

Year 10 Assessment Schedule 2024



WINDSOR
HIGH SCHOOL

Assessment Policy

1.1 NOTIFICATION OF ASSESSMENT TASKS

With the exception of the Half Yearly Examinations and Yearly Examinations, students must be notified in writing of the actual date of all major assessment tasks at least 14 calendar days before the task in the form of a handout or by email.

Students will need to sign the registration form for this task held by their teacher.

1.2 ABSENCE WHEN A TASK IS NOTIFIED

Whenever you are absent from school, it is your responsibility to ensure that you know what work has been missed and to catch up on that work. The same conditions apply if you are absent when an Assessment Task is notified. You are not entitled to any automatic extension of time for the task. However, if you have a prolonged absence, you may submit to the Assessment Review Panel an *Application for Consideration / Extension*

1.3 SUBMISSION OF TASKS

All tasks are to be submitted by the **START** of the first timetabled lesson in the relevant subject due on that day. If you are absent due to a valid reason, you must email your completed assessment to the school at [windsor-h.school@det.nsw.edu.au/](mailto:windsor-h.school@det.nsw.edu.au) by 3.10pm on the due date. Ensure that you add the course and your teacher's name to the email subject line. Alternatively, students can email their teacher or submit it to their Google Classroom if that option is available.

All tasks submitted after this time will be deemed late.

You must sign the task registration sheet held by your teacher when submitting your task. If emailing your assignment add a request for 'received' email.

1.4 EXTENSIONS TO DUE DATES

An extension to the due date of an assignment may be approved, by the Assessment Review Panel, in cases of severe illness or other exceptional circumstances. Approval for an extension must be sought well in advance of the due date. A medical certificate will be required in case of illness.

For an extension you must complete an *Application for Consideration/Extension* (Green Form). This is available from the front office. You must return the completed form with attached evidence to the office. After consideration by the Assessment Review Panel, you will receive a ruling as to the outcome of your application.

1.5 ZERO MARKS

A **ZERO** mark will be awarded for a task if one or more of the following occur:

- A task is submitted late
- Malpractice is determined
- A non-serious attempt at completing the task has been made
- A task is not attempted.

If any of the above circumstances occur, a warning letter will be sent.

1.6 WARNINGS

If, at any time, it appears that a student is at risk of being found unsatisfactory in attendance, application, or achievement of outcomes in any course, the Principal will:

- a) advise the student of the problem, in writing, allowing sufficient time for the problem to be corrected;
- b) advise the parent/guardian in writing;
- c) retain copies of relevant documentation-

If a warning letter is received a student is expected to:

- Contact their class teacher immediately to discuss how the student can resolve the warning.
- Attend Math Tutoring on Monday afternoons and/or Homework Club on Tuesday afternoons until work is completed satisfactorily and submitted.
- Access the library at lunch and recess to complete task.
- Ensure the new date for submission (on the warning letter) is adhered to.

ASSESSMENT PROCEDURES TO FOLLOW WHEN:

Absent on day task is due because of illness or misadventure

Absent on the day of an in-class test or a formal examination

Telephone the school and either speak to your teacher or let the School Office know your name and the reason for your absence

Telephone the school and either speak to your teacher or let the School Office know your name and the reason for your absence

Email the assessment task to your teacher or the school by 3.10pm. If emailing the school, make sure you put your teacher's name in the email and ask for a received receipt.
If available, you may also upload your task to Google Classroom.

Email or submit a completed Consideration/Extension form (Green form) within two school days of the tasks due date to the front office.

Email or submit a completed Consideration/Extension form (Green form) within two school days of the tasks due date to the front office.



