFAB025	Prepare and serve espresso coffee						X						
SITHFAB027	Serve food and beverages						X						
BSBTWK201	Work effectively with others									X			
SITHIND007	Use hospitality skills effectively									X			

Depending on the achievement of units of competency, the possible qualification outcome is a 1BSIT20322 Certificate II in Hospitality – Release 1.

The exam will be confirmed by your teacher. This exam may be used for NESA reporting requirements.

*** Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Assessment Tasks for Certificate II in Agriculture AHC20116		Cluster E	Cluster F	Cluster G	Cluster H	Trail HSC Exam
		Chemicals and weeds	Work effectively in the industry	Fencing, weather and communication	Growing plants OR Livestock work	
		Week 3 Term 1	Week 7 Term 1	Week 6 Term 2	Week 1 Term 3	Week 3/4 Term 3
Code	Unit of Competency					
AHCCHM201	Apply chemicals under supervision	X				HSC Examinable Units of Competency
AHCPMG201	Treat weeds	X				
AHCWRK209	Participate in environmentally sustainable work practices		X			
AHCWRK204	Work effectively in the industry		X			
AHCWRK201	Observe and report on weather			X		
AHCINF202	Install, maintain and repair farm fencing			X		
AHCWRK205	Participate in workplace communications			X		
Animal option	Please check boxes selected					
AHCLSK211	Provide feed for livestock				<input type="checkbox"/>	
AHCLSK206	Identify and mark livestock				<input type="checkbox"/>	
Plant option	Please check boxes selected				OR	
AHCNSY205	Pot up plants				<input checked="" type="checkbox"/>	
AHCNSY207	Undertake propagation activities				<input checked="" type="checkbox"/>	

Depending on the achievement of units of competency, the possible qualification outcome is a Certificate II in Agriculture AHC20116 or a Statement of Attainment towards a Certificate II in Agriculture AHC20116.

Schools may schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". A course mark is not allocated.