WINDSOR HIGH SCHOOL

Consideration of Misadventure for Senior Assessment Task

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This form is to be completed and submitted to the Assessment Review Panel via the Front Office if you wish to apply

- (i) for an extension of time on an assessment task/assignment, or
- (ii) for special consideration because a task has not been submitted/done on the due date

STUDENT NAME: _____ **YEAR** ____ **SUBJECT/COURSE:** _____

ASSESSMENT TASK TITLE: _____

DATE TASK DUE: _____ **TEACHER NAME:** _____

ACTION REQUIRED (circle one) (i) extension of time until _____

OR

(ii) special consideration

REASON FOR APPLICATION:

MEDICAL CERTIFICATE ATTACHED: **YES/NO/NOT APPLICABLE**

STUDENT'S SIGNATURE: _____ **DATE:** _____

PARENT'S SIGNATURE: _____

ADDITIONAL COMMENTS sought by Panel:

□-----□

STUDENT'S RECEIPT OF APPLICATION FOR CONSIDERATION/EXTENSION ON SENIOR ASSESSMENT TASK

Reference Number: _____

STUDENT NAME: _____ **SUBJECT/COURSE:** _____

HEAD TEACHER: _____ **CLASS TEACHER:** _____

ASSESSMENT REVIEW PANEL: SIGNATURE: _____ **DATE:** _____



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YEAR 10 ASSESSMENT SCHEDULE 2024

Two reports will be sent out this year. The following information provides an indication of what the grades on the reports represent, the type of tasks that students will complete and approximately when these tasks will take place.

| SEMESTER ONE | | | SEMESTER TWO | | |
|--------------------------|--|----|-------------------------|--|----|
| HALF YEARLY REPORT: JULY | | | YEARLY REPORT: DECEMBER | | |
| Week | Description of Task | % | Week | Description of Task | % |
| Wk. 9, T1 | ENGLISH Dystopian Creative and Visual Representation | 40 | Wk. 8, T3 | ENGLISH Analytical Response - 10.2, 10.3, 10.4 | 30 |
| Wk. 5, T1 | Reading Task | 30 | Wk. 8, T3 | Critical Response - 10.1 | 30 |
| Wk. 4, T2 | Half Yearly Examination | 30 | Wk. 10, T3 | Reading Task | 40 |
| | | | Wk. 4/5, T4 | Yearly Examination | |
| Wk. 7, T1 | MATHEMATICS Working Mathematically Topic Tasks | 30 | Wk. 4, T3 | MATHEMATICS Working Mathematically Topic Tasks | 30 |
| Wk. 11, T1 | Assignment (5.1 and 5.2 only) | 30 | Wk. 7, T3 | Topic Task (5.3 only) | 30 |
| Wk. 11, T1 | Topic Task (5.3 only) | 30 | Wk. 9, T3 | Topic Task (5.1 and 5.2 only) | 30 |
| Wk. 5, T2 | Half Yearly Examination | 40 | Wk. 4/5, T4 | Yearly Examination | 40 |
| Wk. 8, T1 | SCIENCE Assessment Task 1 – Student Research Project | 40 | Wk. 8, T3 | SCIENCE Assessment Task 3 – Our Bodies and Disease Research Task | 40 |
| Wk. 4/5, T2 | Assessment Task 2 - Half Yearly Examination | 60 | Wk. 4/5, T4 | Assessment Task 4 - Yearly Examination | 60 |
| Wk. 8, T1 | HSIE - HISTORY Holocaust In-class Source Task | 30 | Wk. 8, T3 | HSIE - GEOGRAPHY Global Crisis Project | 40 |
| Wk. 3, T2 | 'Civil Rights Event' Report | 30 | Wk. 3, T4 | Human Wellbeing Task | 25 |
| Wk. 4, T2 | In Class Essay | 20 | Wk. 4/5, T4 | ROSA Examination | 35 |
| Ongoing | Homework/Bookwork | 20 | | | |
| Wk. 9, T1 | PDHPE Mental Health Support Services Research Task | 25 | Wk. 9, T3 | PDHPE Relationships Task | 25 |
| Wk. 5, T2 | Task | 25 | Wk. 4/5, T4 | Examination | 25 |
| Wk. 1-10, T1&2 | Movement Analysis Research Task Practical | 50 | Wk. 1-10, T3&4 | Practicals | 50 |
| Wk. 6, T1 | AGRICULTURE Task 1: Research Task | 20 | Wk. 5, T3 | AGRICULTURE Task 3: Research Task | 30 |
| Wk. 5, T2 | Task 2: Experimental Report | 25 | Ongoing | Course Work | 10 |
| Wk. 10, T2 | Course Work | 15 | Wk. 5, T4 | Yearly Examination | 20 |
| Ongoing | Practical | 40 | Ongoing | Practical | 40 |
| Wk. 10, T1 | COMMERCE Employment Issues Report | 25 | Wk. 8, T3 | COMMERCE Legal Issues Portfolio | 25 |
| Wk. 4, T2 | Half-Yearly Examination | 35 | Wk. 5, T4 | Yearly Examination | 25 |
| Wk. 10, T1 | HISTORY ELECTIVE Historical Heros and Villains | 25 | Wk. 9, T3 | HISTORY ELECTIVE Conspiracy Theories | 25 |
| Wk. 5, T2 | Abraham Lincoln Legacy Task | 25 | Wk. 4, T4 | Renaissance Task | 25 |
| Wk. 8, T1 | FOOD TECHNOLOGY Task 1: Food for special needs | 20 | Wk. 2, T3 | FOOD TECHNOLOGY Task 3: Food service and catering | 20 |
| Wk. 2, T2 | Task 2: Food product development | 20 | Wk. 5, T4 | Yearly Examination | 20 |
| Wk. 8, T2 | Coursework | 10 | Wk. 6, T4 | Coursework | 10 |
| Ongoing | Practical | 50 | Ongoing | Practical | 50 |

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| Wk. 5, T2 Wk. 6, T2 | INDUSTRIAL TECHNOLOGY TIMBER Task 1: Design Portfolio Task 2: Practical | 40 60 | Wk. 2, T4 Wk. 4, T4 Wk. 6, T4 | INDUSTRIAL TECHNOLOGY TIMBER Task 3: Design Portfolio Task 4: Practical Yearly Examination | 30 40 30 |
| Wk. 4, T1 Wk. 9, T1 Wk. 4, T2 | MARINE STUDIES First Aid Practical Work Task 1: Marine Travel Itinerary Topic Task: Aquaculture/Growing Crustaceans Practical Work | 30 40 30 | Wk. 2, T3 Wk. 5, T3 Wk. 5, T4 | MARINE STUDIES Topic Task: Practical Work Task 2: Hawkesbury-Nepean Case Study Yearly Examination | 20 40 40 |
| Wk. 9, T1 Wk. 5, T2 Wk. 5, T2 | MUSIC Task 1 Composition Task 2 Performance Skills Task 3 Aural Test | 30 40 30 | Wk. 9, T3 Wk. 5, T4 Wk. 5, T4 | MUSIC Task 1 Viva Voce Task 2 Performance Skills Task 3 Aural Test | 30 40 30 |
| Wk. 10, T1 Wk. 5, T2 Wk. 1-10, T1&2 | PASS Body Systems & Energy for PA Physical Fitness Practical | 25 25 50 | Wk. 6, T3 Wk. 4, T4 Wk. 1-10, T3&4 | PASS Australian Sporting Identity Yearly Examination Practical | 25 25 50 |
| Wk. 5, T1 Wk. 2, T2 | PSYCHOLOGY History of Psychology Tutorial Shocking Psychological Experiments Task | 20 25 | Wk. 6, T3 Wk. 3, T4 | PYSCHOLOGY Forensic Psychological Report Yearly Examination | 25 30 |
| Wk. 6, T1 Wk. 7, T1 Wk. 2, T2 Wk. 5, T2 | VISUAL ARTS Artmaking Portfolio/VAPD Critical & Historical Case Study Artmaking & Research Documentation in VAPD Final Body of Work - Conceptual and Material Resolution | 10 40 10 40 | Wk. 6, T3 Wk. 7, T3 Wk. 2, T4 Wk. 5, T4 | VISUAL ARTS Artmaking Portfolio/VAPD Critical & Historical Case Study Artmaking & Research Documentation in VAPD Final Body of Work - Conceptual and Material Resolution | 10 40 10 40 |

Your Assessment Calendar for 2024

| | TERM 1 | TERM 2 | TERM 3 | TERM 4 |
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